

PhD Mathematics Education

Personal and Career Goal Statement

Explain your views regarding the match you see between research being conducted by the
mathematics education faculty and your desire to advance your education and experience to
meet your professional research goals. Please refer information posted on the <u>Science and</u>
<u>Mathematics Education</u> website about faculty to identify at least one faculty member from an
area of specialization whose interests match your own. Discuss the match that you see between
that person's qualifications and your professional research goals. Note: Having an exact match
with a faculty member is not a prerequisite for admissions as there are several other factors that
can contribute to a student's success in the program. (1000 word limit)

Analytical Writing Prompt

 A Doctor of Philosophy (PhD) is a research degree where the goal is contributing to the body of knowledge through research. To assess your application, write a response to the following prompt:

Research continues to offer insight into learning and teaching mathematics. What is a key area of research that has informed your teaching and/or interests toward research in mathematics education? Your response must be grounded in relevant literature from the field of mathematics education. Your response should use APA format, be no more than 1500 words (excluding references).

• When you are ready to submit your application, please upload this response together with your scholarly writing sample.

Possible Mathematics Education Journals

- Journal for Research in Mathematics Education
- Journal for Mathematics Teacher Education
- Educational Studies in Mathematics
- Investigations in Mathematics learning
- Journal of Mathematical Behavior
- Mathematical Thinking and Learning
- The International Journal on Mathematics Education
- Mathematics Education Research Journal
- School Science and Mathematics
- The Mathematics Educator
- Research in Mathematics Education

Note: This list of journals is not exhaustive.