

**Doctoral Internship
Summary Evaluations**

I.

Clinical Skills/Delivery of Services

Mean Rating (scale 1-5)

A. Demonstrates knowledge & utilization of appropriate theory and research	
B. Demonstrates overall quality case conceptualization and intervention planning	
C. Responsibly deals with case management and client advocacy issues	
D. Effectively deals with client-therapist differences in cultural, racial/ethnic, gender, lifestyle and SES identity and values	
E. Maintains timely and appropriate records	
F. Develops collaborative and relevant goals and strategies	
G. Demonstrates ongoing evaluation and reformulation of goals and strategies	
H. Establishes good working relationship with clients and utilizes self-awareness in treatment process	
I. Appropriately manages client's manifest and latent issues and affects	
J. Appropriately handles the phases of both short- and longer-term therapy	
K. Effectively adjusts variations in the clinical/therapeutic situation	
L. Demonstrates ability to handle crisis situations	
M. Demonstrates appropriate consideration of social, contextual and systems factors	
N. Effectively develops rapport and obtains necessary information in intakes & assessment interviews	
O. Effectively organizes and interprets assessments and recommendations to and about client	
P. Demonstrates effective written presentation of ideas	
Q. Demonstrates sensitivity to diversity issues in all professional interactions	
R. Demonstrates specialized skills required in rotation placement	
S. Discerns and utilizes own values and personality dynamics in conducting professional roles	

II.

Ethical/Professional Conduct

Mean Rating (scale 1-5)

A. Appropriately applies ethical guidelines and professional and legal statutes	
B. Develops and maintains ethical client-therapist boundaries and roles	
C. Satisfactorily adheres to general standards of professional conduct	
D. Accepts appropriate responsibility for learning	
E. Makes effective use of supervision	
F. Participates appropriately in organizational operations of the program, e.g., case conferences, seminars, clinical meetings, etc.	

III.

Interpersonal skill/personal functioning

Mean Rating (scale 1-5)

A. Demonstrates openness to feedback/suggestions	
B. Demonstrates awareness of impact on colleagues	
C. Demonstrates willingness/ability to explore issues which affect counseling process	
D. Demonstrates appropriate management of personal stress, adjustment problems and/or emotional responses	
E. Establishes effective collegial relations with peers and clinical and support staff and other personnel	