

Put a one in all columns that apply and then total case numbers at bottom.

CLIENT LOG Demographic

Client # (put client # on documents in portfolio)

Ethnicity

Gender

African American Asian/Asian origin Latina-o/Hispanic American Indian European origin Bi/multiracial Other

Male

Sexual orientation						Socioeconomic status		
Female	Transgendered	Heterosexual	Gay	Lesbian	Other	Low	Medium	High

Diagnosis	Setting
5910, 5210, 5510	6310 other OSU
School-based pr School Psychol OSU counseling Panye County Y Laureate, Parks Laureate, Parks Laureate, Parks Radar, etc.	Approved specialty externship, practicum, employment under supervision
School	Department clir Univ counsel ee Comm Mental I Med clinic/hosp Inpatient psychi outpatient psych Forensic/justice



Level of training						
Internship	Postdoctoral	Terminal MS, E Ed.S. training OSU			Doctoral trainin	
Tulsa Dev & Pe List site; if on s List site, if on separate rotations	Year 1	Year 2	Year 3	Internship	Year 1	
Child Guidance						

g OSU
Year 2 Year 3 Year 4 Internship Postdoctoral

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

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Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

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Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

	0	Total for neuropsychology
Client	0	
	0	
	0	
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Client	0	
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Client	0	
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Total cog/academic/dev formal	0	
Total cog/academic/dev informal	0	

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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	0
	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
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Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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Total DI for Academics0

Client	Hours
	0
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
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	0
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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
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	0
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	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

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School Psychology Practicum Log
Agency: OSU School Psychology

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Supervisor:

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Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
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Outcomes assessment, goal attainment

Formal

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Broad band cognitive/developmental

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Cross-battery
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Broad band academic

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Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

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Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

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BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

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DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

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Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

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Human Figure Drawing or equivalent

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Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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	0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
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	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

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Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
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Behavioral	
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Crisis/ emergency management	
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Community service collaboration	
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Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
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Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
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- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
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Supervision received

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- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

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- Group

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- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
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0	0
0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0 Total for neuropsychology
Total cog/academic/dev informal	0

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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Previous Week's Total	Cumulative Total
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

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Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

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	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours	0	Total neuropsychology
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Client	Hours
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Total Indirect Consultation	0
Total Consultation	0

Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
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Previous Week's Total	Cumulative Total
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Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
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Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

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Other:

Narrow band academic

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Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

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Observation

Teacher Interview

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Client	0	
Client	0	
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
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	0
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	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
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	0

Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation 0

Client	Hours
	0
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	0

Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
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	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Reynolds Adolescent Depression

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Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

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total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	
Hours	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
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Agency: OSU School Psychology

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Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

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Other:
Other:
Other:

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Broad band academic

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Brigance

Kaufman Test of Early Achievement

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Other:

Other:

Narrow band academic

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

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Revised Children's Manifest Anxiety Scale

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Multidimensional Self Concept

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Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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	0

Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
	0
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	0

Total Direct service consultation 0

Client	Hours
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	0
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	0

Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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	0

Total DI for Academics 0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10 ___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 1

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

Client			
Client			
Total cog/academic/dev formal		0	Total for neuropsychology
Total cog/academic/dev informal		0	

Client	Hours
	0
	0
	0
	0
	0
	0
	0
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	0
	0
	0
	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
	0
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Client	0
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Client	0
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Client	0
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Client	0
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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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	0
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	0

Total DI for Academics0

Client	Hours
	0
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	0
	0
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	0
	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
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	0
	0
	0
	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
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	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

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Test of Early Mathematics Ability

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Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

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Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

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Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

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Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
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	0
	0
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	0
	0
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	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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	0
	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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	0
	0

Total DI for Academics0

Client	Hours
	0
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	0
	0
	0
	0
	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
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	0
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	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

Site:

Client	Hours
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[illegible]

0 Total for neuropsychology

Hours

[illegible]

Client

[illegible]

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Client		
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

Indirect Assessment Hours	0	Total neuropsychology
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Client	Hours
	0
	0
	0
	0
Total Indirect Consultation	0
Total Consultation	0

Client	Hours
	0
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Total DI for Social/Emo/Beh	0

	0
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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
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	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

Site:

Client	Hours
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[illegible]

0 Total for neuropsychology

Hours

[illegible][illegible]

[illegible]

Client	Hours
	0
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	0
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	0
Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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	0

Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
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Total Direct service consultation 0

Client	Hours
	0
	0
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	0

Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
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California Verbal Learning
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Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

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Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

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Teacher Interview

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

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Formal (In italics required by APPIC)

Broad band measures

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MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

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Parenting Stress Index

Other:

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Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

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Trauma Symptom Checklist

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Social Skills Rating System

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Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

Client	0
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Client	0
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Client	
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Client	0

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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation 0

Client	Hours
	0
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Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
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	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	
Hours	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

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Other:

Other:

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BASC Parent

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K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

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Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
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	0	0

Previous Week's Total	Cumulative Total
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
	0
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	0
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	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
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	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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	0
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	0
	0

Total DI for Academics0

Client	Hours
	0
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	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
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	0
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	0
	0
	0
	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

Site:

Client	Hours
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[illegible]

0 Total for neuropsychology

Hours

[illegible]

Client

[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0	Total neuropsychology
Total Informal P/S/B/E	0	
Total Direct Contact Assessment	0	

Client	Hours
	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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	0

Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
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	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

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DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

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K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

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Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

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Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

	Total cog/academic/dev formal	Total cog/academic/dev informal	Total for neuropsychology
		0	
		0	
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Client		0	
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Client		0	
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Total cog/academic/dev formal		0	Total for neuropsychology
Total cog/academic/dev informal		0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation0

Client	Hours
	0
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	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
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	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

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Multidimensional Self Concept

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Reynolds Adolescent Depression

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Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 1

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
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	0
	0
	0
	0
	0
	0
	0
	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
	0
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Client	0
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Client	0
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Client	0
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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
	0
	0
	0
	0
	0
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	0
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	0
	0
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Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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	0
	0

Total DI for Academics0

Client	Hours
	0
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	0
	0
	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation0

Client	Hours
	0
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	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

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Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

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DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

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Other:

Other:

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Observation

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

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Other:

Other:

Other:

Narrow band measures

Self-Report

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Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 1

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
	0
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	0
	0
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

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total cog/a/d informal	0 Total for neuropsychology
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

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	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
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	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

Site:

Client	Hours
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[illegible]

0 Total for neuropsychology

Hours

[illegible]

Client

[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
	0
	0
	0
	0
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	0
	0
	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
	0
	0
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	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
	0
	0
	0
	0
	0
	0
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	0
	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
	0
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	0
	0
	0
	0
	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
	0
	0
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	0
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	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

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Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

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Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
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	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

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	0	0
	0	0

Previous Week's Total

Cumulative Total

	0	0
	0	0
	0	0
	0	0

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Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
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Wednesday
Thursday
Friday

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PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

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Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

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Bender Gestalt (visual motor)
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Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

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BASC Self-Report

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Structured Diagnostic: DISC IV Youth

16 PF Adolescent

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DISC IV Adult

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Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

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Barkley-Murphy Checklist for ADHD

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Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

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Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

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Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Client		
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Client		
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

Indirect Assessment Hours	0	Total neuropsychology
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Client	Hours
	0
	0
	0
	0
Total Indirect Consultation	0
Total Consultation	0

Client	Hours
	0
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
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	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
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0	0

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	0	0

Previous Week's Total	Cumulative Total
	0
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	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

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Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

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total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

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	0	0

Previous Week's Total	Cumulative Total
	0
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
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Children's Memory Scale
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CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

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Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	
Hours	0
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	0
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	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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	0
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Total Direct service consultation0

Client	Hours
	0
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	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
	0
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

[illegible]

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	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
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	0
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	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
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	0
	0
	0
	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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	0
	0

Total DI for Academics0

Client	Hours
	0
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	0
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	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal		0 Total for neuropsychology
Total cog/academic/dev informal		0

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
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	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
	0
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	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
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	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
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CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

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Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

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DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

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Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

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Trauma Symptom Checklist

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Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Client	0	
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Client	0	
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

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	0
	0
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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
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	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

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total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours	0	Total neuropsychology
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Client	Hours
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Total Direct service consultation	0
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Client	Hours
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Total Indirect Consultation	0
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Total Consultation	0
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Client	Hours
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Total DI for Academics	0
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Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

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Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
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	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
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Total Direct service consultation 0

Client	Hours
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Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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Total DI for Social/Emo/Beh	0

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Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
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	0
Total Supervision Received	0

Supervisor	Hours
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	0
Total Supervision Given	0

Purpose/Topic	Hours
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
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	0	0

Previous Week's Total	Cumulative Total
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Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
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	0

Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
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	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
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	0
	0
	0
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	0
	0
	0

Total DI for Academics0

Client	Hours
	0
	0
	0
	0
	0
	0
	0

	0
	0
	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

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Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

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Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

Site:

Client	Hours
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[illegible]

0 Total for neuropsychology

Hours

[illegible][illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
	0
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Total Direct service consultation 0

Client	Hours
	0
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	0

Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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	0
	0
Total observation/participation	0
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	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

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PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

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Observation
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Parent/Family Interview
CBM/STEEP
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Skill v. Performance Assessment/motivation
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WISC-IV
Cross-battery
UNIT
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Leiter
WPPSI-III
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Battell Developmental Inventory
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Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

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Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

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Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

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Structured Diagnostic: K-SADS child interview

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Other:

Other:

Other:

Narrow band measures

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Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

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- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
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	0

	0
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
	0
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	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
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	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

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Children's PTSD Inventory

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Youth Risk & Resilience Inventory

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Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
	0
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
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Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
	0
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	0
Total DI for Social/Emo/Beh	0

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	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
	0
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	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

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total cog/a/d informal	0 Total for neuropsychology
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours0 Total neuropsychology

Client	Hours
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Total Direct service consultation0

Client	Hours
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Total Indirect Consultation0

Total Consultation0

Client	Hours
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Total DI for Academics0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
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0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

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Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
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Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

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Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

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Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

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Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

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Roberts Apperception Test for Children

Rorschach (scoring_____)

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Trauma Symptom Checklist

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Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
	0
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	0
	0
	0
	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
	0
	0
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	0

Total Direct service consultation 0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation 0

Total Consultation 0

Client	Hours
	0
	0
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	0
	0

Total DI for Academics 0

Client	Hours
	0
	0
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	0

	0
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	0
	0
	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
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	0
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	0
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	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
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	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

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Hours

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

	0	Total for neuropsychology
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Client	0	
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Client	0	
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Total cog/academic/dev formal	0	Total for neuropsychology
Total cog/academic/dev informal	0	

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0

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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

Indirect Assessment Hours	0	Total neuropsychology
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Client	Hours
	0
	0
	0
	0
Total Indirect Consultation	0
Total Consultation	0

Client	Hours
	0
	0
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	0
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	0
	0
Total DI for Social/Emo/Beh	0

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	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
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	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

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Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

Barkley-Murphy Checklist for ADHD

Thematic Apperception Test

School Motivation & Learning Strategies Inventory

Children's PTSD Inventory

Revised Children's Manifest Anxiety Scale

Reynolds DSI Risk-Taking

Youth Risk & Resilience Inventory

Multidimensional Self Concept

Hare Psychopathy Checklist: Youth

Reynolds Adolescent Depression

Multiscore Depression Inventory

Trauma Symptom Checklist

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Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

- Adolescents (13-17)
- School Age (6-12)
- Pre-school (3-5)
- Infant/toddler (0-2)
- Family

Support for Direct Intervention

- Preparation
- Case management/consult
- Case conference
- Didactic training/seminars/rounds
- Progress/clinical writing/chart review
- Report Writing
- Video-audio-digital recording review

Supervision received

Setting

- Individual
- Group

Supervision of psychologists in training (shadows)

Setting

- Individual
- Group

Professional Development direct contact activities

Setting

- Orientation/observation service delivery, policy, legal & ethical
- Observation/participation classroom management
- Observation/participation in instructional service delivery gen & spec ed
- Observation/participation psychological/related service delivery

Ongoing professional development Support

- Professional Training for school district/agency
- Seminars
- Professional organization involvement (committee, office)
- Community Support/Volunteer
- National Conferences
- State Conferences
- Technology training
- Ethics training
- Diversity training
- Specialty area training
- Program administrative activities (through GA or SPGO)
- Self-assessment documentation (portfolio, logs)
- Other:

Direct Contact Hours

- Assessment
- Consultation
- Direct Intervention Academics
- Direction Intervention Social/Emotional/Behavioral

This Week's Hours

	0
	0
	0
	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

[illegible]

Client	Hours
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Total Informal P/S/E/B	0 Total neuropsychology

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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
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Indirect Assessment Hours 0 Total neuropsychology

Client	Hours
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Total Direct service consultation 0

Client	Hours
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Total Indirect Consultation 0

Total Consultation 0

Client	Hours
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Total DI for Academics 0

Client	Hours
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Total DI for Social/Emo/Beh	0

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	0
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	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
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Total observation/participation	0
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	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
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0	0

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	0	0
	0	0

Previous Week's Total		Cumulative Total
	0	0
	0	0
	0	0
	0	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

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EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
Other:

Academic

Broad band academic

Wide Range Achievement Test

Brigance

Kaufman Test of Early Achievement

Wechsler Individual Achievement Test

WJ ACH

Other:

Other:

Narrow band academic

Wide Range Mathematics Test

Key Math

Woodcock Diagnostic Reading Battery

Test of Early Reading Ability

DIBELS

Test of Early Mathematics Ability

Wechsler Objective Numerical Dimensions

Other:

Other:

Other:

Assessment for Intervention Personality/Social/Emotional/Behavior

Informal

Record review

Observation

Teacher Interview

Parent/family interview

Progress monitoring

Functional Behavior assessment

Child Success/Wellness screening

Outcomes assessment/goal attainment

Parent-child interaction data

Other:

Other:

Other:

Formal (In italics required by APPIC)

Broad band measures

Self-report

MMPI 2/A

CBCL Youth Self Report

Millon Adolescent Personality Inventory

Devereux

BASC Self-Report

Structured Diagnostic: K-SADS child interview

Structured Diagnostic: DISC IV Youth

16 PF Adolescent

Other:

Other:

Other:

Care-giver report

BASC Teacher

BASC Parent

Devereux Early Childhood Assessment-Clinical

K-SADS adult interview

DISC IV Adult

CBCL

Personality Inventory for Children 2nd Ed

Conners Rating Scales

Parenting Stress Index

Other:

Other:

Other:

Narrow band measures

Self-Report

Human Figure Drawing or equivalent

Kinetic Family Drawing

Multidimensional Students' Life Satisfaction Scale

Beck Inventories

Children's Depression Inventory

Reynolds

Roberts Apperception Test for Children

Rorschach (scoring_____)

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Multiscore Depression Inventory

Trauma Symptom Checklist

Sleep Disorder Inventory for Students

Adult Report

Social Skills Rating System

Adaptive Behavior Evaluation Scale

Adaptive Behavior Assessment System

Vineland

Parent-Child Relationship Inventory

Temperament Assessment Battery for Children

Other

Includes C/A/D & P/S/B/E

Support

Action

Preparation

Scoring/Interpretation/diagnosis

Report Writing

Case management Staffing

Multidisciplinary meeting
IEP
504

<u>Consultation</u>	Action
Instructional	
Behavioral	
Social Emotional (social/life skills)	
Crisis/ emergency management	
Policy Development/System/org consult	
Systems intervention	
Family; home/school collaboration	
Program Development, delivery, outreach	
Program outcomes assessment, evaluation	
Pre-Referral Team Meetings	
Community service collaboration	
Inservice provision	
Prevention/mental health	



<u>Support</u>
Preparation
Case management/staffing
video-audio-digital recording review
Report writing

<u>Direct Intervention for Academics</u>
Individual
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family
Group
Adult
Adolescents (13-17)
School Age (6-12)
Pre-school (3-5)
Infant/toddler (0-2)
Family

<u>Direct Intervention for social/emotional/behavioral</u>	Action
Individual	
Adult	
Adolescents (13-17)	
School Age (6-12)	
Pre-school (3-5)	
Infant/toddler (0-2)	
Family	
Group	
Adult	

Adolescents (13-17)
 School Age (6-12)
 Pre-school (3-5)
 Infant/toddler (0-2)
 Family

Support for Direct Intervention
Preparation
Case management/consult
Case conference
Didactic training/seminars/rounds
Progress/clinical writing/chart review
Report Writing
Video-audio-digital recording review

Supervision received	Setting
Individual	
Group	

Supervision of psychologists in training (shadows)	Setting
Individual	
Group	

Professional Development direct contact activities	Setting
Orientation/observation service delivery, policy, legal & ethical	
Observation/participation classroom management	
Observation/participation in instructional service delivery gen & spec ed	
Observation/participation psychological/related service delivery	

Ongoing professional development Support
Professional Training for school district/agency
Seminars
Professional organization involvement (committee, office)
Community Support/Volunteer
National Conferences
State Conferences
Technology training
Ethics training
Diversity training
Specialty area training
Program administrative activities (through GA or SPGO)
Self-assessment documentation (portfolio, logs)
Other:

Direct Contact Hours	This Week's Hours
Assessment	0
Consultation	0
Direct Intervention Academics	0
Direction Intervention Social/Emotional/Behavioral	0

Supervision (Individual)	0
Supervision (Group)	0
Supervision Given	0

Support Hours

Assessment	0
Consultation	0
Intervention	0
Professional Development	0

This Week's Hours

TOTAL PRACTICUM TOTAL

Supervisor Signature

10___ EPSY 6210 EPSY 6610, postdoc(somehow figure out how to delineate these so you can count all the hours but also divide by 12)

Site:

NEUROPSYCHOLOGICAL (ONLY L)
NEUROPSYCHOLOGY PURPOSES UNE
DIVISION 40 GU

[illegible]

total cog/a/d informal	0 Total for neuropsychology
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[illegible]

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Client	
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Client	
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	0
	0
Total cog/academic/dev formal	0
Total cog/academic/dev informal	0
Total for neuropsychology	

Client	Hours
	0
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	0
Total Informal P/S/E/B	0 Total neuropsychology

[illegible]

Client	0
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Client	0
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Client	0
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Total Formal P/S/B/E	0
Total Informal P/S/B/E	0
Total Direct Contact Assessment	0

Total neuropsychology

Client	Hours
	0
	0
	0

	0
	0
	0

Indirect Assessment Hours0 Total neuropsychology

Client	Hours
	0
	0
	0
	0
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	0
	0
	0

Total Direct service consultation0

Client	Hours
	0
	0
	0
	0

Total Indirect Consultation0

Total Consultation0

Client	Hours
	0
	0
	0
	0
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	0
	0

Total DI for Academics0

Client	Hours
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	0
Total DI for Social/Emo/Beh	0

	0
	0
	0
	0
	0
	0
	0
Total DI Support	0
Total Direct Intervention/Therapy	0

Supervisor	Hours
	0
	0
Total Supervision Received	0

Supervisor	Hours
	0
	0
Total Supervision Given	0

Purpose/Topic	Hours
	0
	0
	0
	0
Total observation/participation	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
Total ongoing PD	0
Total Professional Development	0

Previous Week's Total	Cumulative Total
0	0
0	0
0	0
0	0

	0	0
	0	0
	0	0

Previous Week's Total	Cumulative Total
	0
	0
	0
	0

0

Practicum Student

practicum/internship number)

IST ASSESSMENTS DONE FOR
DER SUPERVISION THAT MEETS
IDELINES)

Hours

[illegible]

Hours

[illegible]

	0
	0
	0
	0
	0

EPSY 55 EDUC 5910__ EPSY 5210__ EPSY 5510__ EPSY 63
School Psychology Practicum Log
Agency: OSU School Psychology

Name:
Supervisor:

Log for the Week of: _____ Time _____
Monday
Tuesday
Wednesday
Thursday
Friday

Documentation of Time Spent:

PSYCHODIAGNOSTIC ASSESSMENT

Assessment for Intervention/Measurement Cog/Academic/Dev

Informal

Record Review
Observation
Teacher Interview
Client Interview/intake
Parent/Family Interview
CBM/STEEP
Curriculum Based Assessment
Progress Monitoring
Skill v. Performance Assessment/motivation
Outcomes assessment, goal attainment

Formal

Cognitive/memory/Language/developmental (in italics required for APPIC)

Broad band cognitive/developmental

WJ Cog
WISC-IV
Cross-battery
UNIT
DAS
Leiter
WPPSI-III
Bayley Scales of Infant Development
Battell Developmental Inventory
Wide Range Asses Memory & Learning
Other:
Other:

Narrow band cog/mem/dev/lang

Peabody Picture Vocabulary Test
Bender Gestalt (visual motor)
Children's Memory Scale
CPT: specify
CPT: specify
CPT:specify
Behavior Rating Scale of Executive Function
Delis Kaplan Executive Function system

California Verbal Learning
Wide Range Assessment of Visual Motor Abilities
Full Range Test of Visual Motor Integration
Clinical Evaluation of Language Fundamentals
Other:
Other:
Other:
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