

Oklahoma State University  
School Psychology Program  
Student Evaluation Form  
To be rated by Program Faculty

Student \_\_\_\_\_ Date \_\_\_\_\_ Year in program \_\_\_\_\_ Tot Cr Hrs \_\_\_\_\_ Rated by \_\_\_\_\_

E = Excellent G = Good NI = Needs Improvement P = Problem area

Please provide data supporting the evaluation rating.

**Professional Standards**

E G NI P Development of professional identity and adoption of the Science-Based Child Success Model and Philosophy.

**Comments:**

E G NI P Commitment to and development of the highest standard of legal and ethical conduct as outlined in the APA and NASP ethics codes.

**Comments:**

E G NI P Knowledge and appreciation of, and appropriate behavior in relation to, all aspects of diversity.

**Comments:**

E G NI P Appropriate personal and interpersonal adjustment and growth related to professional development.

**Comments:**

E G NI P Development of and/or modification of professional goal statement for planning purposes and to define self-directedness, long-term goals, and personal motivation.

**Comments:**

## Progress in the Program

**E G NI P** Appropriate socialization into the program and with peers and faculty.

**Comments:**

**E G NI P** Enrollment in and successful completion of required classes, in the appropriate sequence, as outlined in the plan of study.

**Comments:**

**E G NI P** Enrollment in, securing of, and successful completion of required practica experiences, including professional practice portfolio.

**Comments:**

**E G NI P** Participation in research teams and progress in research qualifying experience.

**Comments:**

**E G NI P** Professional involvement through organizations, conference attendance, volunteer work, etc.

**Comments:**

**E G NI P** Performance on assistantship, including development of teaching and/or research skills if appropriate.

**Comments:**

**E G NI P** Preparation for and/or completion of comprehensive exam.

**Comments:**

**E G NI P** Preparation for, enrollment in, securing of, and/or successful completion of the internship.

**Comments:**

**E G NI P** Preparation for, description filed for, and/or completion of the specialty portfolio (or domain notebooks for students entering prior to 1995).

**Comments:**

**E G NI P** Preparation for and adequate progress toward dissertation.

**Comments:**

**E G NI P** Preparation for and adequate progress toward postdoctoral year planning.

**Comments:**

**E G NI P** Adequate preparation for certification and licensure.

**Comments:**

**E G NI P** Adequate planning for desired career goal and employment.

**Comments:**

**E G NI P** Individual goal: \_\_\_\_\_

**Comments:**

E G NI P Individual goal: \_\_\_\_\_

Comments: \_\_\_\_\_

E G NI P Individual goal: \_\_\_\_\_

Comments: \_\_\_\_\_

E G NI P Individual goal: \_\_\_\_\_

Comments: \_\_\_\_\_

Student's primary strengths:

- 1.
- 2.
- 3.
- 4.
- 5.

Skills needing improvement, consult with advisor (please consider this professional growth):

- 1.
- 2.
- 3.
- 4.
- 5.

Specific deficits requiring a full conference, if any:

- 1.
- 2.
- 3.
- 4.
- 5.

Additional comments:

I have discussed the above evaluation information, including strengths and weaknesses, with my program advisor. I understand that this evaluation is part of the teaching/mentoring process and is intended to provide constructive feedback for professional growth. I have placed a check by all relevant choices below.

I agree with the findings of this evaluation.

I agree to develop a written plan with my advisor and other relevant supervisors for my success in the program in the areas noted above.

I agree to schedule a full conference with the program faculty and other relevant persons related to the areas noted above.

I eagerly await my certificate of merit in the areas noted above.

I disagree with the findings of this evaluation and request a review.

My written response to this evaluation is attached.

Additional information related to my performance is attached for your consideration.

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**