

OSU School Psychology Program
Student Evaluation of Practicum/Internship Supervision

Student Name _____

Practicum/internship site (please circle) _____

Supervisor (Please complete a separate form for each supervisor) _____

Please rate and comment on your supervisor's performance in the following areas.

1. Display professional and interpersonal competence, provide a model of professional ethics and responsibility to the intern, and be willing to conduct self-evaluations and accept feedback from the intern as a means of modeling appropriate professional growth. Excellent
Good Needs Improvement Help!
2. Understand the basic process, developmental nature, approaches and methodology of supervision, be committed to the supervision process, and comfortable in the role of supervisor.
Excellent Good Needs Improvement Help!
3. Establish a mutually trusting and mentoring relationship with the supervisee, being available, accepting, encouraging, optimistic, empathetic, respectful, flexible, supportive and motivational.
Excellent Good Needs Improvement Help!
4. Be actively involved in development of the internship plan and implementation of the program in a way that facilitates the internship as an educational experience, provide opportunities for the intern to develop and refine comprehensive service delivery skills, and be involved in negotiations and modifications of the plan when necessary.
Excellent Good Needs Improvement Help!
5. Clarify with the intern the supervision purpose and objectives and develop a plan and procedure for supervision based on the intern's skills and needs as well as the requirements for an internship.
Excellent Good Needs Improvement Help!
6. Make supervision a constructive learning process; provide useful feedback regarding professional, personal and interpersonal strengths and growth needs; minimize defensiveness in the intern; and fairly and honestly evaluate the intern's performance.
Excellent Good Needs Improvement Help!
7. Encourage the intern to express opinions and concerns, reframe issues, brainstorm alternate techniques and solutions, predict possible implications and consequences of possible strategies, engage in self-evaluation, and otherwise be actively involved in the supervision process.
Excellent Good Needs Improvement Help!
8. Utilize appropriate supervisory interventions, including role-playing, role-reversal, live observation and supervision, vicarious learning through observation of the supervisor, reviewing audio and videotapes, giving direct suggestions and advice, providing didactic experiences, microtraining, and group supervision.
Excellent Good Needs Improvement Help!
9. Keep abreast of new methods, techniques, and developments in school psychology through membership and participation in school psychology organizations, attendance at formal workshops and conferences, and enrollment in college courses or in a continuing professional development program of a professional school psychological organization.
Excellent Good Needs Improvement Help!

Please provide further comments below:

Strengths:

Suggestions for Improvement: