

Student Admissions, Outcomes, and Other Data

Oklahoma State University School Psychology Ph.D. Program 2021-2022

Oklahoma State University School Psychology Doctoral Program is an APA-accredited program. According to APA’s Commission on Accreditation, each APA-accredited doctoral graduate program is required to provide potential applicants, current students, and the public with information about and expectations of their program. The purpose of this disclosure is to inform potential applicants, current students, and the public about the program and to assist potential applicants to make informed decisions about applying to a doctoral program and accepting an offer of admissions into a program. Educational/training outcomes for Oklahoma State University School Psychology Doctoral Program are reported below and include (a) time to complete the program, (b) program costs, (c) internship information, (d) attrition, and (e) licensure information.

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Date Program Tables are updated: October 1, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	9		10		3		3		5		9		6		6		7		4		62	
Me an number of years to complete the program	5.6		5.5		5		5		5.4		4.8		4.8		5.2		4.2		5		5.05	
Me dian number of years to complete the program	5		5		5		5		5		5		5		5		4		5		4.9	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	2	22	1	17	0	0	6	86	0	0	9	15
Students in 5 years	7	78	6	60	3	100	3	100	3	60	7	78	5	83	5	83	1	14	4	100	44	71
Students in 6 years	1	11	3	30	0	0	0	0	2	40	0	0	0	0	1	17	0	0	0	0	7	11
Students in 7 years	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in more than 7 years	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

OSU School Psychology students are admitted from the bachelor's, master's, or specialist levels, although most enter the program from the bachelor's level. Those who enter from the bachelor's level are usually resident on campus for 4 years before relocating for a pre-doctoral internship. Those who are admitted from the master's or specialist levels typically are resident on campus for 3 years before the pre-doctoral internship. Only fulltime students are accepted into the program in small cohorts of 6-8 per year and begin in August at the start of the fall semester. Students entering the program with advanced degrees may request a waiver of some coursework. Waivers of prior coursework are only considered if it was earned when the student was post-baccalaureate (i.e., after earning a bachelor's degree) at an accredited institution and the applicable course(s) was/were certified as graduate credit by that institution. The core school psychology faculty make determinations about the equivalence and sufficiency of those courses and experiences for waiver so that students do not have to duplicate prior coursework or experiences. Graduate college and program policies require at least 60 hours post master's must be completed through Oklahoma State University

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,715.40
Tuition for full-time students (out-of-state)	\$29,031.75
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	6,500
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000 to \$1,500

Because the program accepts only fulltime students, the OSU School Psychology program supports all program students (resident and non-resident) with at least a .25 fte (fulltime equivalent) 9-month graduate assistantship (contingent upon funding). Students typically retain an assistantship for the duration of their residency on campus. The duties associated with the assistantships are varied, but at .25 fte typically require 10 hours per week. All tuition expenses (resident and non-resident) are waived for those students who are awarded assistantships. This includes summer tuition expenses as well as fall and spring semester expenses. In addition the assistantship includes salary and subsidized student health insurance (\$30 per month cost to the student). Most students take 12 credit hours each fall and spring semester and 9 hours in the summer session. The above cost of fees is based on 12 credit hours for fall and spring semesters and 9 hours for the summer session.

Financial aid: <https://financialaid.okstate.edu>

Tuition and fees costs: <https://bursar.okstate.edu/tuition-and-fees>

School psychology students are required to apply for APA-accredited pre-doctoral internships through the Association of Psychology Postdoctoral Internship Centers (APPIC) as their capstone program experience. In the past 10 years (2012-2022) 100% of the program students have obtained pre-doctoral internships and 86% of our students have obtained APA-accredited internships through the competitive APPIC match process. These internship include schools, integrated care settings, hospitals, mental health centers, consortiums, and other settings.

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	7	-	7	-	5	-	3	-	8	-	7	-	4	-	7	-	8	-
Students whose doctoral degrees were conferred on their transcripts	4	100	7	100	7	100	4	80	3	100	8	100	0	0	0	0	0	0	0	0
Students still enrolled in program		0		0		0		0		0		0	7	100	3	75	7	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree		0		0		0	1	20		0		0		0	1	25		0		0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	31
Licensure percentage	61%

Licensure through the State Board of Examiners of Psychologists as a Health Service Psychologist is a sought after credential and accomplishment for most program students. All program students are eligible for licensure at the completion of the program. At times all requirements for licensure can be completed by the 2nd year post graduation. In most instances this requires the graduate to achieve a passing score on the Examination for Professional Practice in Psychology (EPPP), a passing score on the state jurisprudence exam, and one year of fulltime post-doctoral supervision from a licensed psychologist. Sixty-one percent of OSU School Psychology program students in the past ten years have achieved licensure, with a large number of graduates still at various stages in the process. All program students also attain the National Certification in School Psychology (NCSP) at the completion of the program. This national certification in school psychology is a recognized credential for practice in public school settings and is often used by state departments of education for certification of school psychologists. Additionally many program students are eligible for certification as Board Certified Behavior Analysts (BCBA-D) at the completion of the program. This also requires a passing score on the exam and some additional supervision by a Board Certified Behavior Analyst - Doctoral.