

## Form A: ANNUAL STUDENT EVALUATION

Student  
Name \_\_\_\_\_

Temporary Advisor or  
Chair \_\_\_\_\_

Years completed in  
Program \_\_\_\_\_

Academic Year  
\_\_\_\_\_

### Annual Student Evaluation with Advisor Input

#### Instructions:

- 1.) Complete this form to the best of your ability
- 2.) Complete and attach Competencies and Professional Values form
- 3.) Attach any past Competencies and Professional Values forms completed in previous years
- 4.) Attach a current transcript
- 5.) Attach an up-to-date curriculum vita (Include practica, dates and supervisors, any GA experience, internship experience, other service or teaching experience, publications/presentations and honors. Include all professional membership and committees and all conferences attended.)
- 6.) Send to your advisor by September 1 for review.
- 7.) Meet with your advisor to go over together and make possible revisions.
- 8.) Obtain advisor signature on final copy; sign final copy.
- 9.) Return hard copy to Training Director by September 15.

Please rate the statements below regarding your professional attitudes, skill, and performance using the following scale:

1	2	3	4	5	or N/A
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	

#### I. Understanding of Core Content areas in psychology

\_\_\_\_\_ Successfully completed, or plans to complete coursework needed to meet requirement for the General Psychology Core. *Discuss and list any areas of strength and/or needed growth in the psychology core:*

**-Please indicate whether or not you have completed doctoral plan of study and if, not, when you plan to do so.**

#### II. Understanding of research methodology and its application to psychological inquiry from both an idiographic and nomothetic approach.

\_\_\_\_\_ Successfully completed, or plans to complete, coursework needed to meet Research Core requirement.

\_\_\_\_\_ Successfully completed research portion of comprehensive exam.

\_\_\_\_\_ Demonstrated appropriate progress towards the completion of their dissertation (with regards to year in the program)

\_\_\_\_\_ Demonstrated gain in competency in the *ideographic approach* to psychological inquiry through practicum experience by applying the scientific method to individuals in treatment.

*Discuss and list any areas of strength and/or needed growth in this area.*

III. Ability to integrate theory, research, and practice in the development of an attitude of learning which enables adaptation to the evolving bodies of knowledge in these areas.

\_\_\_\_\_ Demonstrates an attitude of learning that enables an integration of various aspects of different psychological areas.

\_\_\_\_\_ Receptive to feedback from others.

\_\_\_\_\_ Utilizes feedback when given.

\_\_\_\_\_ Willing to modify or try new approaches in their counseling/learning style.

*Discuss and list any areas of strength and/or needed growth in this area.*

IV. Ability to conduct independent research.

\_\_\_\_\_ Participates in research via grants, teams, etc.

\_\_\_\_\_ Demonstrates effective skills and knowledge regarding performing research activities.

-Please list research activities involved in throughout the year-

*Discuss and list any areas of strength and/or needed growth in this area.*

V. Ability to conceptualize and diagnose psychological problems.

\_\_\_\_\_ Demonstrates adequate knowledge regarding appropriate diagnosis.

\_\_\_\_\_ Has strong conceptualization skills.

- Strengths-

- Areas of improvement-

VI. Understanding of the appropriate use of psychological assessment materials and the ability to integrate assessment data with treatment.

\_\_\_\_\_ Completed, or plans to complete, all coursework needed to fulfill the Assessment Requirement.

*Discuss and list any areas of strength and/or needed growth in this area.*

\_\_\_\_\_ Proficient in writing descriptive psychological evaluations.

\_\_\_\_\_ Demonstrates adequate knowledge of appropriate test and administration procedures.

VII. An in-depth understanding of professional and social responsibility as defined by law and the APA Ethics Code.

\_\_\_\_\_ Demonstrates awareness of ethical/legal responsibilities.

\_\_\_\_\_ Conducts self in a professional manner.

\_\_\_\_\_ Successfully completed CPSY 6053 Professionalism and Ethics in Counseling Psychology.

*Discuss and list any areas of strength and/or needed growth in this area.*

VIII. Development of skills in the treatment of both developmental and psychopathological problems.

\_\_\_\_\_ Demonstrates knowledge of appropriate intervention skills as seen by supervisor in practicum and supervision.

-Strengths -

-Areas needing improvement-

IX. Expertise in and in-depth understanding of the field of counseling psychology.

\_\_\_\_\_ Successfully completed 18-hour portion of CPSY Core

\_\_\_\_\_ Successfully completed theory and practice portions of comprehensive examination

*Discuss and list any areas of strength and/or needed growth in this area.*

X. Demonstrates an in-depth understanding of both normal psychological development and psychopathological processes.

\_\_\_\_\_ Completed, or plans to complete, requirement of Developmental Psychology.

\_\_\_\_\_ Completed, or plans to complete, coursework to fulfill requirement of Psychopathology.

\_\_\_\_\_ Successfully completed the comprehensive exam.

*Discuss and list any areas of strength and/or needed growth in this area.*

XI. Understanding of individual and cultural differences as they relate to theory, research, and practice.

\_\_\_\_\_ Sensitive to differences when working with culturally different clients.

\_\_\_\_\_ Possesses an understanding of cultural differences as they relate to theory.

\_\_\_\_\_ Possesses an understanding of cultural differences as they relate to practice.

\_\_\_\_\_ Possesses an understanding of cultural differences as they relate to research.

*Discuss and list any areas of strength and/or needed growth in this area.*

XII. Understanding of self and professional relationships as these relate to science and practice.

\_\_\_\_\_ Successfully completed practicum sequence.

\_\_\_\_\_ Developing appropriate focus on self, receptiveness toward feedback.

\_\_\_\_\_ Developing professional behavior with clients, peers, and faculty in relevant professional settings.

*Discuss and list any areas of strength and/or needed growth in this area.*

General Comments regarding your performance and goals for 2012-13

\_\_\_ **Evaluation of Competencies and Professional Virtues attached**

\_\_\_ **CV attached with all requested information**

\_\_\_ **Current transcript attached**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Student Self-Evaluation/Self-Reflection  
of Competencies and Professional Virtues:**

<b>RESEARCH SKILLS</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>COUNSELING SKILLS</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>KNOWLEDGE OF PSY</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>BEING RESPECTFUL</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>BEING INCLUSIVE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>COLLABORATIVE/ COOPERATIVE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>OPEN-MINDED</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>BEING INQUISTIVE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>SELF-AWARE/ INTROSPECTIVE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>CULTURALLY AWARE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>SOCIALLY JUST</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>PROFESSIONAL GROWTH/SELF- IMPROVEMENT</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>PROACTIVE/TAKES INITIATIVE</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>
<b>LEADERSHIP SKILLS</b>	<b>Needs Improvement</b>	<b>Competent</b>	<b>Exemplary</b>