

Form C: Trainee Evaluation of Supervisor

Name and position of supervisor: _____

Name of agency: _____

Name of trainee: _____

Period covered by report: _____

Rate the supervisor on frequency and/or quality of activity as each applies to the following (the rating of frequency and/or quality may not always be applicable):

Frequency (compared to other supervisors)

5 - Frequently

4

3 - Average

2

1 - Seldom

I. Goal Setting Frequency

_____ A. Aids in setting goals for supervisory contract.

_____ B. Aids in establishing and maintaining the focus of supervision.

_____ C. Helps in selecting appropriate professional and training goals, tasks, and experiences within the agency.

General Comments on Goal Setting:

II. Environment/Climate

_____ A. Is dependable (prompt, available for crisis consultation, etc.)

_____ B. Values supervision and expresses interest in the process.

_____ C. Promotes productive use of supervisory time.

_____ D. Works at hearing and understanding trainee's concerns.

_____ E. Has respect for personal individual differences between supervisor-supervisee.

_____ F. Serves as advocate (i.e., support person) to system.

_____ G. Is self-disclosing, shares own adequacies and inadequacies and makes referrals when necessary.

_____ H. Works on establishing "a climate of trust".

_____ I. Works toward conflict resolution between self and supervisee in constructive ways.

_____ J. Is willing to examine supervisor-supervisee relationship.

General Comments on Environment/Climate:

III. Communication

_____ A. Gives continuous and relevant feedback.

_____ B. Works on maximizing an honest and candid exchange of feelings and ideas.

_____ C. Uses constructive criticism to enhance trainee's personal and professional growth.

- _____ D. Conveys sensitivity to where trainee is emotionally.
- _____ E. Demonstrates awareness of trainee's professional level.
- _____ F. Explores personal history which may effect the supervisee's work with clients.
- _____ G. Articulates own theoretical position in a clear and consistent fashion as often as can be expected.

General Comments on Communication:

IV. Teaching

- _____ A. Discusses theory and aids in fitting theory into practice (i.e., case formulation).
- _____ B. Explores various therapeutic processes such as confrontation, support, timing, etc., and their uses.
- _____ C. Discusses theory-based techniques such as relaxation, open-chair, structured and unstructured fantasy, etc., and their uses.
- _____ D. Facilitates development of supervisee's own theoretical position.

General Comments on Teaching:

V. Information

- _____ A. Uses appropriate books, articles, other references.
- _____ B. Promotes awareness of ethical issues.
- _____ C. Knows campus/community resources and helps supervisee to refer appropriately.

General Comments on Information:

VI. Global Evaluation of Supervisor:

A. Specific strengths:

B. Specific limitations:

VII. Recommendations: