

Question	Oklahoma State University: First Year Teacher Survey	All Oklahoma Educator Prep Institutions: First Year Teacher Survey
Q2 Is the person completing this survey a first year teacher?	I am a first year teacher – 100% I am not a first year teacher – 0%	I am a first year teacher – 94.99% I am not a first year teacher – 5.01%
Q3 Through which route did you receive your teaching license?	Traditional Teacher Certification – 89.47% Alternative Certification – 9.21%* Emergency Certification – 1.32%* ABCTE – 0% Teach for America – 0% Paraprofessional route to teacher cert – 0% Out-of-state preparation – 0% *Because these parties were not prepared by Oklahoma State University’s Educator Prep Program, their results may skew data.	Traditional Teacher Certification – 48.25% Alternative Certification – 23.58%** Emergency Certification – 15.28%** ABCTE – 0.22%** Teach for America – 5.35%** Paraprofessional route to teacher cert – 3.71%** Out-of-state preparation – 3.60%** **Because these parties were not prepared by an Oklahoma university’s Educator Prep Program, their results may skew data.
Q4 (Question): For each statement below, please indicate your level of agreement using the scale provided. My educator preparation program prepared me to: 4.1 understand how learners grow and develop.	Disagree to any extent – 4% Somewhat agree – 14.67% Agree/Strongly – 81.33%	Disagree to any extent – 8.85% Somewhat agree – 15.15% Agree/Strongly – 76.01%
4.2 recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	Disagree to any extent – 4% Somewhat agree – 22.67% Agree/Strongly – 81.34%	Disagree to any extent – 8.94% Somewhat agree – 13.31% Agree/Strongly – 78.76%
4.3 design and implement developmentally appropriate and challenging learning experiences.	Disagree to any extent – 4% Somewhat agree – 14.67% Agree/Strongly – 73.33%	Disagree to any extent – 12.27% Somewhat agree – 19.54% Agree/Strongly – 68.19%
4.4 use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Disagree to any extent – 5.33% Somewhat agree – 22.67% Agree/Strongly – 72%	Disagree to any extent – 9.44% Somewhat agree – 18.82% Agree/Strongly – 71.23%
4.5 work with others to create environments that	Disagree to any extent – 2.66% Somewhat agree – 13.33%	Disagree to any extent – 7.28% Somewhat agree – 14.82%

support individual and collaborative learning.	Agree/Strongly – 84%	Agree/Strongly – 77.89%
4.6 encourage positive social interaction, active engagement in learning, and self-motivation.	Disagree to any extent – 4% Somewhat agree – 10.67% Agree/Strongly – 85.34% Total – 75	Disagree to any extent – 7.28% Somewhat agree – 14.56% Agree/Strongly – 78.17% Total – 742
4.7 understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	Disagree to any extent – 4% Somewhat agree – 22.67% Agree/Strongly – 73.34%	Disagree to any extent – 11.23% Somewhat agree – 18.27% Agree/Strongly – 70.50%
4.8 create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	Disagree to any extent – 6.66% Somewhat agree – 20.00% Agree/Strongly – 73.33%	Disagree to any extent – 10.67% Somewhat agree – 19.05% Agree/Strongly – 70.28%
4.9 understand how to connect concepts to each other and to authentic local and global issues.	Disagree to any extent – 9.46% Somewhat agree – 20.27% Agree/Strongly – 70.27%	Disagree to any extent – 11.76% Somewhat agree – 23.38% Agree/Strongly – 64.86%
4.10 know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	Disagree to any extent – 2.70% Somewhat agree – 31.08% Agree/Strongly – 66.22%	Disagree to any extent – 8.29% Somewhat agree – 21.60% Agree/Strongly – 70.11%
4.11 understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	Disagree to any extent – 6.67% Somewhat agree – 21.33% Agree/Strongly – 72%	Disagree to any extent – 9.9% Somewhat agree – 21.71% Agree/Strongly – 68.39%
4.12 understand and use multiple methods of assessment to monitor learner progress and to guide my decision-making.	Disagree to any extent – 5.34% Somewhat agree – 21.33% Agree/Strongly – 73.33%	Disagree to any extent – 10.55% Somewhat agree – 21.38% Agree/Strongly – 68.07%
4.13 plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	Disagree to any extent – 9.34% Somewhat agree – 26.67% Agree/Strongly – 64%	Disagree to any extent – 12.75% Somewhat agree – 22.66% Agree/Strongly – 64.59%
4.14 plan instruction that supports every student in meeting rigorous learning	Disagree to any extent – 8% Somewhat agree – 28.00% Agree/Strongly – 64%	Disagree to any extent – 13.53% Somewhat agree – 22.87% Agree/Strongly – 63.6%

goals by drawing upon knowledge of learners and the community context.		
4.15 understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Disagree to any extent – 1.33% Somewhat agree – 24.00% Agree/Strongly – 74.67%	Disagree to any extent – 9.23% Somewhat agree – 20.62% Agree/Strongly – 70.15%
4.16 integrate technology effectively and appropriately into instruction.	Disagree to any extent – 5.33% Somewhat agree – 16.00% Agree/Strongly – 78.67%	Disagree to any extent – 14.66% Somewhat agree – 21.98% Agree/Strongly – 63.37%
4.17 engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	Disagree to any extent – 4% Somewhat agree – 18.67% Agree/Strongly – 77.33%	Disagree to any extent – 8.13% Somewhat agree – 16.67% Agree/Strongly – 75.2%
4.18 engage in ongoing professional learning and use evidence to continually adapt practice to meet the needs of each learner.	Disagree to any extent – 7.34% Somewhat agree – 14.67% Agree/Strongly – 80.00%	Disagree to any extent – 8.53% Somewhat agree – 19.49% Agree/Strongly – 74.01%
4.19 seek appropriate leadership roles and opportunities to take responsibility for student learning.	Disagree to any extent – 5.33% Somewhat agree – 18.67% Agree/Strongly – 76%	Disagree to any extent – 9.61% Somewhat agree – 19.49% Agree/Strongly – 70.91%
4.20 seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	Disagree to any extent – 6.66% Somewhat agree – 16.00% Agree/Strongly – 77.33%	Disagree to any extent – 9.76% Somewhat agree – 20.05% Agree/Strongly – 70.19%
Q5 Overall, I felt I was prepared.	Disagree to any extent – 8.11% Somewhat agree – 25.68% Agree/Strongly – 66.22%	Disagree to any extent – 15.03% Somewhat agree – 24.55% Agree/Strongly – 60.42%

Q6 Were any of your educator preparation courses delivered in a P12 classroom?	Yes – 42.11% No – 57.89%	Yes – 23.25% No – 76.75
Q7 Was your student teaching experience based on a co-teaching/student teaching model (e. g. St. Cloud University Model)?	Yes – 60.53% No – 39.47%	Yes – 43.90% No – 56.10%
Note: A few questions related to mentoring through employer, not connected to educator prep program, removed.		
Q19 In which other roles do you currently participate?	Team Leader – 25.00% Instructional Coach – 8.33% Mentor – 4.17% Student Organization Sponsor – 41.67% Coach – 20.83%	Team Leader – 12.71% Instructional Coach – 2.97% Mentor – 7.20% Student Organization Sponsor – 42.37% Coach – 34.75%
Q20 Do you teach in a Title I school?	Yes – 60.81% No – 39.19%	Yes – 72.14% No – 27.86%
Q21 Which of the following describes your school district?	Rural – 34.21% Urban – 22.37% Suburban – 43.42%	Rural – 35.11% Urban – 33.13% Suburban – 31.76%
Q23 Did you participate in any high school programs and/or classes that influenced your decision to become a teacher?	Yes – 28.00% No – 72.00%	Yes – 16.84% No – 83.16%
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