

Model Description

Marzano Teacher*

		Count	Mean	Median	Mode	Response rate
Evaluation Score		33	3.5	3.3	4.0	100.0%
Domain Score 1	Classroom Strategies and Behaviors	33	3.4	3	4.0	100.0%
Domain Score 2	Planning and Preparing	28	3.8	4	4.0	84.8%
Domain Score 3	Reflecting on Teaching	18	3.7	4	4.0	54.5%
Domain Score 4	Collegiality and Professionalism	29	3.8	4	4.0	87.9%
Indicator Score 1	Providing Rigorous Learning Goals and Performance Scales (Rubrics)	30	3.3	3.125	4.0	90.9%
Indicator Score 2	Tracking Student Progress	16	3.3	3.25	4.0	48.5%
Indicator Score 3	Celebrating Success	12	3.8	4	4.0	36.4%
Indicator Score 4	Establishing Classroom Routines	32	3.6	3.83335	4.0	97.0%
Indicator Score 5	Organizing the Physical Layout of the Classroom	22	3.9	4	4.0	66.7%
Indicator Score 6	Identifying Critical Content	21	3.5	3.3333	4.0	63.6%
Indicator Score 7	Organizing Students to Interact with New Content	10	3.4	3.5	4.0	30.3%
Indicator Score 8	Previewing New Content	11	3.4	3	3.0	33.3%
Indicator Score 9	Chunking Content into ?Digestible Bites?	18	3.7	4	4.0	54.5%
Indicator Score 10	Helping Students Process New Content	16	3.7	4	4.0	48.5%
Indicator Score 11	Helping Students Elaborate on New Content	5	3.6	4	4.0	15.2%
Indicator Score 12	Helping Students Record and Represent Knowledge	16	3.8	4	4.0	48.5%
Indicator Score 13	Helping Students Reflect on Learning	4	3.5	3.5	3.0	12.1%
Indicator Score 14	Reviewing Content	23	3.6	4	4.0	69.7%
Indicator Score 15	Organizing Students to Practice and Deepen Knowledge	16	3.8	4	4.0	48.5%
Indicator Score 16	Using Homework	0	0.0	-	-	0.0%
Indicator Score 17	Helping Students Examine Similarities and Differences	12	3.5	3.5	4.0	36.4%
Indicator Score 18	Helping Students Examine Their Reasoning	3	3.7	4	4.0	9.1%
Indicator Score 19	Helping Students Practice Skills, Strategies, and Processes	21	3.6	4	4.0	63.6%
Indicator Score 20	Helping Students Revise Knowledge	1	5.0	5	-	3.0%
Indicator Score 21	Organizing Students for Cognitively Complex Tasks	2	3.0	3	-	6.1%
Indicator Score 22	Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generation and Testing	7	3.6	3.5	4.0	21.2%
Indicator Score 23	Providing Resources and Guidance for Cognitively Complex Tasks	5	3.9	4	4.0	15.2%
Indicator Score 24	Noticing When Students are Not Engaged	22	3.2	3	4.0	66.7%
Indicator Score 25	Using Academic Games	11	4.0	4	4.0	33.3%
Indicator Score 26	Maging Response Rates	20	3.5	4	4.0	60.6%
Indicator Score 27	Using Physical Movement	12	3.9	4	4.0	36.4%
Indicator Score 28	Maintaining a Lively Pace	19	3.6	4	4.0	57.6%
Indicator Score 29	Demonstrating Intensity and Enthusiasm	13	3.8	4	4.0	39.4%
Indicator Score 30	Using Friendly Controversy	0	0.0	-	-	0.0%

Indicator Score 31	Providing Opportunities for Students to Talk about Themselves	5	3.7	4	4.0	15.2%
Indicator Score 32	Presenting Unusual or Intriguing Information	6	4.0	4	4.0	18.2%
Indicator Score 33	Demonstrating ?Withitness?	22	3.8	4	4.0	66.7%
Indicator Score 34	Applying Consequences for Lack of Adherence to Rules and Procedures	13	3.2	3	4.0	39.4%
Indicator Score 35	Acknowledging Adherence to Rules and Procedures	11	3.7	4	4.0	33.3%
Indicator Score 36	Understanding Students? Interests and Backgrounds	11	4.0	4	4.0	33.3%
Indicator Score 37	Using Verbal and Nonverbal Behaviors that Indicate Affection for Students	14	4.3	4	4.0	42.4%
Indicator Score 38	Displaying Objectivity and Control	13	4.2	4	4.0	39.4%
Indicator Score 39	Demonstrating Value and Respect for Low Expectancy Students	12	4.2	4	4.0	36.4%
Indicator Score 40	Asking Questions of Low Expectancy Students	6	4.1	4	4.0	18.2%
Indicator Score 41	Probing Incorrect Answers with Low Expectancy Students	4	4.3	4	4.0	12.1%
Indicator Score 42	Effective Scaffolding of Information within Lessons	19	3.9	4	4.0	57.6%
Indicator Score 43	Lessons within Units	16	4.0	4	4.0	48.5%
Indicator Score 44	Attention to Established Content Standards	18	3.9	4	4.0	54.5%
Indicator Score 45	Use of Available Traditiol Resources	14	3.8	4	4.0	42.4%
Indicator Score 46	Use of Available Technology	18	3.8	4	4.0	54.5%
Indicator Score 47	Needs of English Language Learners	7	3.9	4	4.0	21.2%
Indicator Score 48	Needs of Special Education Students	10	3.6	4	4.0	30.3%
Indicator Score 49	Needs of Students Who Lack Support for Schooling	5	3.8	4	4.0	15.2%
Indicator Score 50	Identifying Areas of Pedagogical Strength and Weakness	12	3.7	4	4.0	36.4%
Indicator Score 51	Evaluating the Effectiveness of Individual Lessons and Units	14	4.1	4	4.0	42.4%
Indicator Score 52	Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors	6	3.7	4	4.0	18.2%
Indicator Score 53	Developing a Written Growth and Development Plan	1	3.0	-	-	3.0%
Indicator Score 54	Monitoring Progress Relative to the Professiol Growth and Development Plan	0	0.0	-	-	0.0%
Indicator Score 55	Promoting Positive Interactions with Colleagues	19	3.8	4	4.0	57.6%
Indicator Score 56	Promoting Positive Interactions about Students and Parents	19	3.8	4	4.0	57.6%
Indicator Score 57	Seeking Mentorship for Areas of Need or Interest	19	3.7	4	4.0	57.6%
Indicator Score 58	Mentoring Other Teachers and Sharing Ideas and Strategies	2	4.0	4	4.0	6.1%
Indicator Score 59	Adhering to District and School Rules and Procedures	20	4.1	4	4.0	60.6%
Indicator Score 60	Participating in District and School Initiatives	22	3.9	4	4.0	66.7%

* Scale 1-5