

Question	Oklahoma State University	All Oklahoma Educator Prep Institutions
Q2 The person completing this survey is:	Administrator/Mentor to 1 st Year Teacher – 55.56% Teacher/Mentor to 1 st Year Teacher – 44.44%	Administrator/Mentor to 1 st Year Teacher – 64.52% Teacher/Mentor to 1 st Year Teacher – 35.48%
Q6 The teacher received his/her license via:	Traditional Route – 83.33% Alternative Route – 13.89%* Troops to Teachers – 0% Paraprofessional – 0% TFA – 0% ABCTE – 0% Emergency Certification – 2.78%* **Because these parties were not prepared by Oklahoma State University’s Educator Prep Program, their results may skew data.	Traditional Route – 76.85% Alternative Route – 12.54%** Troops to Teachers – 0.32% Paraprofessional – 1.29%** TFA – 0.64%** ABCTE – 0.96%** Emergency Certification – 7.40%** **Because these parties were not prepared by an Oklahoma university’s Educator Prep Program, their results may skew data.
Q3 For each statement, please indicate your level of agreement using the scale provided for the first year teacher you are mentoring.		
3.1 The teacher understands how learners grow and develop.	Disagree to any extent – 2.78% Somewhat agree – 19.44% Agree/Strongly – 77.78%	Disagree to any extent – 4.66% Somewhat agree – 23.60% Agree/Strongly – 71.74%
3.2 The teachers recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	Disagree to any extent – 5.55% Somewhat agree – 22.22% Agree/Strongly – 72.22%	Disagree to any extent – 5.30% Somewhat agree – 19.63% Agree/Strongly – 75.08%
3.3 The teacher designs and implements developmentally appropriate and challenging learning experiences.	Disagree to any extent – 8.33% Somewhat agree – 22.22% Agree/Strongly – 69.44%	Disagree to any extent – 10.59% Somewhat agree – 24.30% Agree/Strongly – 65.11%
3.4 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning	Disagree to any extent – 8.33% Somewhat agree – 22.22% Agree/Strongly – 69.44%	Disagree to any extent – 9.34% Somewhat agree – 27.73% Agree/Strongly – 62.93%

environments that enable each learner to meet high standards.		
3.5 The teacher works with others to create environments that support individual and collaborative learning.	Disagree to any extent – 8.33% Somewhat agree – 19.44% Agree/Strongly – 72.22%	Disagree to any extent – 8.75% Somewhat agree – 18.13% Agree/Strongly – 73.13%
3.6 The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	Disagree to any extent – 5.71% Somewhat agree – 14.28% Agree/Strongly – 80.00%	Disagree to any extent – 6.60% Somewhat agree – 18.87% Agree/Strongly – 74.53%
3.7 The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	Disagree to any extent – 5.71% Somewhat agree – 17.14% Agree/Strongly – 77.14%	Disagree to any extent – 9.43% Somewhat agree – 19.81% Agree/Strongly – 70.75%
3.8 The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	Disagree to any extent – 8.33% Somewhat agree – 22.22% Agree/Strongly – 69.44%	Disagree to any extent – 9.12% Somewhat agree – 25.47% Agree/Strongly – 65.41%
3.9 The teacher understands how to connect concepts to each other and to authentic local and global issues.	Disagree to any extent – 11.43% Somewhat agree – 22.86% Agree/Strongly – 65.71%	Disagree to any extent – 11.98% Somewhat agree – 30.91% Agree/Strongly – 57.09%
3.10 The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	Disagree to any extent – 8.33% Somewhat agree – 33.33% Agree/Strongly – 58.34%	Disagree to any extent – 13.75% Somewhat agree – 29.36% Agree/Strongly – 55.63%
3.11 The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	Disagree to any extent – 8.33% Somewhat agree – 30.56% Agree/Strongly – 61.11%	Disagree to any extent – 15.04% Somewhat agree – 27.59% Agree/Strongly – 57.37%
3.12 The teacher understands and uses multiple methods of assessment to monitor learner progress and to	Disagree to any extent – 5.56% Somewhat agree – 22.22% Agree/Strongly – 72.22%	Disagree to any extent – 12.89% Somewhat agree – 24.84% Agree/Strongly – 62.26%

guide his/her decision making.		
3.13 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	Disagree to any extent – 8.33% Somewhat agree – 30.56% Agree/Strongly – 61.11%	Disagree to any extent – 15.09% Somewhat agree – 28.62% Agree/Strongly – 56.29%
3.14 The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	Disagree to any extent – 13.89% Somewhat agree – 22.22% Agree/Strongly – 63.89%	Disagree to any extent – 15.09% Somewhat agree – 27.04% Agree/Strongly – 57.86%
3.15 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Disagree to any extent – 8.33% Somewhat agree – 27.77% Agree/Strongly – 63.89%	Disagree to any extent – 13.25% Somewhat agree – 27.13% Agree/Strongly – 59.62%
3.16 The teacher integrates technology and effectively and appropriately into instruction.	Disagree to any extent – 8.51% Somewhat agree – 14.29% Agree/Strongly – 77.14%	Disagree to any extent – 8.80% Somewhat agree – 19.81% Agree/Strongly – 71.38%
3.17 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	Disagree to any extent – 8.33% Somewhat agree – 27.77% Agree/Strongly – 63.89%	Disagree to any extent – 10.03% Somewhat agree – 24.45% Agree/Strongly – 65.52%
3.18 The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	Disagree to any extent – 2.78% Somewhat agree – 27.78% Agree/Strongly – 69.44%	Disagree to any extent – 10.37% Somewhat agree – 24.21% Agree/Strongly – 65.41%

<p>3.19 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.</p>	<p>Disagree to any extent – 11.11% Somewhat agree – 19.44% Agree/Strongly – 69.44%</p>	<p>Disagree to any extent – 15.45% Somewhat agree – 22.39% Agree/Strongly – 62.14%</p>
<p>3.20 The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.</p>	<p>Disagree to any extent – 11.11% Somewhat agree – 19.44% Agree/Strongly – 69.44%</p>	<p>Disagree to any extent – 15.09% Somewhat agree – 21.69% Agree/Strongly – 63.21%</p>
<p>3.21 The teacher seeks appropriate leadership roles and opportunities to advance the profession.</p>	<p>Disagree to any extent – 8.33% Somewhat agree – 16.67% Agree/Strongly – 75.00%</p>	<p>Disagree to any extent – 15.09% Somewhat agree – 27.67% Agree/Strongly – 57.23%</p>
<p>Q4 This survey is designed to measure how well educator preparation programs are preparing teachers for the classroom. Overall, how would you rate the preparedness of the teacher:</p>	<p>Disagree to any extent – 11.11% Somewhat agree – 22.22% Agree/Strongly – 66.67%</p>	<p>Disagree to any extent – 11.98% Somewhat agree – 27.76% Agree/Strongly – 60.26%</p>