

**M.S. in Educational Psychology**  
**Option: Research, Evaluation, Measurement, and Statistics**  
**Curriculum Requirements**

The M.S. Degree requires a minimum of 36 credit hours, which can be completed under two options:

- 36 hours of course work plus a creative component  
*or*
- 30 hours of course work, six thesis hours, and a thesis defense. The student's advisory committee may recommend additional course work or thesis hours.

Students who have been admitted into the Research, Evaluation, Measurement, and Statistics option must earn an A or B in all REMS prefix coursework. All University policies and procedures regarding student conduct and academic integrity will be followed.

**A. Inquiry Core (21 hours required)**

REMS 5013	Research Design and Methodology
REMS 5953	Statistical Methods in Education
REMS 5373	Educational Measurement
REMS 6003	Analyses of Variance
REMS 6013	Multiple Regression
REMS 6373	Program Evaluation
SCFD 5913	Introduction to Qualitative Inquiry

**B. Educational Psychology Degree Core (6 hours required)**

EPSY 5103	Human Development
EPSY 5213	Advanced Educational Psychology
EPSY 5463	Psychology of Learning

**C. Inquiry Elective (3 hours required)**

REMS 5373	Educational Measurements
REMS 5963	Computer Applications in Nonparametric Data Analysis
REMS 6033	Factor Analysis in Behavioral Research
REMS 6663	Multivariate Statistics
REMS 6673	Item Response Theory
REMS 6683	Hierarchical Linear Models
REMS 6693	Structural Equation Modeling

**D. Comprehensive Exams.** Upon completion of coursework, and having an approved dissertation proposal, students must pass a qualifying examination.

**E. Thesis or Creative Component with Electives (6 hours required))**

Master's Thesis (6 hours of REMS 5000) *OR*

Report Option (2 hours of thesis, plus 4 hours of related electives) *OR*

Development of a Creative Component with Related Elective coursework. Elective options are specified within the curriculum requirements for each Program.