Recreational Therapy Program Goals

Goal #1: To prepare competent entry-level recreational therapists in the cognitive, psychomotor, & affective domains.

- Objective #1a: Students completing Junior and Senior Internships will receive meets expectations scores on each area (Individual Patient Assessment: behavioral, developmental, psychomotor and psychosocial assessments; Plans Treatment Interventions; Implementation of Treatment; Evaluates Patient Progress; and Develops Discharge Plan) of the final evaluation addressing the domains identified in Goal #1, rated by the Internship Site Supervisor on the Internship Final Evaluation for each area identified on internship evaluation submitted by each Site Supervisor.
- Objective #2b: 85% of students will rate themselves as Average Perceived Competence on question IP/CA3 of CARTE Competency Self Evaluation survey which asks student of their knowledge related to specific medical, psychiatric or other disabling condition.
- Objective #1c: 85% of students will rate themselves as Average Perceived Competence on Self Evaluation of CARTE Competency survey IP/CA4 Knowledge of evidence of problems and limitations for specific …(medical conditions)…

Goal # 2: To develop foundational knowledge of current and future professional (Recreational Therapy students) within the profession of Recreational Therapy.

- Objective #2A: 85% of students will rate themselves on the Self Evaluations of the Foundations of Professional Practice of CARTE Competency survey in each area identified.

Methods to Assure Continued Appropriateness of Program Goals

- To assure continued appropriateness of the Program’s goals the program regularly review University student performance on NCTRC examination summaries, regularly reviews Clinical Internship Supervisor summaries of Intern Preparedness for Junior and Senior Internships, and hosts State CTRS/L meetings at annual state recreational therapy conferences. The Program utilizes the practice NCTRC examinations which is administered annually during the Spring Semester in the course titled Advance methods in Therapeutic Recreation.

- To assist with ensuring competent entry-level recreational therapist in the cognitive, psychomotor, and affective domains, and to ensure future professionals are familiar with the foundational knowledge of current and future profession practice, the faculty of the recreational therapy program at Oklahoma State University ensures the instruction of these domains and information, in all of the recreational therapy courses and tests the students’ minimum competency in the recreational therapy courses.
requiring a minimum passing grade of “C” which is a minimum 73% level for the Program.

- The goals and objectives of the RT Program are used during the annual evaluation of the effectiveness of the Program when evaluating course content and student minimum competencies. This is completed during annual Recreational Therapy faculty meetings.

- The Recreational Therapy program at Oklahoma State University is the only recreational therapy program in the State of Oklahoma. The State of Oklahoma Health Care Workforce Center reports that Oklahoma State University should graduate a minimum of 19 individuals ready for work in recreational therapy to meet the needs of healthcare facilities within the State annually. The Recreational Therapy Program at Oklahoma State University is a primary source of Recreational Therapists for the surrounding states.