A minimum of thirty-six (36) Credits to include the following:

**Common Core (6 credits)**
- EDLE 5813 Leadership Theory and Ethical Decision Making
- EDLE 5953 Developing Educational Organizations

**Emphasis Core (18 credits)**
- EDLE 5253 The Principalship
- EDLE 5723 Education Law
- EDLE 5323 School Finance
- EDLE 5473 Supervision of Instruction
- EDLE 5883 Field Studies Internship I
- EDLE 5893 Field Studies Internship II

**Research and Inquiry (6 credits) to be selected from the following:**
- REMS 5013 Research Design and Methodology
- REMS 5953 Statistical Methods in Education
- SCFD 5913 Introduction to Qualitative Inquiry

**Option Electives (6 credits) to be selected from the following:**
(Alternate courses may be approved by the student’s advisor)
- CIED 5053 Curriculum Issues
- CIED 5623 Multicultural and Diversity Issues in Curriculum
- SCFD 5883 Educational Sociology
- SCFD 5873 Culture, Society and Education
- SCFD 5990 Urban Education
- SPED 5633 Behavior Characteristics of Exceptional Children
- SPED 5993 Diversity in Special Education
- REMS 5373 Educational Measurements
- EDTC 5103 Advanced Computer Applications in Education
- EDTC 5720 Foundations of Digital Learning

**Required Creative Component**: Portfolio

The Portfolio, designed and completed by Candidates to exhibit competency in the ELCC Standards, serves as the required Creative Component for the MS degree in School Administration; satisfactory completion of the Portfolio is required for degree completion and recommendation for certification.