

2017-2018 DEGREE REQUIREMENTS		PROFESSIONAL EDUCATION REQUIREMENTS	CAREER DEVELOPMENT RECOMMENDATIONS	
<b>FRESHMAN YEAR</b>	<b>Fall Semester 16 hours</b>	<input type="checkbox"/> Complete the Application for Admission to Professional Education upon declaring major. <a href="http://tinyurl.com/osuprofedapp">http://tinyurl.com/osuprofedapp</a>	<input type="checkbox"/> Establish relationships with faculty members, advisors, peers, and campus personnel. <input type="checkbox"/> Develop skills in time management, goal setting, and practice good study habits. <input type="checkbox"/> Develop resume (EDUC 1111). <input type="checkbox"/> Activate Hire System account online. <input type="checkbox"/> Practice communication skills, (ENGL 1113). <input type="checkbox"/> Explore OSU/Stillwater community through part-time work or volunteering. <input type="checkbox"/> Identify and join student organizations. <input type="checkbox"/> Read and learn more about the field of education and the language/ culture you are studying ... OR... <input type="checkbox"/> Explore skills, values, interests and personality with self-assessments and assistance from a career consultant.	
	ENGL 1113 <i>or</i> ENGL 1313			Composition I <i>or</i> Critical Analysis and Writing I
	HIST 1103 <i>or</i> HIST 1483 <i>or</i> HIST 1493			Survey of American History <i>or</i> American History to 1865 <i>or</i> American History Since 1865
	MATH ___ 3 <i>or</i> STAT ___ 3			3 hours of <i>Analytical and Quantitative Thought</i> (A) credit
	SPAN 1713			Elementary Spanish I [placement exam]
	EDUC 1111			First Year Seminar (F)
	<b>Spring Semester 15 hours</b>			
	ENGL 1213 <i>or</i> ENGL 1413 <i>or</i> ENGL 3323			Composition II <i>or</i> Critical Analysis and Writing II <i>or</i> Technical Writing
	POLS 1113			American Government
	SPAN 1813			Elementary Spanish II
_____ 3	3 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.			
_____ 3	3 hours of <i>Humanities</i> (H) credit. May also need (I) or (D) designation.			
<b>DURING SUMMER BREAKS...</b> Obtain relevant work experience (volunteer work or summer job) –build teaching skills and/or work with children/students. Consider study abroad experiences as well.				
<b>SOPHOMORE YEAR</b>	<b>Fall Semester 16 hours</b>	<input type="checkbox"/> Register for and pass the OGET (Oklahoma General Education Exam) <a href="http://www.ceoe.nesinc.com">www.ceoe.nesinc.com</a>	<input type="checkbox"/> Create a professional LinkedIn account <input type="checkbox"/> Continue to develop skills by seeking leadership positions in organizations and other activities. <input type="checkbox"/> Continue to assess your interests, values, skills and abilities and revise your career plan. <input type="checkbox"/> Identify faculty, advisors, peers, administrators and staff that you can add to your professional network. <input type="checkbox"/> Practice interviewing. <input type="checkbox"/> Update resume and job application documents as needed. <input type="checkbox"/> Attend Summer Camp Fair held during the spring semester and consider summer jobs related to teaching or working with children.	
	_____ 4			4 hours of <i>Natural Sciences</i> (N, L) credit
	SPAN 2713			Intermediate Spanish
	SPAN 2723			Intermediate Hispanic Culture and Media
	_____ 3			3 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.
	_____ 3			3 hours of <i>Humanities</i> (H) credit. May also need (I) or (D) designation.
	<b>Spring Semester 18 hours</b>			
	_____ 4			4 hours of <i>Natural Sciences</i> (N) credit
	SPAN 2813			Intermediate Reading and Conversation
	SPAN 2823			Intermediate Composition and Grammar
_____ 3	3 hours of College/Departmental Electives <sup>†</sup>			
_____ 2	2 hours of <i>Analytical and Quantitative Thought</i> (A), <i>Humanities</i> (H), <i>Natural Sciences</i> (N), or <i>Social and Behavioral Sciences</i> (S) credit.			
SCFD 3223	Role of Teacher in American Schools (D)			
<b>DURING SUMMER BREAKS...</b> Obtain relevant work experience (volunteer work or summer job) –build teaching skills and/or work with children/students. Consider study abroad experiences as well.				

[ ] = Pre-requisites for course

(2), (3), (4), (5), (6) = credit hour requirement

<sup>†</sup> See degree sheet for recommended courses

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<b>JUNIOR YEAR</b>	<b>Fall Semester</b> 18 hours	<input type="checkbox"/> Review criteria for Admission to Professional Education: <ul style="list-style-type: none"> <li>• Cumulative Grad/Ret GPA of 2.50</li> <li>• Passing OGET* score</li> <li>• "C" or better in CIED 3313 and SCFD 3223</li> </ul> <input type="checkbox"/> Purchase LiveText at OSU Bookstore or <a href="http://livetext.com">http://livetext.com</a> (\$115) <input type="checkbox"/> Submit Portfolio I (CIED 3313) <input type="checkbox"/> Register for and pass the OSAT** <i>Students MUST pass to qualify to student teach.</i>	<input type="checkbox"/> Begin researching schools (districts) of interest and identifying contacts for future use. <input type="checkbox"/> Participate in professional meetings and/or conferences when possible.			
	CIED 3313			Field Experience in the Secondary Schools [OGET passed/2.50 GPA]		
	SPAN 3203			Advanced Conversation [18 hours of SPAN]		
	SPAN 3213			Advanced Grammar and Composition [18 hours of SPAN]		
	SPAN ___ 3			3 hours of upper division Spanish credit†		
	EDTC 3123			Applications of Educational Technologies		
	___ 3			3 hours of College/Departmental Electives†		
	<b>Spring Semester</b> 18 hours			<input type="checkbox"/> Obtain relevant work experiences through internships, co-ops, volunteer work, part-time jobs, and/or summer jobs. <input type="checkbox"/> Create a professional LinkedIn account.	<input type="checkbox"/> Update resume for Portfolio I submission (CIED 3313). <input type="checkbox"/> Purchase interview attire and complete a mock interview. <input type="checkbox"/> Attend career workshops, presentations, and Teacher Fair during recruitment season. <input type="checkbox"/> Continue to serve in a leadership role in clubs.	
	CIED 4813					Introduction to First and Second Language Acquisition for Teachers (S) [admission & CIED 3313]
	EPSY 3413					Child and Adolescent Development
	SPAN ___ 3					3 hours of upper division Spanish literature credit†
	SPAN 3463					Spanish Phonetics and Phonology
	SPAN 4323 or SPAN 4333					Spanish Peninsular Civilization or Latin American Civilization
	___ 2					2 hours of College/Departmental Electives†
___ 1	1 hour of Foreign Language elective – check with academic advisor –					
	Check rotation of SPAN 3463, 4323/4333					
<b>SUMMER</b>						
<b>SENIOR YEAR</b>	<b>Fall Semester</b> 15 hours	<input type="checkbox"/> Attend "Intent to Student Teach" meeting <input type="checkbox"/> Complete Application for Student Teaching <input type="checkbox"/> Portfolio Submission II due (CIED 4724)	<input type="checkbox"/> Prepare graduate or professional school materials and schedule entrance exams. <input type="checkbox"/> Update resume and submit to Portfolio II (CTED 4724). <input type="checkbox"/> Identify 3-4 professional references for job search.			
	CIED 4823			Foreign Language Instruction, Curriculum, and Assessment: Grades PK-12 (F) [admission and CIED 4813]		
	CIED 4724			Classroom Management in the Multicultural PK-12/Secondary School [admission]		
	EDUC 4110 (3)			Teaching Culture and Language Diverse Learner		
	SPAN ___ 3			3 hours of upper division Spanish literature credit†		
	SPED 3202			Educating Exceptional Learners (D)		
	<b>Spring Semester</b> 8 hours			<input type="checkbox"/> Fingerprint Background Check - \$59 <input type="checkbox"/> Register for and pass the OPTE*** <input type="checkbox"/> Portfolio Submission III due (CIED 4450) <input type="checkbox"/> Apply for Oklahoma certification	<input type="checkbox"/> Develop targeted cover letter & resume (get help from career consultant if needed). <input type="checkbox"/> Submit resume to Portfolio III (CIED 4450). <input type="checkbox"/> Attend Teacher Career Fair. <input type="checkbox"/> Report post-graduation plans to career services.	
	<b>STUDENT TEACHING</b>					
	CIED 4450 (4)					Internship in Elementary Education (4 hours) [CIED 4823 and OSAT passed]
	CIED 4720 (4)					Internship in the Secondary Classroom (4 hours) [CIED 4823 and OSAT passed]
	<b>Be sure to file diploma application with enrollment</b>					

[ ] = Pre-requisites for course

(2), (3), (4), (5), (6) = credit hour requirement

(F) = Course offered in Fall semesters only; (S) = Course offered in Spring semesters only

† See degree sheet for recommended courses

\* Oklahoma General Education Test

\*\* Oklahoma Subject Area Test

\*\*\* Oklahoma Professional Teaching Exam

*This plan is only one example of how a student may successfully complete degree requirements in four years. Students are responsible for completing requirements as given in the official degree requirement sheet for each major. Students are encouraged to contact an advisor prior to enrollment. This plan may need to be adjusted based on your individual needs.*

For assistance with career development contact the college career consultant by email at [careersuccess@okstate.edu](mailto:careersuccess@okstate.edu) or call 405-744-6350.

Last Updated on 8/14/2017