Master’s Degree (M.S.) in Curriculum and Leadership Studies

The master’s degree option in Curriculum & Leadership Studies provides a sound foundation in curriculum knowledge including the social, philosophical, ethical and political, historical, and psychological aspects of the curriculum, curriculum planning, pedagogy, and curriculum leadership.

The degree program will deepen one’s knowledge of curriculum and will prepare graduates for positions as curriculum leaders, curriculum planners, curriculum administrators, curriculum consultants, teacher leaders, and teacher researchers. Program content will benefit those teachers pursuing National Board Certification.

The degree option is a 36-hour program with coursework in curriculum, teaching, learning, advocacy, leadership, multicultural and diversity issues, research including teacher research, and an area of emphasis tailored for the individual interests of students. All students have a take-home comprehensive exam over the program and complete either a Creative Component or Thesis. The Creative Component can take a variety of forms from an advanced paper over a curriculum topic to a creative demonstration of curriculum expertise. The thesis is original research. The student’s Advisory Committee (3 members, at least 2 of whom are Curriculum Studies faculty members) assists the student through all aspects of the program.

Are you concerned about the politics of schooling? Are you interested in becoming an agent for change in education? Do you want to learn how to better plan curriculum and improve teaching? Do you want to investigate more deeply issues of teaching and learning? Do you want to explore the meaning of diversity in schooling? If so, then this degree option may be for you.

-DEGREE SHEET BELOW-
MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP (TLL)  
Option: Curriculum & Leadership Studies

REQUIRED OF ALL STUDENTS FOR ADMISSION:
Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option. Each program option will review once a month admissions materials, make admissions recommendations, and assign a temporary advisor to admitted students in that program option. The review process may take 4-6 weeks fall and spring semesters or longer during summer session.

For Unqualified Admission:
3.0 undergraduate GPA; undergraduate degree in education or related field; well-written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.

DEGREE REQUIREMENTS
A minimum of 36 hours beyond the Bachelor’s degree and a thesis or creative component is required.

COMMON CORE  
6 hours
CIED 5053 Curriculum Issues  
CIED 5813 Educational Advocacy and Leadership

RESEARCH AND INQUIRY  
6 hours
CIED 5073 Pedagogical Research AND
Selected Research course with Advisor’s approval such as SCFD 5913 Introduction to Qualitative Research, REMS 5953, Statistical Methods in Education, or REMS 5013, Research Design & Methodology

PROGRAM CORE  
6 hours
CIED 5623 Multicultural and Diversity Issues in Curriculum AND  
CIED 5043 Issues of Teaching OR  
Selected course with Advisor’s approval

AREA OF EMPHASIS  
12 hours
Curriculum Leadership
12 hours selected from courses listed below:
CIED 5043 Issues of Teaching  
CIED 5093 Curriculum Design  
CIED 5123 Curriculum in the Secondary School  
CIED 5173 Kindergarten-Primary Curriculum  
CIED 5183 Media Literacy across the Curriculum  
CIED 5313 Curriculum of the Elementary School  
CIED 5623 Multicultural & Diversity Issues  
CIED 5723 Gender and Curriculum  
CIED 5730 Seminar in Education: Curriculum Topics with Advisor’s approval

Revised 09/2014
SCFD 5883 Educational Sociology
OSU Writing Project OR other courses with Advisor’s approval

**ELECTIVES or THESIS** 6 hours
CIED 5000 Thesis Courses with Advisor’s approval

For more information, please contact:
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