Leadership Team Minutes  
Wednesday, December 14, 2016, 9:00-9:55  
333 Willard, Stillwater/ 2205 MCB, Tulsa

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<th>Leadership Team Members Present</th>
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<td>Julie Koch, Interim SAHEP School Head</td>
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<td>Gary Duhon, SAHEP Associate School Head</td>
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<td>Terry Stinnett, SAHEP Faculty Rep</td>
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<td>Susan Stansberry, Interim SES School Head</td>
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<td>Mwarumba Mwavita, SES Associate School Head</td>
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<td>Ben Bindewald, SES School Representative</td>
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<td>Jennifer Sanders, STCL School Head</td>
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<td>Adrienne Sanogo, STCL Associate School Head</td>
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<td>Shelbie Witte, STCL Faculty Rep</td>
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<td>Ed Harris, COE FDRC Chair (in Tulsa)</td>
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<td>Sue Parsons, COE Student Affairs Alternate</td>
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<td>Jennifer Job, COE Student Affairs</td>
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<td>John Romans, COE Dean</td>
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<td>Donna Lindenmeier, COE P&amp;P Chair</td>
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<td>Lynn Hodge, STCL faculty</td>
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<td>Penny Cantley, STCL faculty</td>
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<td>Al Carlozzi, Tulsa Faculty Rep</td>
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<td>Juliana Utley, Interim Associate Dean for Research, Engagement, and Graduate Studies</td>
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<td>Robert Davis, Associate Dean for Academic Affairs</td>
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**Review and approve previous meeting minutes**
Dr. Stansberry motioned to approve minutes with edits and Dr. Witte seconded. The minutes were approved.

**Julie Koch, Interim SAHEP School Head**
Last Friday, SAHEP had a faculty meeting and research presentations by untenured faculty. Dr. Koch discussed the new A&D forms with faculty and heard calls for stronger staff participation in the reorganization process. Staff and student input and participation should be solicited. A nursing director candidate visited campus but the committee decided to extend the application process through the spring. School Psychology and Counseling Psychology students are interviewing for internship and several faculty received awards at the convocation.

**Susan Stansberry, Interim SES School Head**
SES is finishing their ARPT document but waiting for reorganization to be finalized before sending it to university attorneys. All SES chairs and professorships are filled.

**Jenn Sanders, STCL Associate School Head**
STCL had their annual faculty walk around. The SPED search is open and STCL is forming the committee. If anyone knows Special Ed faculty or colleges at other institutions, please inform them of this open position. Currently, there is only one applicant. Dr. Stansberry will share the announcement with her professional education colleagues. STCL chairs and professorships are filled.

**Ed Harris, COE Faculty Development and Research Committee Chair**
Last week, FDRC reviewed sabbatical proposals and they will send recommendations to Dean Romans.
Jennifer Job, COE Student Affairs Committee Chair Alternate
STCL gave out four travel scholarships and will encourage more applicants to apply next year. The university pushed back the scholarship deadline by three weeks. The Student Affairs Committee will have a faster turnaround. The COE struggles with students applying for scholarships and Student Affairs would like ideas on how to get more applications. Leadership Team suggested presenting scholarship information at freshman orientation and setting up computer terminals in the COE with faculty to help the application process. Dr. Job asked Leadership Team to encourage graduate students to apply for scholarships and to fill out the FAFSA.

Al Carlozzi, Tulsa Faculty Representative
Dr. Fry visited Tulsa last Tuesday and met with faculty. Dr. Carlozzi and Donita Shaw will begin organizing lunches to create a stronger Tulsa COE family. The COE Dean and school heads will be invited. Dean Romans would like the college to look at the goals they want to achieve at the Tulsa campus.

Juliana Utley, Interim Associate Dean for Research, Engagement, and Graduate Studies
Faculty participated in a commencement video for graduation but the audio was not good and they did not use at commencement. Christy Lang will work with graduate college to create this again in the spring and ask for more faculty participation. CollegeNet will be down in the spring for approximately two weeks to a month. They will do some revising and will let us know the exact date. When we signed on with college net, we chose to customize our package so our issues are special issues that are also not talking with Banner very well. Susan Mathews is our CollegeNet liaison but she has been out some for family reasons, so be patient.

GTA and GRA are not currently required to get background checks. Sheryl Tucker is encouraging programs to consider requiring background checks for their programs. There are also banner data issues. Our last year’s data was problematic so be cautious with graduate numbers pulled from Banner. Sheryl Tucker said there are several issues with our data that impacts our research ranking. She would like to hold meetings with program areas to discuss enrollment issues. An individual development plan pilot will occur in the spring for first and second year doc students to learn about job searches, career paths, how to look up salaries and debt services, how to identify goals and how to find mentors. The goal is to connect doc students with people out in the field. There is a core facilities program for lab spaces that need renovations. We have a few labs that this could apply to.

Robert Davis, Associate Dean for Academic Affairs
The COE is the only college to get all of our grades in by the deadline. Dr. Davis thanked the staff in the units for their help.
**Reorganization Discussion**

On December 8, 2016, Dean Romans sent a reorganization proposal to all staff and faculty in the COE. Leadership Team discussed responses to the proposal and reorganization details to work out in the spring.

- Faculty expressed concerns about the lack of transparency with the proposal. The new proposal was developed to find a place for every program to thrive and the idea came after all other proposals were discussed. Dean Romans explained that this is his proposal and, after talking with School Psych, he believes there is real growth potential for the program. STCL and School Psych have had positive and productive discussions about their future goals and potential.

- Faculty are concerned about what resources will move with reorganization. Dean Romans stated that he does not want to harm programs and resources will follow the programs.

- Faculty are concerned about the school RPT documents. Currently, we have STCL and SAHEP RPT docs awaiting approval from University legal counsel. Dean Romans is committed to a firm faculty governance and voice. We will look at RPT documents across the college and what this means for faculty voice and self-governance.

- Faculty are concerned with representation on committees. Dean Romans has heard discussion over the years about different faculty governance structures and he is open to making the processes smaller.

- Leadership Team discussed a different way of doing A&D’s and reworking the current guidelines and policies. Maybe a committee of three full professors could do the A&D’s and then share them with the school heads. This could be better for faculty because there isn’t just one faculty member deciding.

- Staff are concerned with what kind of training will be needed and what staff will be moved. STCL will be a large group and they will discuss proper administrative support for the size of the unit.

- Faculty expressed concern about the STCL School Head workload. The whole culture of the units is changing and Dean Romans is very aware of the STCL culture and the risk of introducing a new program. There is a lot of graduate student experience that School Psych can bring to STCL.

- Faculty are concerned with the size of STCL. One of the problems in SAHEP was the sheer size and number of faculty and this proposal will create a unit in STCL that is as large as SAHEP was. Dean Romans explained that there is an important difference when you consider similarities of academic programs. The difference with 38 faculty in STCL
is there is more of a common goal with a shared vision that SAHEP did not have. There is now more focus on preparing school educators.

- Faculty would like to hear what problems this reorganization solves. Dean Romans should put together a statement with input from external consultants and faculty that explains how this proposed structure meets the initial reorganization issues.

- Faculty are concerned with office space. Dean Romans understands that space issues are challenging. There is also the nursing program that will need office space. STCL and SES are starting to push up against each other on the 2nd floor. These issues will be looked at as we move forward.

- Faculty would like to know the process of selecting school heads. With our budget circumstance, Dean Romans would like to do internal searches and wrap up searches in the spring semester. He believes we have many capable faculty to fill the roles.

The reorganization process will begin in January 2017. Dean Romans will create a checklist of accomplishments and deadlines and will pull suggested unit names from the proposals. Dean Romans thanked everyone for their thoughtful input and stated that this is a chance for our programs to grow and succeed. Though there are mixed feelings on how long the process has taken, this has clearly been a bottom up process and it has been healthy for the college.

**Department/School Naming**
Dean Romans wants conversation to continue on what the college name should be. There were names proposed for the units too in some of the proposals. The recent college naming survey results showed support for adding aviation and health to the name. Would like to have something concrete to the Provost in the spring semester.

**Funding Priorities**
The OSU Foundation is developing a campaign to look at funding priorities, rankings, and items that affect rankings. Leadership Team discussed research dollars, funding priorities and rankings.

- The PIO is no longer ADA compliant and there are no plans to fix the elevators. There is a medical building for sale on 6th street. The PIO could be moved with the purchase of another building. Dean Romans explained that we have shared resources with other colleges so we could begin discussions about a different building for the PIO. The Colvin area could also be better for labs and teaching and we could have a better flight center to grow those programs. The ultimate 2020 vision calls for extending a wing on Willard and this should be on our radar.

- Program areas could be surveyed and the ranking could be published in a peer-reviewed journal. We could do a better job of sharing these rankings on our websites.
• The COE website does not put forth our best faculty and share our priorities and research. Dr. Stansberry stated that the software SES uses is not so much a technical job but more of a journalistic job. We need to get things out there and to be more proactive about promoting ourselves and promoting students. Also, highlight what research faculty are doing. SES graduate students suggested short videos be made to highlight faculty publications and presentations.

• The college has more grant dollars coming in the spring but we should continue to advise faculty to broaden their idea of avenues to get dollars. We should look at more foundations and promote the research coming out of our college.

• Dr. Utley and Tim Schlais met with person in CEAT that helps with grant writing. Maybe we could have someone that could help in the CEO. The COE could develop a team of doctoral fellows in a grant office to help assist with grant writing.

• Dr. Koch stated that if we get to a 2-2 teaching load, we would have more time for grant writing. There is also concern with the air and heat units shutting off at 4:45 p.m.

• Dr. Mwavita asked what “productivity” is. We need to grow enrollment, to reach grant dollars and to grow our research publications.

Dean Romans would like to continue these conversations in the spring.

Dean Romans reminded Leadership Team that the survey for the Associate Dean for Research, Engagement and Administration is open until noon on December 15th. He thanked Dr. Utley for her work on behalf of the college.

Meeting ended at 10:43 a.m.
Colvin

Exercise Science
- Jason DeFreitas, Ph.D. – Assistant Professor
- Bert Jacobson, Ed.D. – Professor
- Nathaniel Jenkins, Ph.D. – Assistant Professor
- Doug Smith, Ph.D. – Professor

Physical Education
- Tim Baghurst, Ph.D. – Associate Professor
- Patricia Hughes, Ph.D. – Associate Professor
- Melissa Jensen, M.S. – Visiting Instructor

Recreation Management
- Donna Lindenmeier, Ph.D. – Associate Professor
- Taryn Price, Ph.D. – Assistant Professor

Recreation Therapy
- Tim Passmore, Ed.D. – Associate Professor
- Melissa Zahl, Ph.D. – Assistant Professor

Program Area Degrees (counts as of April 2016):
- Undergraduate
  - B.S. – Exercise Science (n = 0)
- Graduate
  - MS – Health and Human Performance—Applied Exercise Science (n = 21)
  - MS – Health and Human Performance—Athletic Training (n = 5)
  - Ph.D. – Health Leisure and Human Performance—Health and Human Performance (n = 12)
- Undergraduate
  - Physical Education (n = 64)
- Graduate
  - MS – Health and Human Performance—Physical Education (n = 0)
- Undergraduate
  - Recreation Management and Recreational Therapy: Recreation Management (n = 20)
  - Recreation Management and Recreational Therapy: Recreational Therapy (n = 104)
- Graduate
  - MS – Leisure Studies (n = 19)
  - Ph.D. – Health Leisure and Human Performance—Leisure Studies (n = 10)

Total
- Faculty (n = 11)
- Undergraduate
  - (n = 180)
- Graduate
  - MS (n = 45)
  - Ph.D. (n = 22)
Counseling and Health Education and Promotion

Counseling and Counseling Psychology

- Tom Berry, Ph.D. – Clinical Associate Professor
- Al Carlozzi*, Ed.D. – Professor
- Hugh Crethar, Ph.D. – Associate Professor
- Tonya Hammer*, Ph.D. – Assistant Professor
- Sue Jacobs, Ph.D. – Professor
- Julie Koch, Ph.D. – Associate Professor
- Hang-Shim Lee, Ph.D. – Assistant Professor
- Valerie McGaha*, Ph.D. – Associate Professor
- John Romans, Ph.D. – Professor
- Diane Stutey, Ph.D. – Assistant Professor
- Carrie Winterowd, Ph.D. – Professor

Health Education and Promotion

- Julie Croff, Ph.D., MPH – Associate Professor
- Tracy Freudenthaler*, MPH, CCRP – Visiting Instructor
- Micah Hartwell*, M.S. – Lecturer
- Randy Hubach, Ph.D., MPH – Assistant Professor
- Robin Kinnard, Ph.D., – Lecturer
- Bridget Miller, Ph.D. – Associate Professor
- Kerry Morgan*, Ph.D. – Clinical Instructor
- Kelley Rhoads, Ph.D. – Assistant Professor
- Chandra Story, Ph.D. – Assistant Professor

Program Area Degrees (counts as of April 2016):

- Graduate
  - MS – Counseling—Mental Health (n = 81)
  - MS – Counseling—School (n = 17)
  - Ph.D. – Educational Psychology—Counseling Psychology (n = 37)
- Undergraduate
  - BS – Health Education and Promotion (n = 18)
  - BS - Health Education and Promotion: Exercise & Health (n = 331)
  - BS - Health Education and Promotion: Community Health/Public Health (n = 28)
- Graduate
  - MS – Health Promotion (n = 3)
  - Ph.D. – Health, Leisure, and Human Performance: Health & Human Performance (n = 5)

Total

- Faculty (n = 20)
- Undergraduate
  - BS (n = 377)
- Graduate
  - MS (n = 84)
  - Ph.D. (n = 42)
• **Retention** – faculty and students
  o Items that affect retention
    ▪ Scholarships
      • Study Abroad
      • Financial Need
    ▪ Chairs/Professorships
    ▪ Graduate Fellowships
    ▪ Facilities
    ▪ Other
• **Rankings** – National
  o Some universities market to the people who have the “vote” on these rankings, so they are informed voters
• **Research**
  o What grant dollars are we bringing in and what more can be done to draw research dollars
• **Reputation**

Each college will be asked to present what it needs to raise the standard in the above areas.
SES EdPsy AVED

AVED
- Timm Bliss, Ed.D. – Professor
- Mallory Casebolt*, Ph.D. – Assistant Professor
- Chad Depperschmidt, Ed.D. – Associate Professor
- Jon Loffi, Ed.D. – Assistant Professor
- Steve Marks, Ed.D. – Professor
- Matt Vance, Ph.D. – Assistant Professor

EDLE
- Katherine Curry, Ed.D. – Assistant Professor
- Ed Harris, Ph.D. – Professor
- Shawna Richardson, Ed.D. – Visiting Assistant Professor
- Jackie Mania-Singer, Ed.D. – Visiting Assistant Professor

Ed Psy
- Huiyoung Shin, Ph.D. – Assistant Professor
- Jane Vogler, Ph.D. – Assistant Professor
- Mike Yough, Ph.D. – Assistant Professor

EDTC
- Tutaleni Asino, Ph.D. – Assistant Professor
- Susan Stansberry, Ed.D. – Associate Professor
- Penny Thompson, Ph.D. – Assistant Professor

HESA
- Zarrina Azizova, Ph.D. – Visiting Assistant Professor
- John Foubert, Ph.D. – Professor
- Kerri Kearney, Ed.D. – Associate Professor
- Tami Moore*, Ph.D. – Associate Professor
- Stephen Wanger, Ph.D. – Associate Professor

REMS
- Laura Barnes*, Ph.D. – Associate Professor
- Sarah Gordon, Ph.D. – Assistant Professor
- Jam Khojasteh*, Ph.D. – Assistant Professor
- Ki Lynn Matlock, Ph.D. – Assistant Professor
- Mwarumba Mwavita, Ph.D. – Associate Professor

SCFD
- Lucy Bailey, Ph.D. – Associate Professor
- Benjamin Bindewald, Ph.D. – Assistant Professor
- Denise Blum, Ph.D. – Associate Professor
- Guoping Zhao, Ph.D. – Professor
Program Area Degrees (counts as of April 2016):

- **Undergraduate**
  - B.S. – Aerospace Administration Operations: Professional Pilot (n = 114)
  - B.S. – Aerospace Administration Operations: Aviation Management (n = 57)
  - B.S. – Aerospace Administration Operations: Technical Services Management (n = 57)
  - B.S. – Aerospace Administration Operations: Aerospace Security (n = 15)
  - B.S. – Aerospace Administration Operations: Aerospace Logistics (n = 14)

- **Graduate**
  - MS – Aviation and Space (n = 25)
  - Ed.D. – Applied Educational Studies—Aviation (n = 26)

- **Graduate**
  - MS – Educational Leadership Studies—School Administration (n = 13)
  - Ed.S. – Education – School Administration (n = 0)
  - Ed.D. – School Administration (n = 59)
  - Ph.D. – Educational Leadership and Policy Studies—Educational Administration (n = 11)

- **Graduate**
  - MS – Educational Psychology—Educational Psychology (n = 10)
  - Ph.D. – Educational Psychology—Educational Psychology (n = 27)

- **Graduate**
  - MS – Educational Leadership Studies—College Student Development (n = 25)
  - MS – Educational Leadership Studies—Higher Education (n = 10)
  - Ph.D. – Educational Leadership and Policy Studies—Higher Education (n = 45)

- **Graduate**
  - MS – Educational Psychology—Educational Research and Evaluation (n = 1)
  - Ph.D - Educational Psychology—Research and Evaluation (n = 13)

- **Graduate**
  - Ph.D. – Education—Social Foundations of Education (n = 15)

**Total**

- Faculty (n = 30)
- Undergraduate (n = 114)
- Graduate
  - MS (n = 84)
  - EdD (n = 85)
  - PhD (n = 113)
STCL SPSY

Curriculum Studies

- Pam Brown, Ed.D. – Professor
- Erin Dyke, Ph.D. – Assistant Professor
- Jennifer Job, Ph.D. – Assistant Professor
- Hongyu Wang*, Ph.D. – Professor

Elementary

- Robin Fisher, M.S. – Lecturer
- Jill Metzger, M.S. – Clinical Instructor
- Nicole Shobert*, M.S. – Clinical Instructor
- Literacy and Math/Science Education Faculty both teach courses for elementary education program

Literacy

- Jill Kimbriel, M.Ed. – Lecturer
- Suzii Parsons, Ph.D. – Associate Professor
- Jennifer Sanders, Ph.D. – Associate Professor
- Donita Shaw*, Ph.D. – Associate Professor
- Sheri Vasinda, Ph.D. – Associate Professor
- Qiuying Wang, Ph.D. – Associate Professor
- Shelbie Witte, Ph.D. – Associate Professor

SMED

- Julie Angle, Ph.D. – Associate Professor
- Jennifer Cribbs, Ph.D. – Assistant Professor
- Stephanie Hathcock, Ph.D. – Assistant Professor
- Toni Ivey, Ph.D. – Associate Professor
- Amy Olson, M.S. – Clinical Faculty
- Adrienne Sanogo, Ph.D. – Associate Professor
- Juliana Utley, Ph.D. – Associate Professor
- John Weaver, M.S. – Clinical Faculty

Sch Psy

- Christopher Anthony, Ph.D. – Assistant Professor
- Gary Duhon, Ph.D. – Professor
- Brian Poncy, Ph.D. – Associate Professor
- Sara Rich, Ph.D. – Visiting Assistant Professor
- Terry Stinnett, Ph.D. – Professor
- Georgette Yetter, Ph.D. – Associate Professor

SCED

- Julie Angle, Ph.D. – Associate Professor
- Gayla Foster, Ph.D. – Clinical Associate Professor
- Shanedra Nowell, Ph.D. – Assistant Professor
- Juliana Utley, Ph.D. – Associate Professor
• Shelbie Witte, Ph.D. – Associate Professor
• Virginia Worley, Ph.D. – Professor

SPED
• Penny Cantley, Ph.D. – Assistant Professor
• Lynn Hodge, Ed.D. – Visiting Assistant Professor
• Claudia Otto*, Ph.D. – Clinical Assistant Professor

WAED
• Carol Dvorak, M.S. – Lecturer
• Starla Halcomb, Ph.D. – Clinical Assistant Professor
• Mary Jo Self, Ed.D. – Associate Professor

Program Area Degrees (counts as of April 2016):

• Graduate
  o College Teaching Certificate (n = 0)
  o MS – Teaching Learning and Leadership – Curriculum and Leadership Studies (n = 24)
  o Ph.D. – Education – Curriculum Studies (n = 30)
• Undergraduate
  o Elementary Education (n=463)
• Graduate
  o MA – Teaching – Elementary Education (n = 0)
  o MS – Teaching Learning and Leadership — Elem/Middle/Secondary Ed/K-12 Ed (n = 7); these students are advised by literacy and math/science education program area faculty
• Graduate
  o MS – Teaching Learning and Leadership—Reading and Literacy (n = 22)
  o PhD – Education – Professional Education Studies (n = 7)
• Undergraduate
  o OSUTeach: Math, Biology, Chemistry, Geology, Physics (9 courses: 17-19 sections/year) (n = 50)
• Graduate
  o MA – Teaching—Secondary Mathematics (n = 0)
    Faculty Coordinator: Juliana Utley
  o MA – Teaching-Secondary Science (n = 0)
    Faculty Coordinator: Julie Angle
  o MS – Teaching Learning and Leadership—Mathematics/Science Education (n = 16)
    Faculty Coordinator: Juliana Utley/Toni Ivey
  o PhD – Education – Professional Education Studies (n = 15)
• Graduate
  o M.S. – Educational Psychology: option School Psychometrics (en’ route only)
  o Ed.S. – Education: option School Psychology (n = 14)
    Director of Ed.S. Training: Brian Poncy
  o Ph.D. – Educational Psychology: option School Psychology (n = 28)
• Undergraduate
  o Secondary Education: Art (n=12)
  o Secondary Education: Foreign Language (n=12)
Secondary Education:
- English (n = 82)
- Mathematics (n=21)
- Science (n=27)
- Social Studies (n=97)

Graduate
- MA – Teaching-Art (n = 0)
  Faculty Coordinator: Gayla Foster
- MA – Teaching-Foreign Language (n = 0)
  Faculty Coordinator: TBD
- MA – Teaching-Secondary English (n = 0)
  Faculty Coordinator: Shelbie Witte
- MA – Teaching-Secondary Social Studies (n = 0)
  Faculty Coordinator: Shanedra Nowell
- MS – Teaching Learning and Leadership—Elem/Middle/Secondary Ed/K-12 Education (n = 1)
  Faculty Coordinator: Julie Angle
- MS – Teaching Learning and Leadership—Secondary Education for teachers’ non-traditional cert (n = 12)
  Faculty Coordinator: Julie Angle
- Ph.D. – Education—Professional Education Studies (n = 7)

Undergraduate
- Career & Technical Education (n=38)
  - Technical & Industrial Education (Certification) (n=4)
  - Technical & Industrial Education (non-Certification) (n=0)
  - Business & Information Technology Education (n=3)
  - Health Occupations Education (n=0)
  - Marketing Education (n=0)
  - Technology Education (n=1)

Graduate
- MS – Teaching Learning and Leadership—Occupational Education Studies (n = 5)
- Ph.D. – Education—Occupational Education Studies (n = 32)

Total
- Faculty (n = 37)
- Undergraduate (n = 810)
- Graduate
  - MA (n = 0)
  - MS (n = 133)
  - EdS (n = 14)
  - PhD (n = 123)