

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation (IR) C-20 "Student Admissions, Outcomes, and Other Data"* in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables.* Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!

# Student Admissions, Outcomes, and Other Data

## Time to Completion for all students entering the program

| Outcome   | Year in which Degrees were Conferred |    |           |    |           |    |           |    |           |    |           |    |           |    |       |    |
|---|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-------|----|
|   | 2009-2010                            |    | 2010-2011 |    | 2011-2012 |    | 2012-2013 |    | 2013-2014 |    | 2014-2015 |    | 2015-2016 |    | Total |    |
| Total number of students with doctoral degree conferred on transcript | 9                                    |    | 10        |    | 8         |    | 7         |    | 13        |    | 7         |    | 10        |    | 64    |    |
| Mean number of years to complete the program                          | 5.66                                 |    | 5.9       |    | 5.25      |    | 5.35      |    | 5.31      |    | 5.43      |    | 4.1       |    | 5.29  |    |
| Median number of years to complete the program                        | 5.5                                  |    | 5.5       |    | 6.5       |    | 6         |    | 5         |    | 5         |    | 4         |    | 5.36  |    |
| Time to Degree Ranges   | N                                    | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N     | %  |
| Students in less than 5 years   | 4                                    | 44 | 3         | 30 | 3         | 38 | 4         | 57 | 5         | 38 | 3         | 43 | 9         | 90 | 31    | 48 |
| Students in 5 years   | 3                                    | 33 | 3         | 30 | 4         | 50 | 2         | 29 | 5         | 38 | 2         | 29 | 1         | 10 | 20    | 31 |
| Students in 6 years   | 1                                    | 11 | 2         | 20 | 0         | 0  | 0         | 0  | 0         | 0  | 1         | 14 | 0         | 0  | 4     | 6  |
| Students in 7 years   | 1                                    | 11 | 1         | 10 | 0         | 0  | 0         | 0  | 2         | 15 | 0         | 0  | 0         | 0  | 4     | 6  |
| Students in more than 7 years   | 0                                    | 0  | 1         | 10 | 1         | 13 | 1         | 14 | 1         | 8  | 1         | 14 | 0         | 0  | 5     | 8  |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please note that this table includes all students who enroll in our doctoral program, whether they enter directly with a bachelor's degree or whether they enter with a master's degree in a counseling-related field. We typically admit 5 students post-master's and 3 students post-bachelor's annually. The post-bachelor's program takes about 5 years to earn, while the post-master's program takes about 4 years to earn. This varies according to student. Overall, our doctoral students in Counseling Psychology are very timely in their matriculation through the program. In the last two years, 72% of our post-bachelor's track students have completed their degree within 5 years. In the last two years, 80% percent of our post-master's students have completed their degree within 4 years.

Student Admissions, Outcomes, and Other Data

**Program Costs**

| Description  | 2016-2017 1 <sup>st</sup> -year Cohort Cost |
|--|---|
| Tuition for full-time students (in-state)  | \$0   |
| Tuition for full-time students (out-of-state)  | \$0   |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | \$0   |
| University/institution fees or costs   | \$3,118                                     |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$3,085                                     |

Financing education is a tremendous source of concern for graduate students in general. We at the OSU Counseling Psychology program recognize this concern. Please note that currently, out-of-state doctoral students who have at least a .25 graduate assistantship at OSU pay no tuition (out-of-state or in-state) for courses that are on their Plan of Study. We have been very successful in supporting all of our doctoral students (resident and non-resident) with at least a .25 graduate assistantship in our department or in another department on the OSU campuses (Stillwater and Tulsa). Most students take 9-12 credit hours per semester. The above cost of fees is based on 12 credit hours for two semesters. You will find additional information on the financial aid page as well as credit hour / fee costs. All graduate assistants receive student health insurance with no premiums required of the student (typical value of this is \$348/month). Departmental financial aid is available in the form of teaching and research assistantships, other graduate assistantships, and tuition waivers. Part-time employment opportunities both on and off campus are generally available, and a few paid practicum positions have been made for our doctoral students.

Financial aid: <https://financialaid.okstate.edu/>

Tuition costs: <https://bursar.okstate.edu/tuition-and-fees>

**Internship Placement - Table 1**

| Outcome  | Year Applied for Internship |    |           |     |           |    |           |     |           |    |           |    |           |     |
|--|-----------------------------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|
|  | 2009-2010                   |    | 2010-2011 |     | 2011-2012 |    | 2012-2013 |     | 2013-2014 |    | 2014-2015 |    | 2015-2016 |     |
|  | N                           | %  | N         | %   | N         | %  | N         | %   | N         | %  | N         | %  | N         | %   |
| Students who obtained APA/CPA-accredited internships   | 5                           | 83 | 8         | 89  | 5         | 71 | 12        | 100 | 6         | 75 | 6         | 75 | 12        | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )                               | 0                           | 0  | 1         | 11  | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0   |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> ) | 0                           | 0  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0   |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )             | 0                           | 0  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0   |
| Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )                                      | 0                           | 0  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0   |
| Students who obtained any internship   | 5                           | 83 | 9         | 100 | 5         | 71 | 12        | 100 | 6         | 75 | 6         | 75 | 12        | 100 |
| Students who sought or applied for internships including those who withdrew from the application process                               | 6                           | -  | 9         | -   | 7         | -  | 12        | -   | 8         | -  | 8         | -  | 12        | -   |

**Internship Placement - Table 2**

| Outcome  | Year Applied for Internship |    |           |     |           |    |           |     |           |    |           |    |           |     |
|--|-----------------------------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|
|  | 2009-2010                   |    | 2010-2011 |     | 2011-2012 |    | 2012-2013 |     | 2013-2014 |    | 2014-2015 |    | 2015-2016 |     |
|  | N                           | %  | N         | %   | N         | %  | N         | %   | N         | %  | N         | %  | N         | %   |
| Students who sought or applied for internships including those who withdrew from the application process | 6                           | -  | 9         | -   | 7         | -  | 12        | -   | 8         | -  | 8         | -  | 12        | -   |
| Students who obtained paid internships   | 5                           | 83 | 9         | 100 | 5         | 71 | 12        | 100 | 6         | 75 | 6         | 75 | 12        | 100 |
| Students who obtained half-time internships* ( <i>if applicable</i> )                                    | 0                           | 0  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0   |

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Our students apply for and obtain pre-doctoral internships as part of their doctoral training in Counseling Psychology. Over the past seven years, our graduates have been very successful in obtaining pre-doctoral internship placements. We have had only a handful of students who did not obtain an internship site the first year they applied; those students applied the following year and obtained internship placements. We are very aware of the competitive nature of internship placements and work closely with students to ensure they are prepared for internship match process.

## Attrition

| Variable   | Year of First Enrollment |    |           |     |           |    |           |    |           |     |           |     |           |     |
|--|--------------------------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|
|  | 2009-2010                |    | 2010-2011 |     | 2011-2012 |    | 2012-2013 |    | 2013-2014 |     | 2014-2015 |     | 2015-2016 |     |
|  | N                        | %  | N         | %   | N         | %  | N         | %  | N         | %   | N         | %   | N         | %   |
| Students for whom this is the year of first enrollment (i.e. new students)         | 9                        | -  | 8         | -   | 8         | -  | 8         | -  | 8         | -   | 8         | -   | 8         | -   |
| Students whose doctoral degrees were conferred on their transcripts                | 8                        | 89 | 8         | 100 | 4         | 50 | 4         | 50 | 0         | 0   | 0         | 0   | 0         | 0   |
| Students still enrolled in program   | 1                        | 11 | 0         | 0   | 2         | 25 | 4         | 50 | 8         | 100 | 8         | 100 | 8         | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0                        | 0  | 0         | 0   | 2         | 25 | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   |

Our doctoral students have been very successful in our Counseling Psychology program. Over the past seven years we have retained 96% of our students. Only 2 students have left our program for personal and/or professional reasons in the last 7 years.

## Licensure

| Outcome   | 2006-2016 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 73        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 57        |
| Licensure percentage  | 78%       |

From 2006 to 2014, a total of 73 students graduated from our doctoral program in Counseling Psychology. Of those graduates, 57 have received licensure as psychologists. Of those graduates who are not licensed, some are in the process of acquiring licensure and some live in a country that does not require licensure. Please also note that not all of our graduates were interested in pursuing licensure given their career goals (for example, working in academia or research).