Form C: Trainee Evaluation of Supervisor

Name and position of supervisor: __________________________________________________
Name of agency: _______________________________________________________________
Name of trainee: _______________________________________________________________
Period covered by report: ________________________________________________________

Rate the supervisor on frequency and/or quality of activity as each applies to the following (the rating of frequency and/or quality may not always be applicable):

Frequency (compared to other supervisors)
5 - Frequently
4
3 - Average
2
1 - Seldom

I. Goal Setting Frequency
   _____ A. Aids in setting goals for supervisory contract.
   _____ B. Aids in establishing and maintaining the focus of supervision.
   _____ C. Helps in selecting appropriate professional and training goals, tasks, and experiences within the agency.

General Comments on Goal Setting:

II. Environment/Climate
   _____ A. Is dependable (prompt, available for crisis consultation, etc.)
   _____ B. Values supervision and expresses interest in the process.
   _____ C. Promotes productive use of supervisory time.
   _____ D. Works at hearing and understanding trainee’s concerns.
   _____ E. Has respect for personal individual differences between supervisor-supervisee.
   _____ F. Serves as advocate (i.e., support person) to system.
   _____ G. Is self-disclosing, shares own adequacies and inadequacies and makes referrals when necessary.
   _____ H. Works on establishing "a climate of trust".
   _____ I. Works toward conflict resolution between self and supervisee in constructive ways.
   _____ J. Is willing to examine supervisor-supervisee relationship.

General Comments on Environment/Climate:

III. Communication
   _____ A. Gives continuous and relevant feedback.
   _____ B. Works on maximizing an honest and candid exchange of feelings and ideas.
   _____ C. Uses constructive criticism to enhance trainee’s personal and professional growth.
D. Conveys sensitivity to where trainee is emotionally.
E. Demonstrates awareness of trainee's professional level.
F. Explores personal history which may effect the supervisee's work with clients.
G. Articulates own theoretical position in a clear and consistent fashion as often as can be expected.

General Comments on Communication:

IV. Teaching
A. Discusses theory and aids in fitting theory into practice (i.e., case formulation).
B. Explores various therapeutic processes such as confrontation, support, timing, etc., and their uses.
C. Discusses theory-based techniques such as relaxation, open-chair, structured and unstructured fantasy, etc., and their uses.
D. Facilitates development of supervisee's own theoretical position.

General Comments on Teaching:

V. Information
A. Uses appropriate books, articles, other references.
B. Promotes awareness of ethical issues.
C. Knows campus/community resources and helps supervisee to refer appropriately.

General Comments on Information:

VI. Global Evaluation of Supervisor:

A. Specific strengths:

B. Specific limitations:

VII. Recommendations: