The Curriculum Studies Program
College of Education

The Curriculum Studies Program at OSU offers both an M.S. degree Teaching, Learning, and Leadership with an option in Curriculum and Leadership Studies and a Ph.D. degree in Education with an option in Curriculum Studies. College teaching is an emphasis area in the Curriculum Studies Ph. D. option. The program also offers College Teaching Graduate Certificate. Curriculum Studies program is recognized as a national center for graduate study. Award winning faculty members are national and international leaders in the field of curriculum studies. The program also offers students opportunity to participate in the OSU Curriculum Studies Project that invites internationally renown scholars on campus to work with students.

For more information:
http://education.okstate.edu/cied
Current Curriculum Studies Faculty:

Pamela U. Brown, Professor
Research Interests: critical media literacy, teacher research, teacher autonomy

Hongyu Wang, Professor
Research Interests: curriculum theory, nonviolence education, intercultural dialogues, college teaching

Jennifer Job, Assistant Professor
Research Interests: analysis of teaching, political speech in the classroom, education policy

Erin Dyke, Assistant Professor
Research Interests: critical and culturally relevant pedagogy, interdisciplinarity, feminist & decolonial theory, social justice education

Admission Requirements:

- Successful completion of a master's degree program in education or a related field
- Minimum 3.5 GPA on a 4.0 scale

Apply through the OSU Graduate College website and upload all documents at http://gradcollege.okstate.edu/apply. The proposed major is Education, the degree sought is the PhD, and the specialization within the major is Curriculum Studies (includes College Teaching). In addition to the documents required by the Graduate College, the Curriculum Studies program requires the following documents:

- Current and complete resume/vita
- Goals statement (about 2 pages) explaining how prior academic and professional experiences have prepared the applicant for doctoral level study and how the PhD program will contribute to the applicant’s goals
- Writing sample: a scholarly paper the applicant has written such as a master’s thesis, report, paper required in a graduate class, publication, or other type of scholarly paper
- Test score current within the past 5 years of either the GRE (151 verbal; 150 quantitative; & 4.5 analytical expected scores) or the Miller Analogies Test (MAT; 400 raw score expected)
- TOEFL or IELTS score (if required to establish English proficiency)
- 3 professional recommendation letters from those such as academic advisors and former professors who can address applicant’s academic record and potential for doctoral level work

For degree requirements, visit: https://education.okstate.edu/cied/grad

Enduring curriculum questions addressed in the program:

- What does it mean to educate and to be educated?
- What is the relationship between learning and teaching?
- How do power relationships influence curriculum?
- What are the dynamics of curriculum theory and educational practice?
- What are the meanings of diversity in schooling?
- What does it mean to cultivate curriculum dynamics of nonviolence?

Contact:

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