Expectations and Responsibilities

The Educational Psychology faculty believe that undergraduate Educational Psychology courses serve to provide our undergraduate students opportunities to gain the knowledge, skills, and dispositions needed to be successful in their careers as educators or whatever field they may choose. These students deserve instructors who (a) have substantive knowledge of both the content and how to teach it, (b) have enthusiasm for the content and teaching in general, and (c) are committed to their own professional development as well the development of their students as learners and future professionals.

Given this, we expect EPSY GTAs to be strongly committed to teaching and to develop as educators. This means attending mandatory weekly TA meetings on the Stillwater campus, supporting your peers in their development, attending at least one ITLE workshop per semester, working with supervising faculty in the scholarship of teaching, and any other endeavor that may help you grow as a professional.

To apply for a position as a GTA, complete the application form below and submit, along with a current curriculum vita that includes relevant teaching experiences and/or content knowledge to:

Mike Yough, Ph.D.
Program Coordinator, Educational Psychology
mike.yough@okstate.edu

Materials are due by 5PM March 31st.

Name & OSU email:

CWID:

Program:

Year in program (as of the upcoming academic year):
I have interest in teaching the following (highlight all that apply):

- EPSY 1003 Learning to Learn
- EPSY 1013 Emotional Skills in Learning Success
- EPSY 3063 Creative Processes and Problem Solving
- EPSY 3113 Psychological Foundations of Childhood
- EPSY 3213 Psychology of Adolescence
- EPSY 3413 Child and Adolescent Development
- EPSY 3533 Motivating Learners
- EPSY 4063 Exploration of the Creative Process
- EPSY 4223 Psychological Foundations of Learning and Instruction
- ESPY 4533 Competency Motivation

Please describe your qualifications for the positions for which you have interest (e.g., experience and relevant course work), what you feel you can bring to undergraduate education at OSU, and how you can contribute to the EPSY GTA community (limit: 300 words):

As holding a GTA position is an opportunity for your own personal/professional growth and development, please discuss what you hope to gain from the GTA experience (limit 200 words):

The following faculty member can be contacted to serve as a reference (include name, program, email):

______________________________________