

Masters Degree (M.S.) in Curriculum and Leadership Studies

The master's degree option in Curriculum & Leadership Studies provides a sound foundation in curriculum knowledge including the social, philosophical, ethical and political, historical, and psychological aspects of the curriculum, curriculum planning, pedagogy, and curriculum leadership.

The degree program will deepen one's knowledge of curriculum and will prepare graduates for positions as curriculum leaders, curriculum planners, curriculum administrators, curriculum consultants, teacher leaders, and teacher researchers. Program content will benefit those teachers pursuing National Board Certification.

The degree option is a 36-hour program with coursework in curriculum, teaching, learning, advocacy, leadership, multicultural and diversity issues, research including teacher research, and an area of emphasis tailored for the individual interests of students. All students have a take-home comprehensive exam over the program and complete either a Creative Component or Thesis. The Creative Component can take a variety of forms from an advanced paper over a curriculum topic to a creative demonstration of curriculum expertise. The thesis is original research. The student's Advisory Committee (3 members, at least 2 of whom are Curriculum Studies faculty members) assists the student through all aspects of the program.

Are you concerned about the politics of schooling? Are you interested in becoming an agent for change in education? Do you want to learn how to better plan curriculum and improve teaching? Do you want to investigate more deeply issues of teaching and learning? Do you want to explore the meaning of diversity in schooling? If so, then this degree option may be for you.

- DEGREE SHEET BELOW -

MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP (TLL)
Option: Curriculum & Leadership Studies

REQUIRED OF ALL STUDENTS FOR ADMISSION:

Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option. Each program option will review once a month admissions materials, make admissions recommendations, and assign a temporary advisor to admitted students in that program option. The review process may take 4-6 weeks fall and spring semesters or longer during summer session.

For Unqualified Admission: 3.0 undergraduate GPA; undergraduate degree in education or related field; well-written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.

DEGREE REQUIREMENTS

A minimum of **36 hours** beyond the Bachelor's degree and a **thesis** or **creative component** is required.

COMMON CORE **6 hours**

- CIED 5053 Curriculum Issues
- CIED 5813 Educational Advocacy and Leadership

RESEARCH AND INQUIRY **6 hours**

- CIED 5073 Pedagogical Research **AND**
Selected Research course with Advisor's approval such as SCFD 5913 Intro to Qual Res,
REMS 5953 Stat Meth in Educ, or REMS 5013 Res Design & Meth

PROGRAM CORE **6 hours**

- CIED 5623 Multicultural and Diversity Issues in Curriculum **AND**
CIED 5043 Issues of Teaching **OR**
Selected course with Advisor's approval

AREA OF EMPHASIS **12 hours**

Curriculum Leadership

12 hours selected from courses listed below:

- CIED 5043 Issues of Teaching
- CIED 5123 Curriculum in the Secondary School
- CIED 5163 Middle School Curriculum
- CIED 5173 Kindergarten-Primary Curriculum
- CIED 5183 Media Literacy Across the Curriculum
- CIED 5313 Curriculum of the Elementary School
- CIED 5623 Multicultural & Diversity Issues
- CIED 5723 Gender and Curriculum
- CIED 5730 Seminar in Education: Curriculum Topics with Advisor's approval
- SCFD 5883 Educational Sociology
- OSU Writing Project **OR** other courses with Advisor's approval

ELECTIVES or THESIS

6 hours

CIED 5000 Thesis

Courses with Advisor's approval

Program Coordinator: Dr. Hongyu Wang hongyu.wang@okstate.edu 405-744-8019