

MASTER OF SCIENCE IN TEACHING, LEARNING AND LEADERSHIP
Option: Special Education (SPED)

REQUIRED OF ALL STUDENTS FOR ADMISSION: Undergraduate degree in education or related field, vita/resume, two letters of recommendation, typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option. Each program option will review admissions materials once a month, make admissions recommendations, and assign a temporary advisor to admitted students. The review process may take 4-6 weeks during Fall and Spring semesters and/or longer during summer.

For Unqualified Admissions: Passing score on the OGET, at least a 3.0 undergraduate GPA and 3.00 GPA on graduate work completed before applying to the OSU SPED program. An applicant who does not meet these criteria can be considered for provisional admission.

A minimum of 36 hours beyond the Bachelor's degree is required. Degree coursework consists of:

COMMON CORE (*specific courses required of all TLL majors*) **6 hours**

CIED 5053 Curriculum Issues

CIED 5813 Educational Advocacy and Leadership

RESEARCH AND INQUIRY (*select one course*) **3 hours**

CIED 5073 Pedagogical Research

REMS 5013 Research Design and Methodology

REMS 5953 Statistical Methods in Education

PROGRAM CORE (*specific courses required of all SPED students*) **12 hours**

SPED 5683 Models of Instruction in the Inclusive Classroom

SPED 5673 Improving Literacy Skills of Individuals with Disabilities *OR* approved reading course

SPED 5743 Planning and Instruction in Special Education

SPED 5150 Seminar in Special Education

AREA OF EMPHASIS **9 - 15 hours**

Students taking less than 15 hours of coursework from Area of Emphasis may select, with advisor's approval, up to 6 hours of coursework from the Electives section included on this degree sheet.

SPED 4723 Transition into Adulthood for Individuals with Disabilities

SPED 5123 Characteristics & Teaching Methods for Students with Autism Spectrum Disorders

SPED 5620 Practicum with Exceptional Learners

SPED 5623 Characteristics of Students with Mild/Moderate Disabilities

SPED 5783 Assessing Students with Disabilities

SPED 5883 Classroom and Behavior Management

SPED 5993 Culturally Responsive Teaching in Special Education

ELECTIVES **up to 6 hours**

EPSY 5103 Human Development in Psychology

EPSY 5463 Psychology of Learning

EPSY 5753 Psychoeducational Assessment of Pre-Schoolers

EPSY 5853 Applied Behavior Analysis

EPSY 5783 Psycho-Educational Testing of Exceptional Individuals

EPSY 5793 Individual Intellectual Assessment of Children and Youth

CIED 5143 Language Arts in the Curriculum

CIED 5423 Literacy Instruction in the Primary Grades

CIED 5433 Reading and Writing in the Content Areas

CIED 5463 Reading Assessment and Instruction

SMED 5113 Knowing and Learning in Mathematics and Science

SMED 5253 Rational Number Concepts, Preoperational Reasoning, & Classroom Interactions

SMED 5273 Number Concepts and Assessment

SMED 5913 Geometry and Spatial Visualization

SMED 5923 Algebra and Mathematical Tasks

SMED 5933 Data and Probability

IMPORTANT INFORMATION

- Program admission is contingent based on availability of advisor
- All students completing the MS-TLL SPED option are required to submit a portfolio commensurate with requirements set forth by the State of Oklahoma for Special Education Teacher Certification.
- Students seeking initial SPED teacher certification must meet OSUs Professional Education requirements found at <https://education.okstate.edu/peu/certification>