Oklahoma State University College of Education
School of Educational Studies

Doctor of Philosophy in Education
Degree Option: Social Foundations of Education

REQUIREMENTS FOR DEGREE OPTION
All students admitted into the Ph.D. degree option in Social Foundations are expected to meet all university requirements and the requirements for admission to the Ph.D. in Education. For students with little or no background in social foundations, additional leveling coursework may be required. The admission committee determines such prerequisite considerations. Specific graduate courses that may be required as leveling course include:

SCFD 5873 Culture, Society, and Education
SCFD 5883 Educational Sociology
SCFD 6823 History of Education
REMS 5013 Research Design and Methodology
REMS 5953 Elementary Statistical Methods in Education

Students will be expected to use technology resources appropriately in course projects, assignments, and research. For students with little or no background in the uses of technology, additional leveling work may be required.

Ph.D. in Education
(69 credit hours minimum, with no more than 2-5000 level courses, except prerequisites. Leveling courses are not included in the 69 hours.)

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COURSEWORK
Common Program Core: 9 credit hours
SCFD 6983 Diversity & Equity
SCFD 6113 Theoretical Foundations of Inquiry
CIED 6503 Doctoral Seminar

Extended Research Inquiry: 15 credit hours, including prerequisite courses.
Students may focus in qualitative, quantitative, or historical methods; at least one of their courses should reflect a methodological approach outside of their focused research area. Thus, students focusing in qualitative and historical methods must have at least one quantitative course. Some courses have pre-requisites (e.g. REMS 5013 is a pre-requisite for REMS 6373; other REMS courses (e.g. 6003, 6013) require other pre-requisites. Pending committee approval, appropriate courses include the following:
CIED 6523 Designing and Conducting Mixed Methods Research
EDLE 6910 Dissertation Research Course (to be taken the last term of coursework)
EPSY 6063 Research Applications in Q Methodology
HIST 5023 Historical Methods
HIST 6023 Historiography
REMS 6373 Program Evaluation I
REMS 6383 Program Evaluation II

Quantitative Approaches
REMS 5013 Research Design and Methodology (pre-req for REMS 6373 and 6383)
REMS 6003 Analysis of Variance (requires REMS 5953 as pre-req)
REMS 6013 Multiple Regression Analysis
REMS 6663 Applied Multivariate Research
STAT 5033 Nonparametric Methods
STAT 5043 Sample Survey Designs

Qualitative Methodologies
GEOG 5423 Geographic Renderings in Qualitative Methods
SCFD 5913 Introduction to Qualitative Methods
SCFD 6123 Qualitative Research I
SCFD 6133 Qualitative Interviewing
SCFD 6190: Selected Methods in Qualitative Research (Narrative Inquiry, Auto/Ethnography, Case Study Research, Document Analysis, Phenomenology, Life Story Research…)
SCFD 6193: Qualitative Research II (Data Analysis)
SOC 6853: Symbolic Interactionism

Core for Social Foundations of Education Studies: 21 credit hours
Eight courses from the following are required, with at least one course selected from each of the four main disciplinary areas of Social Foundations: Philosophy of Education, History of Education, Anthropology in Education, and Sociology of Education.

SCFD 5873 Culture, Society, and Education
SCFD 5883 Educational Sociology
SCFD 5923 Popular Culture in Education
SCFD 6023 Comparative Education
SCFD 6443 Ethics and Moral Education
SCFD 6823 History of Education
SCFD 6850 Directed Readings
SCFD 6853 Cultural Anthropology in Education
SCFD 6883 Transforming Pedagogies
SCFD 6630 Topics in Philosophy of Education
SCFD 6990 Seminar in Social Foundations (topics vary; e.g. Gender and Education; Urban Education)
**Concentrations or Cognate Areas:** 9 credit hours
Students take 9 credit hours in a concentration or cognate area based on their research interest and in consultation with their advisor and dissertation committee. These areas are available at Oklahoma State University, especially in the College of Education and the College of Arts and Sciences. *They can be, but are not limited to, the following areas:*
- History
- Philosophy
- Sociology
- International Studies
- Comparative Education
- Gender and Women Studies
- Higher Education
- Educational Administration
- Educational Technology
- Pedagogy
- STEM Education
- College Teaching
- Qualitative Inquiry
- Research, Measurement, and Evaluation
- Special Education
- Curriculum Studies

**Independent Research:** 15 credit hours
SCFD 6000 Dissertation

**Research and Scholarship Preparation**
In addition to the requirements listed above for degree completion, students must have (a) presented at a professional conference and (b) submitted an article for publication. Faculty will support and mentor candidates through these processes.

For more information, visit the program web site at [http://www.okstate.edu/education/ses/scfd/index.html](http://www.okstate.edu/education/ses/scfd/index.html) or contact:
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