OSU faculty from several colleges are leading students on this unique trip to learn about global sustainability and the interconnectivity of their disciplines. Visit India to explore applied sustainable practices across multiple industries and social services. Several courses at both the undergraduate and graduate levels are offered along with this trip. Enjoy the major cultural highlights with the larger group and smaller side trips with students in your particular course. The undergraduate courses fulfill the “I” credit. In addition, if you need a longer trip or more credit hours to fulfill your major requirements, you are invited to speak with the appropriate tour leader for your college in the list below.

**Why India?** India is ranked among the top countries in the world in the following categories: Economic growth, Consumer markets, Most powerful, Largest middle class, most culturally diverse with an incredible cultural; and religious history. Moreover, because it is the second most populous country in the world, adopting sustainable practices is extremely important to its future.

**Multidisciplinary?** Because the world is shrinking, to be successful, we need to increase our ability to understand, learn from and relate to those from different professions, disciplines and countries.

**When?** Spring 2014: Winter session (3 credit hours)

- **COLLEGE OF EDUCATION**
  CPSY 5320.601/EDUC3080.601
  Instructor and Contact: Dr. Sue C. Jacobs, 744-9895, sue.c.jacobs@okstate.edu

- **COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**
  AGIN 5990/ AG 3080
  Instructors and contacts: Dr. Shida Henneberry, 744-9712, sh@okstate.edu
  Dr. Gopal Kakani, 744-4046; v.g.kakani@okstate.edu

- **SPEARS School of Business**
  Instructor and Contact: Dr. Nik Dalal. 744-8618; nik@okstate.edu
CLASS MEETINGS, DURATION AND LOCATION:
Course dates: 12/16/2013- 01/11/2013 Hybrid meeting times tba
Travel dates: 12/26/2013-01/11/2013

The travel course will be in Northern and Southern India, in the cities of Delhi, Hyderabad, Bangalore and Coimbatore.

COST (ESTIMATED):
Tuition: Varies per college ($200-299/credit).
Airfare: OKC to Delhi; Return Chennai to OKC; Varies, ranges currently from approximately $1650 to $1950 (ticket will be purchased by student; help arranging reservations will be provided; must travel with the group or part of the group)

Visa: Must have passport: Get now if you do not already have. Cannot purchase airline ticket until you have visa. The following information will be needed by students applying for a tourist visa:
Go to http://www.visa.blisindia-usa.com/#Houston

- The fee is $67.00 US and the Houston office is responsible for our region.
- The processing time takes ten working days upon receipt.
- Visas are valid for six months upon being issued
  - Students wishing to extend their trip beyond January need to pay special attention to the timing of their application.
- Visas should be obtained before purchasing flights.

Fees/in India costs: approximately $1500 ($100 per day) (includes lodging, breakfasts, most lunches, and some dinners)
Spending money: ??? (This depends on your spending habits; $300 has been suggested as a minimum to cover tips, food and recreation not included in the course fee, and souvenirs)

ENROLLMENT DEADLINE: October 16
DEPOSIT DUE: $150 (refundable if class does not make; otherwise applied to fees)

TENTATIVE SCHEDULE/ITINERARY

Late October:  Meet for course orientation, begin orientation to India and learn some Indian Phrases

Early November: OSU Required safety orientations. Discuss travel plans and expectations each location. Continuing Cultural orientation

Late November/End of Fall semester: Final pre-trip cultural orientation and individual course requirements. Itinerary provided and reviewed.

December 26: Leave OKC for Delhi India. Final itinerary provided (will be email to you prior for your family)

December 27: Arrive Delhi (some rest-we all will be jetlagged)

December 28-1: Delhi with day trips including Walking tour of Chandi Chowk with introduction to Jain, Sikh, Hindu, Muslim religious customs (temples all near each other, trips to Historic sites in Delhi such
as Red Fort and Jantar Mantar, religious temples and shrines and bazaars, travel to Agra to visit the Taj Mahal, Agra Fort and other historic sites. Also, depending upon the class for which you are registered, will/may include visit to IARI (crops, museums, and social history), NABARD (Banking for Agriculture and rural development), visit to shelter for women and LGBT, visit to hospital and perhaps with legal/governmental representative.

**January 1-5:** Fly to Hyderabad-Secunderabad, visit host family (middle class Indian family) Visit Charminar, Salajung Museum, Golconda Fort, Local Culture and History, ICRISAT (International School, Interact with International Researchers who world on collaborative projects around the globe); Also, depending upon the class for which you are registered, will/may include ANGRAU facilities (Agronomy and Soil Sciences Dept), Osmania University (Psychology and perhaps student services), Hyderabad Institute of Psychology; visit to Hi Tech City

**January 5-7:** Fly to Bangalore Visit University of Agricultural Sciences, Mysore Palace and other places of interest; visit to The Valley School (http://www.thevalleyschool.info/index.php) and perhaps other K-12 school, Digital Green (DG is a research project that seeks to disseminate targeted agricultural information to small and marginal farmers throughout India through digital video); perhaps Reva University, Microsoft, Goldman Sacs or other business, perhaps Tea/visit to middle class family home

**January 7-10:** Fly to Coimbatore. Visit TNAU and research centers, spend time with local producers and learn sustainability activities; other activities tba

**January 10:** Chennai depart the 10th or 11 for OKC

**Mid-Spring Semester:** Final Course assignments due
COURSE GOAL:
Introduce students to a range of cultural and agricultural aspects of India through visits to farms, research institutions, and cultural sites.

GRADES:
Throughout the course you will be graded on active participation in pre-departure meetings and in-country activities, and assigned projects. Approved topics and grading rubrics will be provided at a future date.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-page overview and expectation paper</td>
<td>Each student will select an approved topic related to the agriculture or culture of India. Your first paper should include an introduction to that topic based on researched information and what you expect to learn about the topic while in-country.</td>
<td>50</td>
</tr>
<tr>
<td>Daily journal</td>
<td>You will maintain a daily journal while we are traveling. Your writings should include what we see and do, as well as your reactions to the activities.</td>
<td>50</td>
</tr>
<tr>
<td>5-page final paper</td>
<td>In your final paper, you will discuss how your experiences in the course changed related to the information and expectations you recorded in your initial assignment. In addition, you should consider how what you observed related to your topic while traveling compare to what you have observed in the U.S.</td>
<td>100</td>
</tr>
<tr>
<td>Final project (poster or oral presentation)</td>
<td>Students will have the option of presenting a summary of their experiences in the course as a poster or as an oral presentation. Posters should be approximately 36x48 inches in size, and include text and photographs printed in full color. Presentations should be at least 30 minutes in length and may be given individually or as a small team to a group of students and/or faculty on campus.</td>
<td>50</td>
</tr>
<tr>
<td>Participation</td>
<td>You will be expected to represent Oklahoma State University in a positive manner and be actively involved in activities and discussions both during our pre-departure meetings and while we are traveling.</td>
<td>50</td>
</tr>
</tbody>
</table>