International Student Teaching Internship

Faculty Recommendation

The student named below has identified you as a faculty member who can speak to his/her suitability for international student teaching. Please complete this recommendation form and return it to the International Studies Coordinator as soon as possible.

Your name and title ____________________________ Date ____________________

Name of student you are recommending ____________________________

PART I

1. How long have you known the student?

2. In what courses or other capacity have you known the student?

3. Describe the student’s academic and personal strengths as you have observed them:

4. Describe the student’s enthusiasm for and commitment to teaching and working with diverse student populations:

PART II

Using a five point scale, rate the applicant on the professional dispositions listed below:

5=I have observed consistent and strong evidence of the disposition and am confident that the student would successfully represent OSU abroad in this area.

4= I have observed some evidence of the disposition and have confidence that the student is consciously developing this disposition and could be successful abroad in this area.

3= I have observed the student’s efforts to develop in this area. He/she may or may not successfully meet OSU expectations in this area during time abroad.

2= I have observed only slight evidence of the student’s development of this disposition and am not confident that growth in this area is sufficient to recommend the student for internship abroad.

1= I have observed a clear lack of dispositions and therefore have no confidence that the student would successfully represent OSU abroad in this area.

1. Adherence to professional ethics: demonstrates adherence to standards of ethical conduct including academic honesty, confidentiality, legal issues, and school policy.

2. Commitment to teaching: valuing the profession of teaching; belief one

3. Commitment to diversity: values multiple aspects of diversity; respects children of various cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities, etc.
4. **Self-reflection**: reflects on and evaluates one’s own experience and work, is willing and able to recognize difficulties or deficiencies in one’s teaching and initiates improvement.

5. **Emotional maturity**: deals with frustration appropriately, poised, and professional demeanor and dress.

6. **Collaboration**: works effectively with professional colleagues, parents and members of the community.

7. **Student focus**: focuses professional decision-making around student needs rather than personal preference and respects students as valued human beings.

8. **Initiative**: independence, going beyond what is given, seeking after knowledge and professional development, actively seeking solutions to problems.

9. **Responsibility**: attendance, promptness, notification of emergencies to all parties, reliability when making commitments, and timely completion of assignments, lessons plans, and journal entries.

10. **Responsiveness to professional feedback**: receptiveness and responsiveness to professional feedback

**PART III**

Overall, how do you rate this student as a candidate for completing the clinical practice internship abroad:

5  Highly recommend. Many relevant strengths are clearly identified above.
4  Recommend. Several relevant strengths identified above.
3  Recommend with reservations. The identified strengths outweigh any weaknesses.
2  Do not recommend. Weaknesses would impact success abroad.
1  Please do not send this student aboard. Weaknesses and lack of commitment are clear.

*Your input is greatly appreciated. Additional Comments or Concerns:*