CPSY 5320.IS (I)
Global Sustainability-India and Sri Lanka (3 units)
(Specific readings will be added; Final Itinerary will be added)

Winteression 2018 (Spring 2018 Registration)
Academic Calendar: Course dates: 12/18/2017 to 01-14-2018 (Hybrid Meetings TBA)
Travel dates 12-26-2016 to 01-14-2017 (Field Experiences In India and Sri Lanka)

Instructor(s)
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Prerequisites: Permission of Instructor(s) (Based upon: 1) Application due on or prior to Thursday, September 7, 2017; 2) Individual meeting with instructor(s) on or prior to September 8, 2017; and 3) Payment of $500 deposit on or prior to October 18)

Class Meetings, Duration, and Location
Class Meetings: The course will meet three times prior to departure for India and Sri Lanka; There will also be one individual meeting with instructor and some pre-travel submissions and discussion on the online classroom.
a) Prior to December 1: Individual meetings or online discussion with instructor to decide upon personal focus for trip.
b) Class meetings during November. Three in-person class meetings 60-90 minutes each: Thursday, November 16; Thursday, November 30; and TBA. These include: 1) A required OSU orientation to safe travel and expectations at each location in India and Sri Lanka. 2) A cultural orientation, continuing expectations and culture at places we will be visiting. 3) Go over academic expectation of course and information on the other disciplines (and course) participating in this multidisciplinary trip) and how they are related to global sustainability.
c) On the Online Bightspace Classroom – prior to departure and ongoing. Learn how culture and customs have transformed over time in India and Sri Lanka. Also, share and receive cultural readings, readings on India, Sri Lanka, and current events, and the role of the U.S. Further discussion of Indian and Srian religions, languages, and cultures. Understand the unity in Diversity of South Asia. Share
with others in the class readings and other informative posts related to your own topic also.

Field/Travel Experiences in India and Sri Lanka: 12-26-2017 to 01-14-2018 (leave US 12/26; return US 01/14)

Follow up to travel: Individual meetings with course instructor(s) to get journal returned and feedback (tbd when and whether in person or electronic and debrief experience).

Locations in India/Sri Lanka: Delhi, New Delhi, Varanasi, Agra, Bangalore, Mysore, Chennai, Kanchipuram, Mahabalipuram, Mysore, Colombo, Pinnawala, Kandy, Peradeniya, Nuwara Eliya, Bentota, Kosgoda, Galle

Course Description
This course will engage students in multiple experiences through readings, meetings, site visits, travel, multidisciplinary discussions, and critical written, verbal, and photographic reflections on contemporary India and Sri Lanka. Specifically, students will explore the educational, social, psychological, health, cultural, environmental, agricultural, technological, business, and other factors in India that may be contributing to global sustainability. Because the travel in India and Sri Lanka for this course in offered in conjunction with an undergraduate course (EDUC 3080 I) and an Honors College class (HONR 3000), students will also learn from the different disciplinary perspectives and view contemporary India and Sri Lanka through the eyes of other students. Students in this course will focus on educational, psychological and current social issues as they relate to global sustainability. They will also experience India and Sri Lanka’s historical, cultural and religious traditions, India and the United States as currently the world’s two largest democracies, Sri Lanka’s emphasis on equity and equal access and the United States, and themselves in the U.S. Overall, this course is an exploration into the contemporary education, culture, traditions, economic, physical, mental and environmental health of two diverse and culturally rich nations.

Course Objectives
At the conclusion of the course, students will have:
1. Developed familiarity with the history and culture and characteristics of modern India and Sri Lanka.
2. Experienced and explored sustainable practices in schools, health care and counseling settings, entrepreneurships, agriculture, business and communities.
3. Learned how education and social services can utilize and further develop sustainable practices.
4. Enriched understanding of international differences in education, economies, mental, physical, and environmental health and disparities.
5. Developed skills in cross-cultural/international and interdisciplinary communication in conjunction with faculty, other undergraduates, and graduate students from diverse cultural and educational backgrounds.
6. Developed writing and self-reflection skills through daily journaling (and periodic blogging) during trip
7. Experienced orally presenting your individual focus topic to others on the trip and in the course.
8. Stimulated a motivation for lifelong international and interdisciplinary perspectives in education and related field.

**Required Readings**
1) Pre-departure booklets from India Panorama and partner in Sri Lanka
2) Review material Cindy Cario will go over at required orientation meeting
3) Information sent to you by OSU Division of International Studies and Outreach
4) Read or view at least 10 resources prior to departing to India. They are listed under resources in the Online/Brightspace Classroom. Each of you should identify at least five other resources and post on the appropriate Brightspace discussion link.
5) As graduate student, you will also identify a minimum of two articles related to your discipline or professor, summarize, critically review, and post to Brightspace.
7) Other readings as assigned on Brightspace (throughout trip)

**Other Required materials**
1. A bound notebook/journal for daily journaling to start before departure and include orientation meeting.
2. Mobile phone or camera; some way to take photographs (or get from others).

**Writing required**
The course requires a minimum of 10 pages of written work, 12-point font, with approximately 250 words per page. You will receive written feedback on both the pre-travel paper and the final paper.

**Course Assignments**
- **Pre-Trip Meetings (75 points):** The quality of our trip will, in part, depend on your attendance, participation and critical thinking during our discussions and travels. It is essential that you read and reflect on all assigned materials. **There will be one individual meeting, two 60-90 minute meetings, and participation in a class Brightspace discussion pages prior to our departure to India and Sri Lanka.**

- **A four page pre-travel overview and expectation paper (75 points):** Each of you will select an instructor-approved topic related to education, current events, culture and/or sustainability of India and Sri Lanka. This first paper should include an introduction to that topic based on researched information and what you expect to learn about the topic during travels in India and Sri Lanka (Include a MINIMUM OF 10 references-preferably in APA style). **Due no later than noon on December 18, submitted electronically.**

- **Reflective Travel Journal (100 points):** To encourage reflective learning and writing, each of you will be required to maintain a daily travel journal. You are expected to purchase and maintain a bound journal prior to departure. (Electronic journaling is highly
encouraged in addition, but you must also have this bound journal). This journal should accompany you through all activities, including the orientation meetings and all field experiences. **Daily entries are required** of all relevant activities. You are to submit completed journals the instructor for assessment. Entries should include, but are not limited to what we see and do and your reactions to the activities; points of interest visited; thoughts on lectures, discussions and presentations; drawings, photographs or artistic interpretations of objects/places of interest; travel notes and reflections on daily activities; questions/observations for follow-up; etc. Instructors’ Feedback may be oral and/or written.

- **A 10-12 page final paper (100 points):** In your final paper, you will discuss how your experiences in this course changed related to the information and expectations you recorded on your initial assignment. In addition, you should consider how what you observed and learned related to your topic fits with (a) the context of global sustainability, (b) working with other disciplines as well as to (c) what you have observed in the U.S., and the discipline articles you reviewed and posted prior to departure. **Due no later than 5 pm Monday, January 29.**

- **Photo journal (100 points):** You will create a photo journal of your experiences and reflections from the trip. This must be suitable for public dissemination on a multidisciplinary global sustainability-India and Sri Lanka webpage, newsletter, etc.

- **There must be six photos, each with a couple sentences up to a paragraph description and reflection. Specific instructions will be provided prior to course start. Instructors’ Feedback may be oral and/or written.**

  **Due no later than 5 pm Monday, January 22.**

- **Participation (50 Points).** You are expected to represent Oklahoma State University in a positive manner and be actively involved in activities and discussions during our pre-departure meetings, while we are traveling and reports afterwards.

**TOTAL POINTS = 500**

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