

My Report

Last Modified: 01/26/2016

Date Range: January 01 2015 - December 31 2015

Filter By: Report Subgroup

Completion Status: Completed

1. Is this a midterm or final evaluation?

#	Answer	Response	%
1	Midterm	0	0%
2	Final	27	100%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	2
Mean	2.00
Variance	0.00
Standard Deviation	0.00
Total Responses	27

2. What is your current role?

#	Answer	Response	%
1	Clinical Internship Supervisor	27	100%
2	Student Intern Self-evaluation	0	0%
	Total	27	100%

Statistic	Value
Min Value	1
Max Value	1
Mean	1.00
Variance	0.00
Standard Deviation	0.00
Total Responses	27

3. Select which internship student is participating in

#	Answer	Response	%
1	Junior	0	0%
2	Senior	27	100%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	2
Mean	2.00
Variance	0.00
Standard Deviation	0.00
Total Responses	27

4. Please rate the individual's performance on the following items. Individual Patient Assessments: Assessment summaries of behavioral observations, standardized developmental, psychomotor, and psychosocial assessment instruments and or batteries; Observation of assessments

#	Answer	Response	%
5	5 = Exceeds Expectation	10	37%
4	4 = Above Expectations	9	33%
3	3 = Meets Expectations	8	30%
2	2 = Below Expectations	0	0%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.07
Variance	0.69
Standard Deviation	0.83
Total Responses	27

5. Plans Treatment Interventions: Review of Treatment Plan; Observation of treatment plan meetings

#	Answer		Response	%
5	5 = Exceeds Expectation		9	33%
4	4 = Above Expectations		9	33%
3	3 = Meets Expectations		8	30%
2	2 = Below Expectations		1	4%
1	1 = Does Not Meet Expectations		0	0%
	Total		27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.96
Variance	0.81
Standard Deviation	0.90
Total Responses	27

6. Implementation of Treatment: Observation of treatment interventions; progress notes, patient satisfaction reports

#	Answer		Response	%
5	5 = Exceeds Expectation		11	41%
4	4 = Above Expectations		11	41%
3	3 = Meets Expectations		4	15%
2	2 = Below Expectations		1	4%
1	1 = Does Not Meet Expectations		0	0%
	Total		27	100%

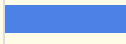

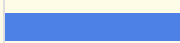

Statistic	Value
Min Value	2
Max Value	5
Mean	4.19
Variance	0.70
Standard Deviation	0.83
Total Responses	27

7. Evaluates Patient Progress: Progress notes; Team conferences; Observation of therapist-patient interactions; Patient satisfaction reports

#	Answer	Response	%
5	5 = Exceeds Expectation	14	52%
4	4 = Above Expectations	7	26%
3	3 = Meets Expectations	5	19%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

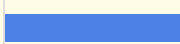


Statistic	Value
Min Value	2
Max Value	5
Mean	4.26
Variance	0.81
Standard Deviation	0.90
Total Responses	27

8. Develops Discharge Plan: Written discharge plan; Observation of discharge team conference; Evaluation of follow-up care

#	Answer		Response	%
5	5 = Exceeds Expectation		7	26%
4	4 = Above Expectations		9	33%
3	3 = Meets Expectations		10	37%
2	2 = Below Expectations		1	4%
1	1 = Does Not Meet Expectations		0	0%
	Total		27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.81
Variance	0.77
Standard Deviation	0.88
Total Responses	27

9. Recreation Play Opportunities are Available to Patients: Observations of play/recreation opportunities/facilities; Patient satisfaction reports

#	Answer		Response	%
5	5 = Exceeds Expectation		10	37%
4	4 = Above Expectations		9	33%
3	3 = Meets Expectations		8	30%
2	2 = Below Expectations		0	0%
1	1 = Does Not Meet Expectations		0	0%
	Total		27	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.07
Variance	0.69
Standard Deviation	0.83
Total Responses	27

10. Practices Professional Ethics: Observation by supervisor; Patient or staff reports

#	Answer	Response	%
5	5 = Exceeds Expectation	14	52%
4	4 = Above Expectations	5	19%
3	3 = Meets Expectations	6	22%
2	2 = Below Expectations	2	7%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.15
Variance	1.05
Standard Deviation	1.03
Total Responses	27

11. Quality Improvement: Quarterly evaluation of CQI reports

#	Answer	Response	%
5	5 = Exceeds Expectation	4	15%
4	4 = Above Expectations	11	41%
3	3 = Meets Expectations	11	41%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.67
Variance	0.62
Standard Deviation	0.78
Total Responses	27

12. Safety and Risk Management: Direct observation

#	Answer	Response	%
5	5 = Exceeds Expectation	6	22%
4	4 = Above Expectations	11	41%
3	3 = Meets Expectations	9	33%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.81
Variance	0.70
Standard Deviation	0.83
Total Responses	27

13. Research: Case presentations, research reports

#	Answer	Response	%
5	5 = Exceeds Expectation	5	19%
4	4 = Above Expectations	11	41%
3	3 = Meets Expectations	9	33%
2	2 = Below Expectations	2	7%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.70
Variance	0.75
Standard Deviation	0.87
Total Responses	27

14. Judgment

#	Answer	Response	%
5	5 = Exceeds Expectation	11	41%
4	4 = Above Expectations	10	37%
3	3 = Meets Expectations	6	22%
2	2 = Below Expectations	0	0%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.19
Variance	0.62
Standard Deviation	0.79
Total Responses	27

15. Adaptability

#	Answer	Response	%
5	5 = Exceeds Expectation	10	37%
4	4 = Above Expectations	9	33%
3	3 = Meets Expectations	7	26%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.04
Variance	0.81
Standard Deviation	0.90
Total Responses	27

16. Attention to Detail

#	Answer	Response	%
5	5 = Exceeds Expectation	13	48%
4	4 = Above Expectations	6	22%
3	3 = Meets Expectations	6	22%
2	2 = Below Expectations	2	7%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.11
Variance	1.03
Standard Deviation	1.01
Total Responses	27

17. Initiative

#	Answer	Response	%
5	5 = Exceeds Expectation	14	52%
4	4 = Above Expectations	5	19%
3	3 = Meets Expectations	7	26%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.19
Variance	0.93
Standard Deviation	0.96
Total Responses	27

18. Teamwork

#	Answer	Response	%
5	5 = Exceeds Expectation	13	48%
4	4 = Above Expectations	10	37%
3	3 = Meets Expectations	3	11%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.30
Variance	0.68
Standard Deviation	0.82
Total Responses	27

19. Professional and Technical Knowledge

#	Answer	Response	%
5	5 = Exceeds Expectation	10	37%
4	4 = Above Expectations	8	30%
3	3 = Meets Expectations	8	30%
2	2 = Below Expectations	1	4%
1	1 = Does Not Meet Expectations	0	0%
	Total	27	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.00
Variance	0.85
Standard Deviation	0.92
Total Responses	27

20. Intervention Skills: List the treatment and level (Introductory - Intermediate - Advanced) demonstrated by the

**individual at the completion of the last work cycle or
internship**

Text Response

Overall, Danielle met expectations related to her internship. Even with suggestions and counseling, I would have liked to see more motivation towards her internship and the population she was working with.

Intern demonstrated interventions using evidence based therapy techniques, incorporating cognitive behavioral, mindfulness, fitness and others modalities at and intermediate-advanced level. Intern demonstrated completion of face to face assessments, doing an activity analysis for planning and leading group based interventions at an advanced level. Intermediate. Sydney has demonstrated increased skills with giving the initial assessments, knowing what to focus on with her patients and seems to be more confident with herself in one on one treatment sessions.

Advanced; I believe Ashley could go into any type of facility and do well.

Advanced, Logan is very personable, she does well interacting with all diagnosis.

Intermediate

improved self-confidence, positive attitude, good sense of humor and interaction with others, demonstrates caring and empathy, understands importance of leisure interests/activities

Advanced. Hannah displays a full understanding of the TR process and has demonstrated this in her provision of services here at Texas Scottish Rite Hospital for Children. She was able to facilitate the TR process with in our inpatient, outpatient and community therapeutic recreation services. I valued the knowledge of the foundation of therapeutic recreation that Hannah had at the onset of her internship. Hannah is a quick learner who accepts responsibility easily and will be an asset to the field of therapeutic recreation

Advanced

Intermediate to Advanced programming has been experienced in a variety of treatment areas to include psychiatry, geriatric and extended care, spinal cord injury and outpatient treatment. Ms. Johnson has done well in all areas.

Guided imagery-Intermediate Social skills training-Advanced Leisure education-Intermediate Social skills training-Advanced Loss counseling-introductory Wellness Training-Intermediate Tara was working at an Intermediate level, and had occasional advanced level opportunities. She was able to experience different aspects of rehab and long term care, and had to come up with interventions and solutions to best suit the needs of our patients.

Advanced skill level demonstrated by intern. She is able to appropriately plan for group setting, make adjustments as needed and listens to patients' satisfaction to improve/edit self. Student reached an intermediate level to recreational therapy in the inpatient rehab setting by the end of her internship. She demonstrated and showed improvement in assessment, planning, implementing interventions, and evaluating treatments and individualized her care for each patient based on patient's needs and interests.

Karlie demonstrates the ability to plan and implement appropriate interventions for the populations served. She exhibits creative planning at an intermediate level.

Christiana exhibited Advanced level of intervention skills at her last cycle of internship. She was able to provide different interventions to the clients i.e. arts & crafts, coping skills, leisure education, leisure awareness, etc.

Advanced skill level with creative, various and appropriate activities to address group objectives.

Introductory - Intermediate Randi would not take constructive criticism well, she did not see it as a learning experience she was not creative with her treatments when she encountered a difficult patient.

Intermediate-Advanced Carmena is a thinker, her notes were very thorough, she was always prepared for her treatment session, great time management skills

Advanced Skills, Katie made a huge improvement in this area during the last half of her internship. Katie was able to design proper interventions and implement them as well.

I would say that Annie is at an Intermediate level. She has learned a lot and has become more comfortable and confident leading groups and doing what is asked of her.

Advanced: treatment level of veterans. Demonstrates positive attitude and enthusiasm. Great caring and compassion for the veterans. Truly cares to do the best for them.

Kaitlen has grown dramatically during her internship in the area of developing and implementing interventions. She was functioning as a very competent level even for full time employee by the end of her internship. I would say her skills are advanced.

Jennifer definitely is at a intermediate - advanced level with her patient care techniques. She was a quick learner and delivered her services and herself very professional with the patients/ family and towards other staff members.

Advanced. Taylor follow's TR protocol with assessing, planning, implementing, documenting, and evaluating treatment plans for individual and group treatment sessions while at the VA.

Taylor completed this process with each group she worked with; substance abuse, inpatient rehab, and outpatient classes. She was independent with initiating assessments, coming up with a treatment plan based on goals set by Veteran and therapist, implemented many different types of treatment sessions including community outings, documented on these activities, and evaluated continued needs and wrote d/c plans when goals were reached.

Positive attitude about internship and working with the veterans. Professional with interactions with veterans and staff on the unit. Observant and initiates appropriate actions. Excellent senior project!

Lauren exceeded expectations in regards to patient interaction, communication, assessments, documentation, setting goals and in day to day engagement with patients, staff and co-workers. Often took the initiative in organizing the census and in planning for the day's responsibilities. Worked well with other interns in planning activities, implementing groups, and in documenting and charting the daily notes. Also took the initiative to review patient's admission criteria and history to prepare for groups and assessment process. Often contributed to the discussion held during treatment team meetings related to patient's attendance and group participation. Lauren can be very professional and organized in the work place.

Statistic	Value
Total Responses	27

21. Development Plan: Identify practice competencies to be developed by the individual.

Text Response

Danielle planned a few appropriate activities for the geriatric population, however she needs to work on learning more about the population she is working with. Also, needs to improve and demonstrate initiation in planning and implementing activities. Danielle needs to work on time management, i.e. showing up for work on time and getting her work done throughout the day. Danielle needs to demonstrate more interest and motivation in the population she is working with. Overall, Danielle was a good student and she will make a great therapist if she can follow these suggestions.

To continue to develop greater repertoire of evidence based health information and treatment activity modalities.

Discharge planning / leisure education for the patients at time of d/c. Maybe develop a individual packet for the patients use for post d/c when appropriate.

Ashley needs to let things that are out of her control go. Unfortunately because of certain home situations that are out of realm of care Ashley was overly concerned with that situation. She did all she could to make things better but sometimes it not enough & she needs to feel like she helped that person improve his quality of life just not his home life. Ashley is very passionate in what she does for her patients.

Logan, is very passionate in what she does, she is very good @ including family in her teaching session so that they can continue the activity @ home upon discharge.

Continue to grow in planning and implementing group therapies.

Continue with experiences outside comfort zone to gain more experience.

-Prioritizing work to complete most important tasks (patient care) first. -Development of relationships with co-workers, patients and their families -Continuing to work on facilitation of interventions to ensure engagement of population served.

Implementation of treatment: Better develop creativity in interventions provided to patients

Continue to experience opportunities in advanced programming and leading treatment activities. She will benefit from continued exposure to various levels of clinical documentation as well.

Student needs continued work on managing a full caseload and time in work week. As skill levels increase I know she will be truly successful and needs more time working on developing explaining the purpose of each RT session.

Tara was eager to learn throughout the course of her internship. She did a great job with assessments, treatment plans, and evaluations. She was not always confident in her work, however always did a great job. She will gain more confidence when writing goals and speaking with families as she continues to work in the field.

We enjoyed having Hannah as an intern. Continued experience will allow her to implement new activities and groups in inpatient setting. She is adaptable, hardworking, is able to redirect patients as needed and displays initiative to learn.

The student needs to continue developing professional competencies in the work place and work on attention to detail. Frequent reminders to adhere to the agency dress code were provided and nonprofessional mannerism were recognized by staff members and supervisor throughout her internship. Attention to details when documenting and performing daily tasks, including frequent reminders for some of the same topics, were needed throughout the internship as well.

Kalie can continue to work on program implementation and processing with patients.

Christiana has improved all competencies to be developed, that were listed in her midterm evaluation. Christiana has shown the confidence and enthusiasm needed to be a successful future recreational therapist.

Continue to practice goal/objective development based on assessment findings and recommendations.

Creativity, teamwork, have a caring attitude for debilitated patients, individualizing treatments, time management

Initiation, adaptability when situations with scheduling arises.

Katie was asked to develop her skills regarding group facilitation, mainly focusing on assertive communication with clients and giving directives. She worked hard at these skills and had a good understanding of what was expected. She exceeded expectations in this area by the completion of her internship.

Annie does well with instruction, but would greatly benefit from opportunities to take more initiative on her own. Annie needs continued guidance to learn and grow into her full potential. She does well with leading groups that are familiar to her and shows to truly be vested in the patient's that she is caring for. However, she could improve upon coming up with and implementing her own programming ideas.

Needs to work on arriving to the workplace on time. Had several conversations with Cassie about being prompt in the morning and explained that at her job this would be something she could be written up for if she was late arriving every day. Explained that this is something that is important to work on.

If there is any area Kaitlen can develop her skills it is in her ability to identify processing opportunities and taking advantage of them.

Continue to focus on community re-entry with her patients and educating them on community resources that they can benefit from once d/c home. She develop d/c packets for the TR unit relating to the various different diagnoses. She did an excellent job and the info will be used often.

1. Taylor will be independent with planning and initiating 1-2 treatment sessions and or community outings for Veteran's within the next 2-3 weeks of her internship. - Completed. Taylor completed this task by leading treatment sessions for substance abuse groups, as well as planning and implementing 2 community outings. 2. Taylor will complete one senior internship project to enhance the understanding of and the ability to provide outreach, advocacy, and public relations for therapeutic recreation to other VA staff, Veteran's, and their families. Taylor will present this to TR staff at the end of her internship. - Completed. Taylor has created a book with pictures from Veteran's participating in community outings, group treatment sessions, special events, and individual treatment sessions while on the CLC to educate staff, students, and other Veteran's about Therapeutic Recreation. 3. Taylor will complete one senior internship project for Veteran's for leisure education/awareness and community integration/ leisure resources available prior to the end of her internship. Taylor will present this project to Veteran's participating in outpatient TR clinics. Completed. Veteran has created a calendar for the months she was interning at the VA to educate Veteran's on community events available. Taylor also created a shares folder so this calendar can continue to be used monthly with new events added by staff.

More hands on experience on the job for gaining self confidence.

Lauren often procrastinated with completing the bi-weekly reports. She was often encouraged to complete them and share with the supervisor, so that we could discuss potential problems, successes etc. I only received two reports during her internship and was signing off on most of the hours at the end of the internship instead of bi-weekly. Lauren did complete all hours as required here at Mayhill, just became complacent in getting the paperwork completed. Regarding her project: Lauren presented me with the proposal to research and rewrite the current recreation assessment used at Mayhill. I felt that this would be helpful and we also discussed the need for a new form for rapid readmission. My understanding is that she did not complete the project as proposed by rewriting the assessment. She then recently made the decision to create the addendum to the assessment that can be used for patients that readmit within 30 days of the first admission. We did discuss the need for this addendum, but not part of her original proposal. The addendum looks very similar to the one used by social services for the psychosocial, but with changes and questions required for recreational therapy. Not until the meeting with Lauren on the 17th of December, was the final project presented to me and we did not have the opportunity to discuss or make any final changes to the addendum. I was also disappointed the she did not complete the new assessment form although I understood that she did spend some time on developing one. The addendum can be utilized at Mayhill, but with additional information and changes to the form.

Statistic	Value
Total Responses	27

22. Would you consider this person for vacant position?

#	Answer	Response	%
1	Yes	25	93%
2	No	2	7%
	Total	27	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.07
Variance	0.07
Standard Deviation	0.27
Total Responses	27