

My Report

Last Modified: 01/26/2016

Date Range: January 01 2015 - December 31 2015

Filter By: Report Subgroup

Completion Status: Completed

1. Is this a midterm or final evaluation?

#	Answer	Response	%
1	Midterm	22	100%
2	Final	0	0%
	Total	22	100%

Statistic	Value
Min Value	1
Max Value	1
Mean	1.00
Variance	0.00
Standard Deviation	0.00
Total Responses	22

2. What is your current role?

#	Answer	Response	%
1	Clinical Internship Supervisor	22	100%
2	Student Intern Self-evaluation	0	0%
	Total	22	100%

Statistic	Value
Min Value	1
Max Value	1
Mean	1.00
Variance	0.00
Standard Deviation	0.00
Total Responses	22

3. Select which internship student is participating in

#	Answer	Response	%
1	Junior	0	0%
2	Senior	22	100%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	2
Mean	2.00
Variance	0.00
Standard Deviation	0.00
Total Responses	22

4. Please rate the individual's performance on the following items. Individual Patient Assessments: Assessment summaries of behavioral observations, standardized developmental, psychomotor, and psychosocial assessment instruments and or batteries; Observation of assessments

#	Answer	Response	%
5	5 = Exceeds Expectation	1	5%
4	4 = Above Expectations	12	55%
3	3 = Meets Expectations	8	36%
2	2 = Below Expectations	1	5%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.59
Variance	0.44
Standard Deviation	0.67
Total Responses	22

5. Plans Treatment Interventions: Review of Treatment Plan; Observation of treatment plan meetings

#	Answer		Response	%
5	5 = Exceeds Expectation		1	5%
4	4 = Above Expectations		5	23%
3	3 = Meets Expectations		14	64%
2	2 = Below Expectations		2	9%
1	1 = Does Not Meet Expectations		0	0%
	Total		22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.23
Variance	0.47
Standard Deviation	0.69
Total Responses	22

6. Implementation of Treatment: Observation of treatment interventions; progress notes, patient satisfaction reports

Statistic		Value		
Min Value		2		
Max Value		5		
Mean		3.73		
Variance		0.68		
Standard Deviation		0.83		
Total Responses		22		

#	Answer		Response	%
5	5 = Exceeds Expectation		3	14%
4	4 = Above Expectations		12	55%
3	3 = Meets Expectations		5	23%
2	2 = Below Expectations		2	9%
1	1 = Does Not Meet Expectations		0	0%
	Total		22	100%

7. Evaluates Patient Progress: Progress notes; Team conferences; Observation of therapist-patient interactions; Patient satisfaction reports

#	Answer		Response	%
5	5 = Exceeds Expectation		2	9%
4	4 = Above Expectations		11	50%
3	3 = Meets Expectations		7	32%
2	2 = Below Expectations		2	9%
1	1 = Does Not Meet Expectations		0	0%
	Total		22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.59
Variance	0.63
Standard Deviation	0.80
Total Responses	22

8. Develops Discharge Plan: Written discharge plan; Observation of discharge team conference; Evaluation of follow-up care

#	Answer	Response	%
5	5 = Exceeds Expectation	0	0%
4	4 = Above Expectations	9	41%
3	3 = Meets Expectations	12	55%
2	2 = Below Expectations	1	5%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	4
Mean	3.36
Variance	0.34
Standard Deviation	0.58
Total Responses	22

9. Recreation Play Opportunities are Available to Patients: Observations of play/recreation opportunities/facilities; Patient satisfaction reports

#	Answer		Response	%
5	5 = Exceeds Expectation		2	9%
4	4 = Above Expectations		7	32%
3	3 = Meets Expectations		13	59%
2	2 = Below Expectations		0	0%
1	1 = Does Not Meet Expectations		0	0%
	Total		22	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	3.50
Variance	0.45
Standard Deviation	0.67
Total Responses	22

10. Practices Professional Ethics: Observation by supervisor; Patient or staff reports

#	Answer		Response	%
5	5 = Exceeds Expectation		5	23%
4	4 = Above Expectations		11	50%
3	3 = Meets Expectations		4	18%
2	2 = Below Expectations		2	9%
1	1 = Does Not Meet Expectations		0	0%
	Total		22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.86
Variance	0.79
Standard Deviation	0.89
Total Responses	22

11. Quality Improvement: Quarterly evaluation of CQI reports

#	Answer	Response	%
5	5 = Exceeds Expectation	1	5%
4	4 = Above Expectations	5	23%
3	3 = Meets Expectations	16	73%
2	2 = Below Expectations	0	0%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	3.32
Variance	0.32
Standard Deviation	0.57
Total Responses	22

12. Safety and Risk Management: Direct observation

#	Answer	Response	%
5	5 = Exceeds Expectation	1	5%
4	4 = Above Expectations	6	27%
3	3 = Meets Expectations	14	64%
2	2 = Below Expectations	1	5%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.32
Variance	0.42
Standard Deviation	0.65
Total Responses	22

13. Research: Case presentations, research reports

#	Answer	Response	%
5	5 = Exceeds Expectation	2	9%
4	4 = Above Expectations	5	23%
3	3 = Meets Expectations	14	64%
2	2 = Below Expectations	1	5%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.36
Variance	0.53
Standard Deviation	0.73
Total Responses	22

14. Judgment

#	Answer	Response	%
5	5 = Exceeds Expectation	3	14%
4	4 = Above Expectations	11	50%
3	3 = Meets Expectations	5	23%
2	2 = Below Expectations	3	14%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.64
Variance	0.81
Standard Deviation	0.90
Total Responses	22

15. Adaptability

#	Answer	Response	%
5	5 = Exceeds Expectation	5	23%
4	4 = Above Expectations	10	45%
3	3 = Meets Expectations	5	23%
2	2 = Below Expectations	2	9%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.82
Variance	0.82
Standard Deviation	0.91
Total Responses	22

16. Attention to Detail

#	Answer	Response	%
5	5 = Exceeds Expectation	1	5%
4	4 = Above Expectations	12	55%
3	3 = Meets Expectations	6	27%
2	2 = Below Expectations	2	9%
1	1 = Does Not Meet Expectations	1	5%
	Total	22	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	3.45
Variance	0.83
Standard Deviation	0.91
Total Responses	22

17. Initiative

#	Answer	Response	%
5	5 = Exceeds Expectation	2	9%
4	4 = Above Expectations	12	55%
3	3 = Meets Expectations	6	27%
2	2 = Below Expectations	2	9%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	3.64
Variance	0.62
Standard Deviation	0.79
Total Responses	22

18. Teamwork

#	Answer	Response	%
5	5 = Exceeds Expectation	4	18%
4	4 = Above Expectations	13	59%
3	3 = Meets Expectations	5	23%
2	2 = Below Expectations	0	0%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	3.95
Variance	0.43
Standard Deviation	0.65
Total Responses	22

19. Professional and Technical Knowledge

#	Answer	Response	%
5	5 = Exceeds Expectation	0	0%
4	4 = Above Expectations	12	55%
3	3 = Meets Expectations	8	36%
2	2 = Below Expectations	2	9%
1	1 = Does Not Meet Expectations	0	0%
	Total	22	100%

Statistic	Value
Min Value	2
Max Value	4
Mean	3.45
Variance	0.45
Standard Deviation	0.67
Total Responses	22

20. Intervention Skills: List the treatment and level (Introductory - Intermediate - Advanced) demonstrated by the

**individual at the completion of the last work cycle or
internship**

Text Response

Sydney has demonstrated that she feels confident leading small group sessions and is getting more comfortable with the daily one on one tx. sessions. I feel that she is at an intermediate level of her experience at this time.

Mental Health Group Therapy-Advanced level. Geriatric Mental Health Individual Therapy-Intermediate Level. Cognitive Therapy and Life management skills-Advanced.

Hannah is very adaptable, willing to learn and try new things and is not intimidated by loud or hyperverbal patients. Her knowledge and skill base is evident as she interacts in milieu and plans groups and interventions. She can continue to improve her skills and group interactions by continued practice but overall has been quick to learn, works well with patients and is a great asset demonstrating a great work ethic.

Introductory-Intermediate

Intermediate, Ashley has had some challenging Patient's but she is able to ask questions to develop her treatment session to accomplish what she is working towards.

Intermediate

Student is at an introductory level in the inpatient rehab setting during her first seven weeks. Student demonstrated: -Good communicator with treatment team during group activities, co treatments, and outings. -Developing skills of flexibility. -Recognizing the need to have multiple plan options per session. -Confident when reporting patient progress during weekly conferences. -Developing skills working with non traumatic and traumatic spinal cord injuries. -Learning how to document patient evaluations, daily notes, conference notes, outings, and discharge notes. -Utilizing adapted equipment as needed with patients. -Recognizing community barriers and training patient and family with assistance of the therapist. -Learning leadership skills when leading group activities. -Continues to work on the importance of time management when scheduling responsibilities to accomplish on a weekly basis.

Logan is a self motivator, always thinking of new ways to challenge her patient's. She has great time management skills, gets the job completed

Social skills training- Intermediate, Group interventions- Intermediate, Stress Management-Intermediate, behavior modification- Intermediate

Tara has proven to be an asset to our facility through the effort and passion she puts into her work with the kids. She is completing intermediate level treatments by doing sessions independently.

Great Attitude and demonstrates caring for the Veterans and this age group. Shows a genuine desire to help others.

Karelia does her research when deciding what treatment interventions to try. She is very self motivated and takes initiative to complete all work required. She has intermediate skills and demonstrates that she is well on her way to advanced.

Acute Rehab Groups: Intermediate, needs to improve on processing learned skills with patients Acute Expressive Therapy: Intermediate, needs improvement on interviewing patients in greater detail to attain more in depth feelings from patient Sub-Acute Rehab:

Intermediate, needs to improve on redirections of behaviors, controlling group, and gaining all patients attention/respect,

Intermediate

Introductory, Randi seems defensive when suggestions are being made to improve her social skills as a therapist. She at times can be disrespectful to other co - workers.

Student is able to plan interventions i.e. arts and crafts, coping skills, community reintegration, pet therapy etc. at an intermediate-advanced level.

Intern needs continued work on becoming comfortable with documenting, planning, leading, and assessing patients in the mental health setting. Intern appears apprehensive and uncomfortable stepping up to do some of these tasks on her own. Intern is compliant when asked to take the lead on doing these things, but does so with hesitation and nervous laughter. Intern is still at an introductory level moving towards intermediate.

student intern demonstrates positive attitude and enthusiasm everyday working with the veterans. student demonstrates excellent verbal skills and great sense of humor during interaction with the veterans. student intern seeks and accepts constructive direction.

Introductory

Kaitlen has demonstrated intermediate skills in planning and implementing interventions in an inpatient psychiatric setting. She has worked hard and has shown creativity and adaptability in the planning and implementation process. She has some work to do on learning how to identify opportunities for processing however it is apparent that she understands this as an area of need and is working hard to acquire those skills.

Assessment: Intermediate - Taylor has been able to initiate and complete assessments as needed independently by the 5th week of her internship. Plan: Intermediate - Taylor is independent with planning for interventions requested of her for both individual and group treatment sessions. Implementation/Interventions: Intermediate - Taylor has observed interventions, planned by therapist, daily of therapeutic treatment sessions and has led treatment sessions since the 3rd week of her internship. Evaluation: Intermediate - Taylor observes the implementation of treatment sessions provided and determines with therapist if changes need to be made to interventions or if they were therapeutic for patient. Taylor has also completed discharges independently on Veteran's during the 6th week of her internship, she learned the previous week by watching this therapist and with hands on help in week 5.

Documentation: Intermediate - Taylor has observed documentation with assessments, progress notes, and discharges. Taylor is able to complete documentation for daily notes independently since the 3rd week of her internship. Taylor does well with documentation and addressing multiple areas with her note taking.

timeliness, courteous to others, positive attitude, motivated

Statistic	Value
Total Responses	22

21. Development Plan: Identify practice competencies to be developed by the individual.

Text Response

She needs to learn more about the various types of clients - diagnosis that we treat in the physical Rehab. Discharge planning is another area for improvement.

Patient Progress-progress notes, Treatment Intervention Planning.

Will continue to develop group leadership skills, including processing appropriate emotions and wrapping up group sessions. She will continue to flourish with continued practice and increasing comfort levels as each day passes with continued experience in the setting.

Intern is continuing to develop reaching more intermediate-advanced competency in assessment, planning, implementing, and evaluating outcomes in patients.

Ashley has improved her documentation from the very start of her time here @ Valir. She has good time management skills and gets the job done.

Continue developing skills in leading group with neurobehavioral adolescents and children under 12.

Needs to continue working on: -Details and accuracy of documentation. -Identifying measurable goals and accomplishing them for patient treatment plans. -Time management - Leadership skills -Initiation -Safety with a variety of patient populations

Logan has adapted to the different documentation in the rehab setting she is always thinking about how she can improve her patients treatment sessions. She is an excellent therapist.

Lindsey is a hardworker and strives to do her best in a mental health setting. Development plan to include strengthening group interventions, limit setting, group facilitating and transiting groups.

Tara is continuing to improve her skills when completing assessments and discussing education with families

Requires more time working with stroke/TBI patients and lower level patients.

Karlie will continue to work on program implementation and progress note writing. She knows how to interact well with all populations served.

Develop and maintain therapy programming. Implement behavioral interventions to help maintain controlled/safe groups Improve on documentation related to patient behaviors and progress toward Tx goals.

Initiation has improved, I am hoping that Carmena will feel comfortable enough on the units to improve even more.

Improve documentation, include socialization, affect, in her assessment of her patient. Be professional with the other therapist, respect the senior therapist. Understand that when a teaching moment is happening don't become defensive..

Student should develop more enthusiasm when presenting activities to the consumers. Also, I would like her to perform with more confidence, because she has what it takes!

Intern will be given more opportunities to write documentation using her own language and style. She will be leading more group sessions with patients instead of just co-leading. Intern will be coming up with the focus of sessions to better understand the meaning behind the intervention. She will also be tasked with identifying group ideas on her own to implement her last two weeks of internship. Intern will continue updating progress on Tx plans and identifying useful interventions.

student intern needs more work on measurable goals and documentation demonstrating measurable progress.

Increase experience completing assessments (will be arranged on other units if necessary due to long term nature of this units population); increase skills in interpreting collateral information into info that is relevant to treatment;

During the second half of this internship Kaitlen will be focused on developing documentation skills and in working on processing within the group.

1. Taylor will be independent with planning and initiating 1-2 treatment sessions and or community outings for Veteran's within the next 2-3 weeks of her internship. 2. Taylor will complete one senior internship project to enhance the understanding of and the ability to provide outreach, advocacy, and public relations for therapeutic recreation to other VA staff, Veteran's, and their families. Taylor will present this to TR staff at the end of her internship. 3. Taylor will complete 1 senior internship projects for Veteran's for leisure education/awareness and community integration/ leisure resources available prior to the end of her internship. Taylor will present this project to Veteran's participating in outpatient TR clinics.

more experience with stroke patients and writing goals for these patients

Statistic	Value
Total Responses	22

22. Would you consider this person for vacant position?

#	Answer	Response	%
1	Yes	19	86%
2	No	3	14%
	Total	22	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.14
Variance	0.12
Standard Deviation	0.35
Total Responses	22