

P (+)=Prerequisite

S=Stillwater

T=Tulsa

I=Internet/Online

O=Oklahoma City

P (^)=Will be offered based on needs

3223: Role of Teachers in American Schools (D)	An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education.
4123: History of Education (S)	The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present.
4913: International Issues and the Role of the School (I)	International issues that shape educational perspectives and practices locally and globally. Consideration of major issues in education, such as the effects of globalization, the purpose of and right to an education, gender, indigenous knowledge, and global citizenship.
5223: Role of Teachers in American Schools	An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Prerequisite(s): Graduate level standing.
5713: Educational Philosophy (new course pending regent's approval)	Advanced study of key philosophers in Western history whose ideas have greatly influenced educational theories and practices. Contemporary philosophical debates of educational issues.
5873: Culture, Society, and Education	Cultural assumptions, constructions and social practices in childhood and education in a variety of societies. Children's family, community and school lives. Anthropological and comparative perspective.
5883: Educational Sociology	The manner in which social forces and institutions influence education and the educational system in the United States.
5913: Introduction to Qualitative Inquiry	Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.
5923: Popular Culture and Education	Investigation and analysis of the ways popular culture socializes and educates young people in social and school norms. Considers connections among popular culture, youth identity, relationships, resistance and activism.

5990: Problems and Issues in Social Foundations	<p>In-depth exploration of a contemporary problem or issue in the social foundations of education.</p> <p>Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.</p> <p>Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to</p>
5998: Urban Education	Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to students, teachers, administrators, and community members.
6023: Comparative Education	A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education. Researching specific transnational educational theories. Previously offered as SCFD 5023.
6113: Theoretical Foundations of Inquiry	Exploration of the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An in-depth overview of research paradigms through readings and discussions. Foundational doctoral-level research course.
6123: Qualitative Research I	<p>The traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Practice in qualitative techniques and in preliminary data analysis.</p> <p>Prerequisite(s): SCFD 6113 or consent of instructor.</p>
6190: Qualitative Research: Selected Methods	<p>Designing and conducting a limited study in order to get a "hands-on" feel for the focal method. Methods such as case study, grounded theory, ethnography, biography, historical social science, life history, phenomenology, and discourse analysis.</p> <p>Offered for fixed credit; 3 fixed credit hours.</p> <p>Prerequisite(s): Honors Program participation, junior standing.</p>
6193: Qualitative Research II	<p>Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research.</p> <p>Prerequisite(s): SCFD 6123, SCFD 6133 or consent of instructor.</p>
6443: Ethics and Moral Education	Interdisciplinary perspective of traditional and contemporary ethical theories, focusing on application to professional practice and moral education. Moral development, the moral life, feminist ethics, and character education.
6630: Topics in Philosophy of Education	<p>Consideration of topic or topics (e.g. childhood and modern subjectivity) that are of great concern to the field of philosophy of education.</p> <p>Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.</p>

6823: History of Education	History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society.
6853: Anthropology of Education	Understanding and critically reflecting on educational issues from a cultural anthropological perspective. Developing the knowledge and skills needed to understand cultural influences on teaching and learning.
6883: Transforming Pedagogy	Contemporary pedagogical theories and school reform initiatives, including origins, purposes, underlying philosophical assumptions, cultural contexts, and implications for schooling.
6983: Diversity and Equity Issues in Education	Many social, historical and cultural constructions of "difference" and the impact in personal and professional relationships in education and related human service fields. Categories of race, class, and gender, but may also include ethnicity, sexual orientation, and special needs.
6990: Seminar in Social Foundations	In-depth seminar focusing on a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

Last Revised on 7/26/2017

