

Oklahoma State University College of Education
School of Educational Studies

Doctor of Philosophy in Education
Degree Option: Social Foundations of Education

REQUIREMENTS FOR DEGREE OPTION

All students admitted into the Ph.D. degree option in Social Foundations are expected to meet all university requirements and the requirements for admission to the Ph.D. in Education. Students with little or no background in social foundations may be required to take additional leveling coursework. The Social Foundations admission committee determines such prerequisite considerations. Specific graduate courses that *may be required* as leveling course include:

SCFD 5223: Role of Teachers in American Schools
SCFD 5873 Culture, Society, and Education
SCFD 5923 Popular Culture and Education
SCFD 5990 Problems and Issues in Social Foundations
SCFD 5998 Urban Education

Students will be expected to use technology resources appropriately in course projects, assignments, and research.

Ph.D. in Education

(69 credit hours minimum, with typically no more than 2-5000 level courses (in addition to SCFD 5713, SCFD 5883, if these courses are taken as part of Ph.D. coursework). Leveling courses are not included in the 69 hours.)

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COURSEWORK

Common Program Core: 9 credit hours (typically taken within the first 3 semesters)

SCFD 6983 Diversity & Equity Issues in Education
SCFD 6113 Theoretical Foundations of Inquiry
CIED 6503 Doctoral Seminar

Research Courses: 12 credit hours, at least one qualitative and one quantitative course at 6000 level. (Note: all 6000 level REMS quantitative courses require prerequisites of REMS 5013 & 5953, which will not count towards the 69 total hours). Only one 5000-level course (excluding REMS 5013 and 5953) may count toward the required coursework in this category.

Pending committee approval, appropriate courses include the following:
CIED 6073 Advanced Pedagogical Research

CIED 6163 Advanced Research Strategies in Curriculum
CIED 6523 Designing and Conducting Mixed Methods Research
EDLE 6910 Practicum in Dissertation Proposal Writing (May only be taken the last term
of coursework)
HIST 5023 Historical Methods
HIST 6023 Historiography
REMS 6373 Program Evaluation I
REMS 6383 Program Evaluation II

Quantitative Approaches

REMS 5013 Research Design and Methodology
REMS 5953: Statistical Methods in Education
REMS 6003 Analysis of Variance (requires REMS 5013 & 5953 as pre-req)
REMS 6013 Multiple Regression Analysis (requires REMS 6003 as pre-req)
REMS 6663 Applied Multivariate Research (requires REMS 6013 as pre-req)
STAT 5033 Nonparametric Methods
STAT 5043 Sample Survey Designs

Qualitative Methodologies

GEOG 5423 Geographic Renderings in Qualitative Methods
SCFD 5913 Introduction to Qualitative Methods
SCFD 6123 Qualitative Research I (Research Design and Data Collection)
SCFD 6133 Qualitative Interviewing
SCFD 6190: Selected Methods in Qualitative Research (Narrative Inquiry,
Auto/Ethnography, Case Study Research, Document Analysis, Phenomenology, Life
Story Research...)
SCFD 6193: Qualitative Research II (Data Analysis)
SOC 6853: Symbolic Interactionism

Social Foundations Core: 24 credit hours, at least one 6000 level course (except for SCFD 5713, 5883) from each of the four areas of Social Foundations: Philosophy of Education, History of Education, Anthropology of Education, and Sociology of Education. *Must take if no equivalent course has been taken in Master's program.

SCFD 5713 Educational Philosophy (P)*
SCFD 5883 Educational Sociology (S)*
SCFD 6823 History of Education (H)*
SCFD 6853 Anthropology of Education (A)*
SCFD 5873 Culture, Society, and Education
SCFD 5923 Popular Culture in Education
SCFD 5990 Problems and Issues in Social Foundations (topics vary; eg. Religion and Education)
SCFD 5998 Urban Education
SCFD 6023 Comparative Education
SCFD 6443 Ethics and Moral Education (P)
SCFD 6850 Directed Readings (topics vary)
SCFD 6883 Transforming Pedagogies

SCFD 6630 Topics in Philosophy of Education (P)

SCFD 6973 Gender, Theory and Education

SCFD 6990 Seminar in Social Foundations (topics vary; e.g. Democratic Education;
History of Education of Women)

Cognate Area: 9 credit hours

Students take 9 credit hours in a concentration or cognate area based on their research interest and in consultation with their advisor and dissertation committee. These areas are available at Oklahoma State University, especially in the College of Education and the College of Arts and Sciences. *They can be, but are not limited to, the following areas:*

History

Philosophy

Sociology

International Studies

Comparative Education

Gender and Women Studies

Higher Education

Educational Administration

Educational Technology

Pedagogy

STEM Education

College Teaching

Qualitative Inquiry

Research, Evaluation, Measurement, and Statistics

Special Education

Curriculum Studies

Media and Culture

Independent Research: 15 credit hours

SCFD 6000 Dissertation

Research and Scholarship Preparation

In addition to the requirements listed above for degree completion, students must have (a) presented at a professional conference and (b) submitted an article for publication.

Faculty will support and mentor candidates through these processes.

For more information, visit the program web site at

<https://education.okstate.edu/scfd>

or contact:

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