SCFD 5913: Introduction to Qualitative Inquiry
Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.
*This course has no pre-reqs, and is a good alternative for grad students interested in a basic introduction to qual. We offer this in a summer, 4 week session as well.

SCFD 6113: Theoretical Foundations of Inquiry:
Explores the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An in-depth overview of research paradigms through readings and discussions. Foundational doctoral-level research course.

SCFD 6123: Qualitative Research 1:
This course investigates the traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Students practice qualitative techniques and engage in preliminary data analysis. Prior knowledge or experience with research design is expected.

SCFD 6193: Qualitative Research 2 (Data analysis):
This course is part of a three course sequence, focuses on various approaches to qualitative data analysis. Additional attention is given to issues of writing, representation, reflexivity, and reciprocity. Students practice analytic techniques and writing up research.

SCFD 6190: Qualitative Research: Selected Methods
These courses offer a "snapshot" of particular methods to expand students' understanding of different methodologies in the contemporary field of qualitative inquiry and allow them more in-depth study in a particular focal method in preparation for dissertation work.

Course catalogue description: Designing and conducting a limited study in order to get a "hands on" feel for the focal method. Methods such as cases study, grounded theory, ethnography, biography, historical social science, life history, narrative, narrative inquiry, visual narrative, phenomenology, and discourse analysis. Courses range from 1-3 credits.

Past Courses:
Autoethnography, Auto/biographical methods (oral history, historical biography, testimonio, portraiture, and photovoice), Case Study, Ethnography, Feminist Methodology, Narrative/Visual Inquiry, Photomethods, Symbolic Interactionism, and Naturalistic Inquiry in Belize.

Future courses will include case study research, oral history, new directions in methodology, and interviewing, among others.

Questions? Contact Lucy.bailey@okstate.edu