# 2017-2018 Degree Requirements

## Freshman Year

### Fall Semester
- **16 hours**
  - ENGL 1113 or ENGL 1313: Composition I or Critical Analysis and Writing I
  - HIST 1103 or HIST 1483 or HIST 1493: Survey of American History or American History to 1865 or American History Since 1865
  - MATH _ _ _ or STAT _ _ _: 3 hours of Analytical and Quantitative Thought (A) credit
  - ENGL 2453: Introduction to Film and Television (H)
  - EDUC 1111: First Year Seminar (F)

### Spring Semester
- **16 hours**
  - ENGL 1213 or ENGL 1413 or ENGL 3323: Composition II or Critical Analysis and Writing II or Technical Writing
  - POLS 1113: American Government
  - ENGL 2773: Survey of American Literature I (D)
  - ENGL 2453: Introduction to Film and Television (H)
  - EDUC 1111: First Year Seminar (F)

### Summer
- **DURING SUMMER BREAKS...**
  - Obtain relevant work experience (volunteer work or summer job) – build teaching skills and/or work with children/students.

## Sophomore Year

### Fall Semester
- **17 hours**
  - ENGL 2543: Survey of British Literature I
  - ENGL 2883: Survey of American Literature II (DH)
  - SPED 3202: Educating Exceptional Learners (D)
  - _ _ _ _ _ : 2 hours of electives

### Spring Semester
- **17 hours**
  - ENGL 2963: Survey of Nonwestern Traditions (HI)
  - ENGL 2653: Survey of British Literature II
  - ENGL 3243 or ENGL 3263: Literary Theory and Criticism or Screen Theory
  - SCFD 3223: Role of Teacher in American Schools (D)

### Summer
- **DURING SUMMER BREAKS...**
  - Obtain relevant work experiences through internships, volunteer work, part-time jobs, and/or summer jobs.

## Professional Education Requirements

- Complete the Application for Admission to Professional Education upon declaring major. [http://tinyurl.com/osuprofedapp](http://tinyurl.com/osuprofedapp)

## Career Development Recommendations

- Establish relationships with faculty members, advisors, peers, and campus personnel.
- Develop skills in time management, goal setting, and practice good study habits.
- Develop resume (EDUC 1111).
- Activate Hire System account online.
- Practice communication skills, (ENGL 1113).

- Explore OSU/Stillwater community through part-time work or volunteering.
- Identify and join student organizations.
- Read and learn more about the field of education ... OR...
- Explore skills, values, interests and personality with self-assessments and assistance from a career consultant.

- Develop LinkedIn account.
- Continue to develop skills by seeking leadership positions in organizations and other activities.
- Continue to assess your interests, values, skills and abilities and revise your career plan.

- Register for and pass the OGET (Oklahoma General Education Exam) [www.ceoe.nesinc.com](http://www.ceoe.nesinc.com)

- Develop LinkedIn account.
- Continue to develop skills by seeking leadership positions in organizations and other activities.
- Continue to assess your interests, values, skills and abilities and revise your career plan.

- Identify faculty, advisors, peers, administrators and staff that you can add to your professional network.
- Practice interviewing skills.
- Update resume and job application documents as needed.
- Attend Summer Camp Fair held during the spring semester and consider summer jobs related to teaching or working with children.

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[ ] = Pre-requisites for course
(2), (3), (4), (5), (6) = credit hour requirement

Last Updated on 8/11/2017
<table>
<thead>
<tr>
<th>2017-2018</th>
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<tbody>
<tr>
<td><strong>JUNIOR YEAR</strong></td>
<td><strong>FALL SEMESTER</strong></td>
<td><strong>SPRING SEMESTER</strong></td>
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<tr>
<td></td>
<td>18 hours</td>
<td>18 hours</td>
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<tr>
<td>CIED 3313</td>
<td>Field Experience in the Secondary Schools [OGET passed/2.50 GPA]</td>
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<tr>
<td>EDTC 3123</td>
<td>Applications of Educational Technologies</td>
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<tr>
<td>ENGL 4013</td>
<td>English Grammar</td>
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<tr>
<td>ENGL 4000</td>
<td>(literature before 1800/19th century)</td>
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<tr>
<td>ENGL 3183 or ENGL 3190 or ENGL 3193 or ENGL 3813 or ENGL 4230</td>
<td>Native American Literature (DH) or Readings in Postcolonial &amp; Multiethnic Lit. or African-American Literature (DH) or Readings in the American Experience (DH) or Contemporary Literature</td>
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<tr>
<td>ENGL 4310 or ENGL 4320</td>
<td>Studies in Modernism (F) or Contemporary Literature (S)</td>
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<tr>
<td>ESY 3213</td>
<td>Psychology of Adolescence</td>
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<tr>
<td>ENGL 4723</td>
<td>Studies in Shakespeare (H) (F)</td>
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<tr>
<td>ENGL 4263 or ENGL 4450 or ENGL 4350</td>
<td>Moving Image Aesthetics (H) or Culture and the Moving Image [ENGL 2453] or Contemporary International Cinema</td>
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<tr>
<td>CIED 4193</td>
<td>Teaching Writing in the Secondary Schools (S)</td>
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<td></td>
<td>3 hours of ENGL 4000 electives</td>
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<tr>
<td><strong>SUMMER</strong></td>
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<tr>
<td><strong>SENIOR YEAR</strong></td>
<td><strong>FALL SEMESTER</strong></td>
<td><strong>SPRING SEMESTER</strong></td>
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<td></td>
<td>18 hours</td>
<td>6 hours</td>
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<tr>
<td>CIED 4713</td>
<td>Teaching and Learning in the Secondary School [admission and CIED 3313]</td>
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<tr>
<td>CIED 4313</td>
<td>Young Adult Literature [senior status] (F)</td>
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<tr>
<td>CIED 4473</td>
<td>Reading for Secondary Teacher [admission] (F)</td>
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<tr>
<td>CIED 4724</td>
<td>Classroom Management in the Multicultural PK-12/Secondary School [admission]</td>
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<tr>
<td>CIED 4093</td>
<td>Teaching Grammar in the Secondary Schools [ENGL 4013/concurrent] (F)</td>
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<tr>
<td>CIED 4720 (6)</td>
<td>Internship in the Secondary Classroom (6 hours) [CIED 4713 and OSAT passed]</td>
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**STUDENT TEACHING**

- Be sure to file diploma application with enrollment

**2017-2018 DEGREE REQUIREMENTS**

- 18 hours in Fall Semester
- 18 hours in Spring Semester
- 16 hours in Fall Semester
- 6 hours in Spring Semester

**PROFESSIONAL EDUCATION REQUIREMENTS**

- Review criteria for Admission to Professional Education:
  - Cumulative Grad/Ret GPA of 2.50
  - Passing OGET* score
  - “C” or better in CIED 3313 and SCFD 3223
- Register for and pass the OSAT** Students MUST pass to qualify to student teach.
- Obtain relevant work experiences through internships, volunteer work, part-time jobs, and/or summer jobs.
- Attend “Intent to Student Teach” meeting
- Complete Application for Student Teaching
- Portfolio Submission II due (CIED 4724)
- Prepare graduate or professional school materials and schedule entrance exams.
- Update resume and submit to Portfolio II (CIED 4724).
- Fingerprint Background Check - $59
- Register for and pass the OPTE***
- Portfolio Submission III due (CIED 4720)
- Apply for Oklahoma certification
- Update resume and submit to Portfolio III (CIED 4720).
- Develop targeted cover letter, resume, & create job search plan (CIED 4720)
- Attend Teacher Career Fair.
- Confirm 3-4 professional references for job search.
- Report employment and post-graduation plans to career services.
- Update employment and post-graduation plans to career services.

**CAREER DEVELOPMENT RECOMMENDATIONS**

- Begin researching schools (districts) of interest and identifying contacts for future use.
- Participate in professional meetings and/or conferences when possible.
- Update resume for Portfolio I submission (CIED 3313).
- Purchase interview attire and complete a mock interview.
- Attend career workshops, presentations, and Teacher Fair during recruitment season.
- Continue to serve in a leadership role in clubs.
- Review criteria for Admission to Professional Education:
  - Cumulative Grad/Ret GPA of 2.50
  - Passing OGET* score
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- Update employment and post-graduation plans to career services.

This plan is only one example of how a student may successfully complete degree requirements in four years. Students are responsible for completing requirements as given in the official degree requirement sheet for each major. Students are encouraged to contact an advisor prior to enrollment. This plan may need to be adjusted based on your individual needs.

For assistance with career development contact the college career consultant by email at careersuccess@okstate.edu or call 405-744-6350.

Last Updated on 8/11/2017