

**College of Education and Human Sciences Steering Committee  
Research Productivity and Visibility Sub-Committee**

Members: Taryn Price, Matt Brosi, Jennifer Jones, & Emily Roberts

**Actions Taken and Recommendations as of 4/21/2020**

- The Interdisciplinarity Committee developed and disseminated a Qualtrics survey regarding research interest areas, collaborations, opportunities, and barriers. We anticipate the results of the survey helping guide our work over the next few months.
  - Emily Roberts will be joining the Interdisciplinarity Growth Initiative Committee in order to serve as a liaison between the two groups.
  - Regarding visibility of research and building collaborations, we are discussing a research fair/event (in-person or virtual) in coordination with Interdisciplinarity Committee.
  
- The College Research and Graduate Studies office is working closely with others across campus (project lead: Clarke Iakovakis) to develop an online repository of faculty research interests that will be searchable and allow faculty to identify collaborators. We recommend continued messaging to faculty regarding how we can participate in this process.
  
- We recommend the creation of a Research Round-Up page webpage or repository that contains the information sent out by email would enable faculty quick access to the information, submission dates and submission links. Whether the opportunities are categorized or not, this will be a very helpful “go to” page that faculty can rely on for quick, up-to-date information on grant opportunities highlighted at our college level.
  
- We recommend a process be put in place that consistently ensures faculty are made aware of and nominated for, when appropriate, research awards. There appears to be confusion around the role of the FRDC and uncertainty as to who or what committee(s) might be consistently reviewing opportunities to nominate faculty for research awards at the state, national and international levels.
  
- We recommend that the college provide support to the faculty through a person(s) designated to assist faculty in identifying potential grant opportunities or information on RFPs that fit faculty areas of research as well as formulating potential collaborations with colleagues. This person could also assist in identifying potential faculty research awards and increasing the visibility of faculty research for the College and University.
  
- We recommend the College consider beta testing the recommendations for workload set forth in the Strategic Committee on Research Excellence (SCORE) report. SCORE has completed an 18-month assessment on research climates within program units and other research intensive universities to establish recommendations that allows for flexibility and innovative approaches to support research productivity at the College and Unit level. After careful review of the report and conversations with Dr. Brenda Smith, Associate Dean of the Graduate College and project lead, we believe testing the proposed model

would be an excellent fit for units in the College and allow faculty to provide feedback, special considerations, and identify blind spots for an improved rollout for the University.

*The adoption of this approach supports the College's efforts to maintain alignment with the University's mission, vision, and research goals. We believe this approach also allows a degree of neutrality between the former Colleges as they become one new College. The function of this program is not the mechanism of EHA or HS and supports new provisions exclusively observed for the College of Education and Human Sciences. In doing so, the alignment for a new vision, mission and goals can further be realized.*